



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

## **BHAKT DARSHAN GOVERNMENT POST GRADUATE COLLEGE JAIHARIKHAL**

**BHAKT DARSHAN GOVT PG COLLEGE, JAIHARIKHAL NEAR GUMKHAL  
DISTRICT PAURI GARHWAL UTTARAKHAND 246193**

**246193**

**[www.gpgcjaiharikhal.ac.in](http://www.gpgcjaiharikhal.ac.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**September 2024**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Bhakt Darshan Government Post Graduate College, Jaiharikhal, is a renowned educational institution located in the mountainous region of Pauri Garhwal district, Uttarakhand. The college is renowned and has been popular for providing co-educational higher education for over fifty years. The college was founded in 1972 and has since undergone two cycles of accreditation by the National Assessment and Accreditation Council (NAAC) in 2004 and 2016, achieving C++ and B grades respectively. The institution provides a total of 14 undergraduate courses and 8 postgraduate courses in the fields of Science, Arts, and Commerce on a regular basis. Additionally, the B.Ed. course is offered in a self-finance method. The college has been awarded the 12(b) and 2f status by the UGC. In addition, the College has a regional office and educational study centre for Uttarakhand Open University. In the past, the college was associated with Hemwati Nandan Bahuguna Garhwal University, Srinagar, which is a Central University. However, it later ended its affiliation with that university and instead became affiliated with Sri Dev Suman Uttarakhand University, Badshahi Thaul, (a state university) in the session 2017-18. The college was chosen as an exemplary institution under the RUSA phase 2 programme. Starting from the academic year 2022-23, the college has implemented the New Education Policy 2020 (NEP 2020) for undergraduate courses.

Spread over 42000 sq. meters of the area in western Himalayas amid pine forest at an altitude of 1500 meters the college has a very picturesque, pleasant and peaceful surrounding highly conducive for quality education. It is shaping the dreams and fulfilling the aspirations of students residing in rural and hilly areas in the district at quite an affordable cost. The college has produced distinguished alumni serving in almost all sectors of services including the former Chief Minister and former and current Members of Parliaments of the state. The College has well-qualified and sufficient faculties for each department and almost all the posts are filled in every department with highly qualified teachers. The college is submitting the Self Study Report prepared according to the guidelines of NAAC, reflecting its vision and missions.

### **Vision**

To develop the institution as a recognized centre of higher education, research, extension, and training and make it a knowledge hub, known for its reputation in qualities.

### **Mission**

- To cater the need of higher education to less-privileged and the deprived sections of mountainous society.
- Production of knowledge and transformation of produced knowledge to enhance the academic profile of the institutions in general and the students in particular.
- To respond actively to the socio-political issues of the nation and the world.
- To include the values of nationality, secularism and a respect for our culture.
- Holistic development of students through adequate, relevant and qualitative skills.
- Commitment to excellence, promotion of arts, science and culture in order to make Uttarakhand as a state of knowledge hub for contributing in the development of the nation significantly.

- Proliferation of scientific, liberal and secular ideas among students enabling them to contribute for nation building.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

1. Situated among lush green pine forests in the western middle Himalayas the college has its campus with most students as girls.
2. The college has permanent affiliations with affiliating university and 12b and 2f status from the UGC.
3. The college caters to the ambitions of students from hilly and isolated villages in the district who wish to pursue higher education in arts, science, and commerce streams, as well as vocational courses such as B.Ed. given in self-finance method.
4. The majority of the faculty members possess strong qualifications, including the National Eligibility Test (NET) and a PhD. They are chosen through a rigorous selection process conducted by the Public Service Commission of Uttarakhand.
5. The tuition fees for undergraduate (UG) students are waived, while the fees for postgraduate (PG) courses are comparatively lower.
6. The college offers a comprehensive range of scholarships, including both major and small ones, to its students.
7. The college's admission procedure is conducted online through the SAMARTH portal.
8. The college has a well-established library facility.
9. The college offers career guidance services and has a placement cell.
10. In addition to the regular courses, the college offers certificate courses in NCC, NSS, Rovers Rangers and two add-on courses one in Hindi and another in Botany.
11. Students who are unable to attend the regular courses, might choose to enrol themselves in the study centre of Uttarakhand Open University.
12. The college has the provision of a hostel facility for the girls' students.
13. Our college is the sole institution in the district that provides an undergraduate course in Geology.
14. The work culture and discipline of the college are highly conducive and fulfil the needs of students residing in nearby villages.
15. The classrooms of the college are equipped with smart board and internet facilities

### Institutional Weakness

1. The college is located in an area with weak signal coverage, resulting in very limited mobile and internet connectivity.
2. The students do not have access to any vocational courses on a regular basis.
3. There is no dedicated building or laboratory for postgraduate courses.
4. One issue is the absence of affordable and consistent transportation options for students living in remote villages. This hinders their ability to attend classes regularly and according to the schedule.
5. The college is susceptible to natural disasters like forest fires and landslides.
6. The college lacks a boundary wall around its perimeter.
7. Inadequate playground for outdoor sports activities.
8. Poor student diversity due to the remote and hilly location of the college.
9. Limited journal subscription and lack of regular librarian for the library.

10. Lack of posts of lab assistant in the Department of Geology and Geography.

### **Institutional Opportunity**

1. To initiate postgraduate programs in Mathematics, Physics, English, and Sanskrit.
2. A sufficient place is available for the construction of the boys' hostel and faculty residence.
3. The expertise of the experienced faculty members might be utilised to initiate PhD programs in their respective fields.
4. New subjects like Home Science, Education, Sociology, and Music can be introduced.
5. The institution has the chance to contribute to the growth of the neighbouring communities through its inclusive programs and outreach initiatives.
6. The college has enough space to construct an indoor stadium for table tennis and badminton.

### **Institutional Challenge**

1. To improve the student enrolment, as the migration from the nearby villages is rampant and it has dwindled the student intake.
2. Limited infrastructure to support the PG classes.
3. The number of posts of faculty assigned to each subject is inadequate to adequately implement the National Education Policy (NEP).
4. The remoteness of the college from the industrial area limits the interaction between industry and students for internship.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Curriculum delivery is a method that facilitates students in attaining their educational objectives. The process of curriculum planning entails delineating the learning outcomes, instructional strategies, and evaluation techniques to guarantee congruence with educational objectives. The college's curricula adhere to the criteria set by the affiliating university, and incorporate cross-cutting topics as an essential part of the curriculum.

The curricula of the different programs facilitate student engagement in project work, field work, and internships. At the college level, there are organised committees that guarantee the efficient execution of the curriculum by following established procedures. At the commencement of each session, members of several committees create outlines for academic projects and coordinate orientation sessions for the students. In addition, the institution offers voluntary community initiatives such as NCC, NSS, and Rovers-Rangers, with the aim of cultivating students' awareness of social issues. Extension activities encompass a range of events including tree plantation, lectures and presentations, fieldwork, and adventure camps. In order to bolster the students' employability skills and supplement their curricular activities, two additional courses have been introduced in the college. One course, titled "Karyalayi prakriya ewam wyawhaarik lekhan," is offered by the Department of Hindi. The other course, "Nursery Technology and Vegetable Production," is provided by the Department of Botany.

The institution also includes a career counselling unit that regularly arranges activities during the session. In order to enhance learning outcomes and align student performance with course objectives, teaching tactics are tailored to meet individual student needs, and ongoing internal assessments are conducted. The college's

Internal Quality Assurance Cell collects and analyses feedback from various stakeholders regarding teaching and curriculum in order to enhance quality.

### **Teaching-learning and Evaluation**

The faculty members at B.D. Government P.G. College, Jaiharikhal excel in both academics and research, making significant contributions to the advancement of students and the school as a whole. They possess expertise in enhancing the teaching-learning process and fostering inventive talents among pupils. The majority of the faculty members possess a Doctorate degree in their respective field of study. The college complies with the government's aim of incorporating marginalised segments of society into the mainstream through the implementation of reservation policies.

The college offers a complete multidisciplinary education to students, encompassing several subjects and domains of knowledge. The objective is to cultivate creativity, analytical thinking, interactive learning, and problem-solving abilities in students. The teaching-learning process at the institution is focused on achieving certain outcomes, with the goal of preparing students for their professional careers by providing them with the necessary information and skills. Faculty members employ a range of teaching methods, including ICT-based approaches such as power point presentations, online tools like Google Classroom, Zoom, YouTube lectures, etc. They also encourage students to utilise and become acquainted with numerous online education portals. Students engage in fieldwork, projects, lab sessions, and experiential and interactive learning. Project work is an integral component of many postgraduate (PG) and undergraduate (UG) courses that are aligned with the National Education Policy (NEP). As per the examination pattern set by the university, all departments offering undergraduate courses undertake internal assessments in each semester, which account for 25% of the total marks. The institution's curricula and courses are designed at the university level. Programme outcomes (POs) and course outcomes (COs) are fundamental elements of a curriculum and are included at the introduction of the syllabus.

Faculties are cognisant of these and strive to actualise them.

The institution follows the norms set by the affiliating university and UGC, ensuring a transparent framework for internal and external assessment. The system for addressing grievances is characterised by its adherence to strict time limits and its effectiveness. The affiliated university conducts external assessments in the form of term-end examinations. The affiliating university appoints external examiners for the Practical and Viva-Voce assessments. The examinations are conducted with rigorous supervision and in accordance with the regulations set by the Directorate of Higher Education, Uttarakhand. The College Examination Committee has the responsibility of addressing issues relating to examinations.

### **Research, Innovations and Extension**

The Institution has established an ecosystem, which promotes innovation. This includes activities such as raising awareness about intellectual property rights (IPR), setting up an IPR cell, and implementing other measures to facilitate the development and transfer of information and technology. The positive results of these efforts are clearly visible. The college promotes and incentivises faculty members to engage in research and submit research proposals for research grants. The faculty members have disseminated their research findings by publishing papers and articles in a wide range of peer-reviewed national and international journals, contributing chapters to books published by both national and international publishers, and editing books across

several disciplines. The college's dedication to providing high-quality education goes beyond the development of students and also include the ongoing professional development of its faculty. The department of Botany has successfully submitted two patents and has been granted one patent in collaboration with other institutions. The college's departments arrange seminars and invited talks to offer students exposure to the most recent learning and research approaches. The comprehensive approach to faculty development plays a crucial role in upholding academic rigour and attaining institutional objectives.

The college actively participates in co-curricular, extracurricular, and extension activities through departmental associations, NCC, and NSS, hence playing a crucial role in various extension initiatives within the local community. These activities have the objective of inculcating essential human values and promoting awareness on social issues such as hygiene, environmental conservation, gender parity, electoral rights awareness and drug prevention. Various events like as rallies, skits, essay writing, poster creation, slogan writing competitions, quizzes, and other efforts are arranged to foster the promotion of these causes. NCC cadets, NSS and Rovers Rangers volunteers periodically engage in activities such as cleanliness drives, drills, Republic Day Parades, and celebrations of national festivals. Through these activities, they acquire knowledge about India's diverse cultural heritage, history, patriotism, national unity, brotherhood, communal harmony, and also get a chance to experience the traditions, customs, languages, and cultures of different states.

The college has successfully established three Memorandums of Understanding (MoUs) with various universities to exchange knowledge, strengthen connections, and foster collaborative research. The faculty members are involved in collaborative research through their own research ideas, as well as through their publications and patent granted.

### **Infrastructure and Learning Resources**

The college has been proactive in providing a productive and creative environment for students' academic and holistic growth. It has three academic blocks with 14 spacious, well-furnished classrooms, including four in Commerce/Mathematics/Education and five in Arts and Science faculty blocks. The institution also provides quality laboratory facilities for students in various departments, including Geography, Physics, Chemistry, Geology, Zoology, Botany, and for B.Ed.

The college administration has invested in providing excellent ICT resources, such as a 10 Mbps internet leased line from JIO and 12 desktop PCs acquired under RUSA. Each department has an appropriate number of computers for their respective needs, and the college has a dedicated conference room with a smart interactive 4K LED display. The Hindi Department has a smart board and LCD facility in their classroom cum conference room.

The college has a central library with 26,636 books covering all major fields of Science, Arts, and Commerce. The library is automated using an ILMS known as e-Granthalaya version 4.0 and has 9080 book titles, 21134 holdings, and 547 members. In session 2022-23, the college organized a vibrant book fair and purchased 2779 books, amounting to rupees 10.25634 lakhs under RUSA 2.0. The college has computers for use in the library and lab also.

The college has been updating its IT facilities, with the Information Technology Development Agency (ITDA) and Reliance Jio installing an internet lease line (ILL) of fixed bandwidth 10 Mbps with Wi-Fi facility in December 2020. This helped in the delivery of virtual education during the COVID-19 pandemic and the automation of the library through e-Granthalaya web portal.

In 2021-2022, four classrooms were converted to LMS enabled digital classrooms with integrated sound systems, interactive whiteboards, and projectors. The college expanded internal networking through LAN/Wi-Fi, extended CCTV monitoring systems to the library and multipurpose hall, and provided HD projectors for lecture rooms. In February 2024, the college further strengthened internet connectivity through acquiring an ILL of fixed bandwidth 10 Mbps from Reliance Jio.

### **Student Support and Progression**

The Scholarship to OBC, SC, ST & EWS is sanctioned by the Department of Social Welfare of Uttarakhand and offer financial assistance to college students for scholarships and freeships. The college frequently involves students in programs designed to strengthen their soft skills, language and communication skills, life skills, and ICT/computing skills in order to improve their abilities and competencies.

To enhance the personal and professional growth of students, the Career Counselling Cell, NSS Wing, and several departments arrange seminars, motivational talks, and guest lectures focused on developing interpersonal skills. The college has a clear and efficient system to address student complaints, particularly those related to sexual harassment and ragging. The college has an internal department specifically focused on handling issues about women and preventing instances of abuse or sexual harassment. During admission, students are required to fill an Anti-Ragging Form.

The college promotes student engagement in national, state, university, and inter-collegiate sports competitions, as well as indoor and outdoor athletic activities. Financial help is provided to qualifying students. Students gain extensive experience in their respective fields of study through seminars conducted at the state, and local levels. The elected representatives of the Student Union actively support to organise several events, including the College's Annual Function and other activities on campus.

The college's alumni association is growing each year to enhance alumni connections and promote cultural and professional interactions. The association comprises former chief ministers, former Members of Parliament, and local politicians who assist in obtaining resources. The association's primary objectives are to facilitate the exchange of information and ideas, implement initiatives that engage alumni, and coordinate support for student placements and training. Additionally, it serves as a connection between the college administration and the surrounding community, facilitating the management of both academic and extracurricular resources. In 2023, Bhakt Darshan Government PG College celebrated its 50th anniversary, having graduated alumni in several professional fields.

### **Governance, Leadership and Management**

The institution aims to provide academic excellence and practical skills for students, fostering personal growth and contributing to economic, social, and cultural advancement. In 2022-23, the National Education Policy (NEP) was introduced, offering interdisciplinary and multidisciplinary courses for undergraduate students. The college also provides add-on courses in Hindi and Nursery Technology and Vegetable Production.

The administration ensures decentralized governance by involving all stakeholders in decision-making processes. The college operates several committees, including the Proctorial Board, Admission Committee, Examination Committee, and Grievance Redressal Committee, with each committee having a specific duration. The state government determines the appointment and service regulations for the college. The principal serves as the college's administrative and academic leader, with ultimate authority over all financial decisions. The college's Performance Appraisal System follows guidelines established by the UGC and the Uttarakhand

government, and the satisfaction survey of faculty members and students contributes to the evaluation of faculty performance. The institute offers welfare activities for both permanent and guest faculty and for non-teaching staff members, conforming to state government rules. Teaching staff can take duty leave for Orientation and Refresher Courses, while faculty members can take study leave for PhD or research endeavours. The institution's self-appraisal form is completed by teaching faculty and non-teaching personnel using the IFMS portal, which is reviewed by the Principal. The annual confidential report (ACR) is prepared, and since session 2021-22, it is filled online. Teachers claim scores for senior pay grades under the Career Advancement Scheme (CAS), which can be completed online using the SAMARTH portal.

The college receives financial aid from the state government and fees from students. It was chosen as a model institution for the RUSA phase 2 programme, focussing on infrastructure development. The college budget is used to adhere strictly to established policies for purchasing and maintaining assets. The college's external audits are conducted by the Auditor General office in Dehradun and the Auditor General office in Uttarakhand.

The Internal Quality Assurance Cell (IQAC) supervises academic and administrative activities, strategizing for the forthcoming academic year and improving the teaching-learning process through innovative methodologies

### **Institutional Values and Best Practices**

To promote gender equity the college has taken many initiatives. Female students have outnumbered male students throughout the last five years. The college has girls' common room for socialisation and relaxation of girls and for security and complaints, the campus is equipped with CCTV coverage and has active anti-ragging and women's harassment prevention mechanisms along with a complaint box.

The college implements a gender audit committee to identify gender-based disparities in policies, practices, and outcomes. To empower female students, workshops and seminars are conducted on a regular basis on topics such as self-defence, mental and physical health, career guidance, and leadership skills. The college collaborates with external organizations to provide additional resources and support, including internships, scholarships, and mentoring programs specifically designed for women.

The college also hosted an anti-drug programme on campus. The Anti-Drug Cell in collaboration with the Narcotics Control Bureau, and Ministry of Home Affairs, organized programmes for students to shun any drug addiction. The anti-drug cell is committed to consciously cooperating in stopping drug abuse and staying away from drugs and tobacco to live a healthy life. The college's collaborative efforts with various organisations and government initiatives ensure that students are well-informed, socially conscious, and empowered to make positive contributions to society.

The two best practices include active participation of students in the Namami Gange Programme and the Polyhouse-based education and training program. Working in a polyhouse allows students to develop essential skills such as teamwork, problem-solving, and project management. They learn to collaborate with peers, follow instructions from teachers, and manage the various stages of plant growth. These skills are transferable to many other fields and are highly valued in the job market. Namami Gange programme in college can contribute to the Namami Gange initiative and promote sustainability, reducing their environmental footprint and inspiring students to become sustainability leaders. Student centric activities and their active participation in the social causes have been widely appreciated by the local representatives. These programs and initiatives reflect the college's commitment to fostering a holistic educational environment that prioritises environmental



conservation, public health, national unity, and social responsibility.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	Bhakt Darshan Government Post Graduate College Jaiharikhal
Address	Bhakt Darshan Govt PG College, Jaiharikhal Near Gumkhal District Pauri Garhwal Uttarakhand 246193
City	Gumkhal
State	Uttarakhand
Pin	246193
Website	<a href="http://www.gpgcjaiharikhal.ac.in">www.gpgcjaiharikhal.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Lovney Rani Rajvanshi	01386-9557817727	8787061125	-	principal_lansdowne@rediffmail.com
IQAC / CIQA coordinator	R.K. Dwivedi	-	7897175805	-	dwivedirakeshji@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Uttarakhand	Sri Dev Suman Uttarakhand Vishwavidyalay	<a href="#">View Document</a>

  

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	17-09-1983	<a href="#">View Document</a>
12B of UGC	17-09-1983	<a href="#">View Document</a>

  

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
NCTE	<a href="#">View Document</a>	06-06-2015	12	The BEd department runs on Self finance mode

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Bhakt Darshan Govt PG College, Jaiharikhal Near Gumkhal District Pauri Garhwal Uttarakhand 246193	Hill	45	3526.57

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/ Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BSc,Botany,	36	Intermediate Science	English + Hindi	60	13
UG	BSc,Zoology ,	36	Intermediate science	English + Hindi	60	13
UG	BSc,Chemistry,	36	Intermediate Science	English + Hindi	120	19
UG	BSc,Physics,	36	Intermediate Science	English + Hindi	60	14
UG	BSc,Mathematics,	36	Intermediate Science	English + Hindi	60	14
UG	BSc,Geology ,	36	Intermediate science	English + Hindi	60	8
UG	BA,Hindi,	120	Intermediate	Hindi	120	57
UG	BA,English,	36	Intermediate	English + Hindi	120	23
UG	BA,Sanskrit,	36	Intermediate	Hindi	60	13
UG	BA,Political Science,	36	Intermediate	Hindi	120	57
UG	BA,Economics,	36	Intermediate	Hindi	120	28
UG	BA,History,	36	Intermediate	Hindi	120	30
UG	BA,Geography,	36	Intermediate	Hindi	60	24
UG	BCom,Commerce,	36	Intermediate	Hindi	60	13
UG	BEd,Bachelor In Education,	24	Intermediate	Hindi	50	24
PG	MSc,Botany,	24	BSc Biology	English + Hindi	15	1
PG	MSc,Zoology,	24	BSc Biology	English + Hindi	15	2

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PG	MSc,Chemistry,	24	BSc Science	English + Hindi	15	7
PG	MA,Hindi,	24	Graduation	Hindi	60	3
PG	MA,Political Science,	24	Graduation	Hindi	60	15
PG	MA,Economics,	24	Graduation	Hindi	60	6
PG	MA,History,	24	Graduation	Hindi	60	5
PG	MCom,Commerce,	24	B.Com	Hindi	60	2

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				40			
Recruited	0	0	0	0	0	0	0	0	19	12	0	31
Yet to Recruit	0				0				9			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				28
Recruited	18	1	0	19
Yet to Recruit				9
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				5
Recruited	3	1	0	4
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	8	5	0	13
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	3	0	8
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	3	0	7
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	1	0	3
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
		0	0	0	

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
UG	Male	141	0	0	0	141
	Female	259	0	0	0	259
	Others	0	0	0	0	0
PG	Male	23	0	0	0	23
	Female	61	0	0	0	61
	Others	0	0	0	0	0
Certificate / Awareness	Male	149	0	0	0	149
	Female	253	0	0	0	253
	Others	0	0	0	0	0



<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	31	23	18	28
	Female	36	34	36	20
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	1
	Others	0	0	0	0
OBC	Male	4	1	1	3
	Female	1	4	2	4
	Others	0	0	0	0
General	Male	94	78	86	104
	Female	123	165	150	172
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>289</b>	<b>305</b>	<b>293</b>	<b>332</b>

### **Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	Bhakt Darshan Government Post Graduate College Jaiharikhal is an affiliated college of Sri Dev Suman Uttarakhand University, Badshahithol. The college adheres to the norms and regulations declared by the affiliated university and the State government. Since the academic session 2022–23. The college adopted the NEP 2020 curriculum declared by Sri Dev Suman Uttarakhand University, Badshahithol. The college has prescribed multidisciplinary/ interdisciplinary courses as decided by the affiliated university.
2. Academic bank of credits (ABC):	Since the academic year 2022-23 the college has implemented the compulsory registration process with Academic bank of credits (ABC) for the

	<p>students registered under the NEP. At present all the students covered under the NEP have been registered for the ABC. ABC allows multiple entries, multiple exits, and a credit transfer mechanism from one programme to another, from one university to another and ensures transparency and flexibility. The credits of a student are stored for 7 years. A student can get 1-year certificate, 2 year diploma, and a 3-year bachelor's degree on the accumulation of a minimum of 46, 92 and 132 credits, respectively. 17.Skill</p>
<p>3. Skill development:</p>	<p>The college offers skill development courses as prescribed in the syllabus under NEP of the affiliated university. Skill development course was started at the college in the session 2022-23. The Department of Botany offered Herbal Technology and Biofertilizer in B.Sc. 1st, 2nd and 4th semesters; the Department of Zoology offered Sericulture in B.Sc. 1st semester, Department of Physics offered Basic instrumentation skills in B.Sc. 3rd sem, Department of Mathematics offered Quantitative aptitude and logical reasoning in B.Sc. 4th sem, Department of Commerce offered Fundamental of Digital Marketing in B.Com. 1st sem, Content Writing in B.Com 2nd Sem, Fundamental of Computer in B.Com 3rd Sem, and Office Management and Secreterial Practice in B.Com. 4th sem, department of Geography offered Disaster Management in BA 2nd Semester, Disaster Management in B.A. 3rd sem, Department of Sanskrit offered Jyotish Shashtr ke Moolbhut Siddhant in BA 3rd semester, the Department of Hindi offered Soochana Tantr ke liye Samagri Lekhan in BA 1st semester and Srijanatmak Lekhan ki Vividh Roopan Abhyas in B.A. 4th semester, the Department of Political Science offered Elements of Public Administration in B.A. 1st semester, Issues of Urban Government in B.A. 3rd semester, Public Policy in B.A. 4th semester, the Department of History offered Introduction to Archaeology in B.A. 4th semester, and the Department of Economics offered Environmental Economics in B.A. 1st and 2nd semesters and Data Analysis in B.A. 1st and 2nd semesters.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Integration of the Indian knowledge system has been included in the curriculum since the implementation of NEP in the Department of Hindi. The department introduced an add-on course in online and offline mode in "Karyalayi Prakriya wa vyavharik lekhan me</p>

	<p>pramanpatr" in May 2023, as skill development programme in the local vernacular language "Garhwali bhasha ewam Sanskriti". Students are encouraged to go through the online YouTube video lectures uploaded on the Uttarakhand Teleducation Network and other e-education portals. Many co-curricular courses like Management paradigm from Bhagwat Geeta, Vedic studies, Vedic mathematics, Meditation, Personality development through applied philosophy of Ramayan and Ramcharit Manas, Indian traditional knowledge system and Vivekanand studies reflect the appropriate integration of the Indian Knowledge System in teaching. In different semesters, these courses are offered in online and offline mode.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The courses offered in the college under NEP 2020 programme are outcome-based education to help the students develop the skills and potential to inculcate the entrepreneurial skills to search for a proper niche in society to self-sustain with esteem and confidence. After completing the certificate, diploma and degree courses, the student learns more than one skill development course, and after getting admission in add-on course, the horizons of outcome-based education are further widened. The college offers two add-on courses, one in the Department of Hindi "Karyalayi Prakriya wa vyavharik lekhan me pramanpatr" and another in "Nursery Technology and Vegetable Production" in the Department of Botany to make students self-reliant and self dependent.</p>
<p>6. Distance education/online education:</p>	<p>centre of Uttarakhand Open University (Centre code 14005). The study centre offers courses for UG, PG, and diploma in different disciplines. The college offers online education opportunities through the e-Granthalaya facility available in the library, and the links for the same are provided on the college website as well. The Hindi department has been offering an add-on course in online mode in "Karyalayi Prakriya wa vyavharik lekhan me pramanpatr" since May 2023. The Department of Botany offers online education through the Google Classroom account and the online video lectures available on the Uttarakhand TeleEducation Network. The Department of Hindi offered online NET coaching to the students through Telegram app.</p>

**Institutional Initiatives for Electoral Literacy**

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, The Systematic Voter's Education and Electoral Participation (SVEEP) programme has established the Electoral Literacy Club (ELC) at the B.D. Government PG College Jaiharikhal, which is overseen by the office of the District Election Officer Garhwal. The SVEEP activities focus on educating voters about registration procedures for those aged over 18, and the ELC collaborates with the Booth Level Officer (BLO), Tehsildar. The ELC members play a vital role in promoting voter literacy, particularly among new students, by disseminating information from the Chief Election Officer in relevant classes.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Students co-ordinator and co-ordinating members are appointed in B.D. Government P. G. College Jaiharikhal by the principal. ELC is functional. ELC is representative in nature as students are nominated to the club by Coordinator of SVEEP.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The college's ELC arranges rallies from the campus to Gumkhal market and nearby villages. Besides, ELC conducted poster competitions among the students and organized quizzes, skits, and other activities to increase awareness about ethical voting and encourage participation from the privileged section in the electoral process. ELC members assist senior citizens in going to and from polling booths and visit villages to promote voter awareness and encourage new voters to participate in upcoming elections without fear. The ELC also explains how the EVM is safe for confidential voting and fearless voting.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The Electoral Literacy Club (ELC) of the college has been active in organising numerous awareness drives on different topics and dates. On September 13, 2023 the ELC organised a debate competition on "Political rights and democracy in India." On September 15, 2023, a seminar was organised to celebrate International Democracy Day, On November 21, 2023, and December 6, 2023, camps to enrol in the electoral list were organised with the help of local BLOs.</p>
<p>5. Extent of students above 18 years who are yet to be</p>	<p>Every year, the Electoral Literacy Club (ELC) of the</p>

enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.

college devises a plan to conduct a 'Know Your Vote' campaign to register eligible students as voters. The ELC members facilitate the process of filling out Form-06 for eligible students and motivate them to register themselves as voters. A public awareness rally was organised by the ELC members from the college up to the Gumkhal market. Later on in the college, a slogan competition and poster competition were organised to popularise the use of franchises.

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
484	576	650	624	689
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 51

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
30	32	28	29	32

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
250.48	163.39	229.3947	238.34	76.20
File Description		Document		
Upload Supporting Document		<a href="#">View Document</a>		



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

Bhakt Darshan Government PG College, Jaiharikhal, was affiliated with the Hemwati Nandan Bahuguna Garhwal University, Srinagar Garhwal, till 2018. After de-affiliation, the college was affiliated with Sri Dev Suman Uttarakhand University, Badshahi Thaul, in 2018–19. Being an affiliated college, we strictly follow the syllabus the affiliated university prescribes. The college adopted the New Education Policy in 2022-23 for the graduation programmes. The college offers courses in various subjects in the arts, commerce, and science faculties. The faculty of science offers B.Sc. in six subjects, i.e., Mathematics, Physics, Chemistry, Zoology, Botany, and Geology, with four combinations of ZBC, PCM, ZBG, and PMG along with postgraduate courses in Chemistry, Zoology, and Botany. The Faculty of Commerce offers B.Com. in UG and M.Com in PG. The Faculty of Arts offers B.A. in Hindi, English, Sanskrit, History, Geography, Political Science, and Economics and M.A. courses in Hindi, History, Political Science, and Economics. Besides, the college runs B.Ed. course in self-finance mode.

The Directorate of Higher Education's academic calendar serves as the foundation for the college's academic calendar, ensuring the efficient and well-organized operation of academic and administrative procedures. At the commencement of the academic session, a meeting with faculty members and non-teaching staff is convened, and various committees are established to allocate different tasks related to curriculum planning and delivery. A timetable committee prepares a timetable for each faculty, while the Heads of Departments (HoDs) prepare their departmental timetables in consultation with the other faculty members to ensure an equitable allocation of tutorials and lectures. The timetable is presented to the principal and posted on the students' notice board and WhatsApp group.

Internal assessment is conducted for both UG and PG courses in form of written tests, assignments, seminars, and other methods. Courses covered under the NEP have 25 marks allotted for the internal examination, while the PG courses have 20 marks allotted. Notice for the internal assessment is served to the students on the notice board and in the WhatsApp group well in advance to give them enough time for preparation. Students are informed about their performance in the internal assessments, and grievances, if any, are redressed through the Grievance redressal committee.

To monitor the monthly performance of students, teachers, and the institution, a monthly Key Performance Indicator (KPI) is generated for the Chief Minister Monitoring Dash Uttarakhand. This report is then forwarded to the Directorate of Higher Education and the state government for review. At the end of the session, to evaluate the effectiveness of curriculum delivery, feedback is collected from students, their parents and the feedback committee and subsequently presented to the principal. The feedback is deliberated upon with meetings with the IQAC members and other faculty members.



File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 3

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 7.71

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
140	69	11	0	13

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

***Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum***

**Response:**

The college strictly follows the curriculum designed by the affiliated university. According to the affiliated university's directives, the curriculum imparts education on cross-cutting issues relating to human values, the environment and sustainability, professional ethics, gender equality, and humanity, among others. Environmental and natural resource sustainability issues are intrinsically entrenched in the courses of Zoology, Botany, and Geography at both the undergraduate and postgraduate graduate levels. Environmental Studies is a mandatory course for all students enrolled in undergraduate programmes as well. On the other hand, the college also covers courses like human geography and ethnobotany that develop an all-incorporative understanding of human values along with their core subjective knowledge.

Professional ethics are principles that govern the behaviour of a person or group towards the people with whom they relate professionally. Integrating professional ethics into the curriculum ensures that students are aware of the ethical principles and values that guide their profession. Issues pertaining to professional ethics are covered across B.Com. and M.Com. through papers such as Business Environment, Business Management, Business Laws, Business Accounting and Communication, Marketing Management, Human Resource Management, and Entrepreneurship Development and in B.Ed. courses.

Gender Inclusivity in curriculums is necessary for shaping societies that value justice and equality for all. Gender issues are widely covered in our syllabus, mainly in courses like B.Ed. with a paper on Gender School and Society, MA Political Science with a paper on public policy, etc. Under the certificate courses of NCC, NSS and Rovers and Rangers of college, various community events based on social and gender issues, and environmental awareness programmes are organised from time to time.

Apart from these courses that are offered in the annual system of enrolment, the semester course under NEP offers skill-based papers in different streams. The course aims to bring a basic awareness about the significance of soft skills in professional and inter-personal communications and to train the learners in all those important skills that facilitate an all-round development of personality, as well as the co-curricular course that focuses on developing ethical behaviour, integrity, and social responsibility among the students.

Along with the prescribed curricula, the college conducts various programmes in Departmental Council activities like essay writing, poster making, field visits, workshops, etc. on topics related to the environment and biodiversity conservation, human values, ethics, and gender sensitivity to instill these values among the students and enable them to amalgamate in their behaviour and practice in their daily

lives.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 13.84

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 67

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 33.63

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2023-24	2022-23	2021-22	2020-21	2019-20
185	289	305	293	332

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
835	835	835	835	835

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 19.15

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2023-24	2022-23	2021-22	2020-21	2019-20
44	72	62	56	59

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
306	306	306	306	306

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 16.13

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

- 1.The vision for establishing this institution, ‘Bhakt Darshan Government PG College, Jaiharikhal’ was to reach and spread quality education among the underprivileged students of remote hilly rural areas of the Garhwal region. Our students don’t have proper exposure to the modern developed world. They have quite different experiences in life, so it is necessary for teachers to use student-centric methods when imparting knowledge. Experiential learning, participative learning, and problem-solving methodologies are part of the curriculum transaction for the learner.
- 2.The faculty works on contextualising the content while facilitating the learner to gain their learning experiences. The teachers use examples set in the students’ backgrounds, sometimes using concepts from their local language and experience.
- 3.Covid-19 period was also part of our reference period. The epidemic affected the entire teaching-learning process. Online and virtual teaching largely evolved during this period, which is beneficial for students of far-flung areas and is being used even after Covid.
- 4.Experiential learning is the part of curriculum under NEP. Experiments, field visits, dissertations, projects, and assignments are there to promote experiential learning. School internship programme for B.Ed. pupil teachers is one of the examples of such practices.
- 5.All faculty members provide online support to the students by making social media groups like WhatsApp, Telegram, Google Classroom etc. Sharing of syllabus, study material, audio-visual content and various links as well as information related to the college is continuously in practice.
- 6.Students are encouraged to use ICT technologies like PowerPoint presentations for departmental seminars, presentations, and group discussions.
- 7.The students in the science streams prepare models, posters, and perform on-hand experiments on the given topics, of the curriculum and also in Council programme activities which are later displayed in the respective departments.
- 8.Information and Communication Technology (ICT) tools such as GOOGLE MEET, Telegram, Zoom, GOOGLE CLASSROOM and YouTube video lectures are effectively used both by the faculty and the students to share knowledge.
- 9.Online resources like the Digital Library of India, SWYAM, SWAYAMPURABHA, E GYANKOSH, E PG PATHSHALA, E SHODHSINDHU, SHODHGANGA, etc are being used to gain knowledge on different topics. The links to the same are displayed on the college website as well.
- 10.Uttarakhand teleeducation network and Edusat are active at the institution. Lectures by our faculty are also uploaded to the network.
- 11.Faculty encourage participative learning and problem-solving methods in the teaching-learning process. Two-way discussion is the key idea of our democratic classrooms.
- 12.ICT-enabled smart boards connected to the internet and projectors in many classrooms enhance the multisensory learning approach and the effectiveness of the teaching and learning process.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 77.44

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
39	39	39	39	39

#### File Description

#### Document

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

### 2.4.2

***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

**Response:** 98.68

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
29	31	27	29	33

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

Our institution was earlier affiliated to HNB Garhwal University Srinagar (A central university), and after de-affiliation, the college got affiliated with Sri Dev Suman Uttarakhand University, a state-run university. All the assessment work and evaluation are being done as per the instructions of the affiliated university. The college exercises both formative and summative evaluation. Comprehensive and continuous assessment is part of the curriculum. All programmes and course curricula are distributed in internal, external, and practical components. The external assessment is done by the university as annual/semester examinations. External examiners for practical and Viva-Voce are appointed by the university.

HNB Garhwal University applied CBCS in the year 2015-16. The ratio of external and internal components of the assessment was 70:30. Before the implementation of NEP, the SDS Uttarakhand University had an external and internal assessment system in the ratio of 80:20. The State implemented NEP in the year 2022-23 and now the assessment at the undergraduate level is being exercised with a weightage of 75 as external and 25 as internal. Internal assessments are based on attendance, assignments, internal examinations, and viva-voce. The internal examinations of the students organised by the college are scheduled by the examination department jointly with different departments. The students meet these assignments through lectures, debates, presentations, and written work. Apart from this, on a personal level, the teachers try to continuously monitor, and the entire mechanism for internal or external examinations is transparent, as the teachers are committed to ensuring impartiality towards students. All the examinations are conducted under strict supervision in examination rooms equipped with CCTV cameras and according to the rules laid down by the affiliated university.

The College Examination Committee and Examination Grievance Committee consisting of the Examination committee and all HoDs of the departments take care of grievances related to examinations. Grievances of any type are addressed to the Committee in writing, which ensures the appropriate remedy.

The convener of the committee is one of the senior faculty members who discharges his duties with due



consultation with the principal and university exam controller. It is highly appreciated that the time-bound, robust model of the Examination Responsibility Centre has been running smoothly and no grievance has been left unattended.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### Response:

The programmes and courses of the institution are designed at the University level. Programme outcomes (POs) and course outcomes (COs) are the foundation of any curriculum, and they are part of the preamble of the syllabus designed. These outcomes always provided a path to designing their teaching strategy. Programme outcomes and course outcomes are displayed on the institution's website, along with detailed syllabi of different programmes. All the courses in each programme at the university have well-defined learning outcomes. The stated learning outcomes of the courses reflect the skills and abilities that the students are required to develop in pursuance of the selected course, along with disciplinary and interdisciplinary knowledge. NEP 2020 has a clear vision of enlightened India that has to be gained by acquiring the Pos and COs. Although not mentioned in the curriculum yet, we can classify the major outcomes as The basic understanding of the concepts and theories of the subjects studied, obtaining the skills as the application part of the theories, differentiating between concept and reality, Development of analytical ability to perceive and comprehend reality.

Confidence building, development of personality, development of professionalism, development of ethics, acquiring social traits, acquiring human values, the gain of the democratic form of ideas, decreasing the communal system of thoughts, laying the foundation for a vibrant and strong nation, etc. are the outcomes of the overall education

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

The experienced and highly qualified teaching faculty in the college are very aware of these expected course outcomes and are assiduously engaged in making them manifest. The attainment of programme outcomes and course outcomes reflects on the behaviour of the learners. The system evaluates them by different methods of assessment, i.e. Students' responses in an active classroom, their participation and performance in curriculum and co-curricular activities etc. Feedback obtained from the students as well as the teachers reflects evidence of the same. Feedback is collected from the students through various means. Such feedback forms are statistically analysed by the IQAC, which then takes them into account while forwarding their recommendations and suggestions to the principal of the college. For a college of its standing, feedback is an important instrument to review its progress and plans ahead. The teachers are motivated to upgrade their subject knowledge and skills for imparting education taking due cognizance of the results.

Internal and external formal assessments are also made to check these attainments. The foremost measurement of the course outcomes and programme outcomes are the results obtained by the students under the different disciplines in the institution and their incremental participation in academic activities and events. The outcomes are also reflected in the students' progression in higher and professional courses and their employability in different fields.

With the NEP 2020 all these outcomes are clearly defined and will be taken in consideration properly.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

**2.6.3****Pass percentage of Students during last five years (excluding backlog students)**

**Response:** 88.12

**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
143	151	186	182	206

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
188	163	211	201	222

  

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<p><b>2.7.1</b></p> <p><b>Online student satisfaction survey regarding teaching learning process</b></p> <p><b>Response: 3.37</b></p>	
File Description	Document
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0.85

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
0.85	0	0	0	0

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

B. D. Govt. P.G. College Jaiharikhal fosters a conducive environment for innovation and knowledge incubation, providing all necessary facilities and guidance to students. The college encourages the application of technology to societal needs and supports documentation and research publications. It organises awareness meetings, workshops, seminars, and guest lectures on entrepreneurship, IPR, and the use of state-of-the-art technologies, offering students opportunities to interact directly with successful entrepreneurs. The college has further developed its innovation ecosystem, by providing facilities for lab and classroom upgrades with smart classes, an e-library, and modern research equipment to support the research and innovations. Faculty members have applied to different funding agencies like USERC, UCOST, DST, and the Chief Minister Higher Education Research Promotion Scheme to secure research grants for their research and innovation proposals. The college has established an IPR cell to promote IPR and patent-related activities. The college organised an IPR workshop on June 8, 2022, where the faculty members delivered lectures on the topics of patents, geographical indexes, Copyright and

plagiarism.

For the transfer of knowledge/technology, the college has strived for three MoUs signed with different educational and technology institutes, and invited lectures have been organised to train and enlighten the students and faculty about relevant topics like Environmental Impact Assessment (EIA) and entrepreneurship activities. Faculty members are actively seeking cooperation for research and innovation avenues in collaboration with other premier academic institutes like BHU, Allahabad University, Lucknow University, and Mahakaushal University and have submitted research proposals in their collaboration.

The efforts for the creation of an incubation centre and research promotion activities for the creation and transfer of knowledge and technology are evident in the successful filing of three patents by the Department of Botany. Two patents have been filed by Dr. Rakesh Kumar Dwivedi (Department of Botany) at the Patent Office Mumbai (**Patent Application no. 202321054338 dated 12.08.2023 and Patent Application no. 202221016288 dated 19.08.2022**), and one international patent has been awarded to him along with other contributors in the year 2023.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 8

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
2	1	4	1	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.86

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
6	5	17	14	2

#### File Description

#### Document

Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website

[View Document](#)

Links to the papers published in journals listed in UGC CARE list or

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.43

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
6	9	3	4	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

The college conducted several impactful activities during the 2019-2020 academic session, including a Cleanliness Program and Waste Management Awareness campaign, a tree plantation drive, and an awareness campaign about government schemes. In the 2020-2021 academic year, the institution focused on community engagement and awareness initiatives, such as the Swachh Bharat Abhiyan in Odal village, which emphasized cleanliness and its health impacts.

An awareness campaign on AIDS/HIV was conducted on 1st December 2022, focussing on prevention of the disease and information dissemination. Efforts to combat plastic pollution continued in the Gumkhal market, encouraging the use of eco-friendly bags. Tree plantation drives were organised as part of Azadi ka Amrit Mahotsav, involving faculty and students. The institute adopted Odal village under the Unnat Bharat Abhiyan, prioritizing its development.

Throughout 2022-2023, the institution maintained its commitment to social awareness and community development. The NSS team led the Swachh Bharat Abhiyan and dengue prevention programmes in Odal village on 1st October 2022, while career counselling sessions continued. The Anti-Drug Cell Committee organized numerous activities, including the "Say Yes to Life, No to Drugs" campaign, rallies, street plays, slogan, and poster competitions, and door-to-door awareness programs in Odal and Sayal villages.

In the 2023-2024 academic year, the institution's extension activities furthered its mission of fostering social responsibility among students. A cleanliness campaign was conducted at B.D. Govt P.G College and the nearby Gumkhal area on 1st October 2023, and career counselling sessions continued. On 10th April 2024, an awareness campaign on Matdaan Jagrukta Abhiyaan encouraged voter participation. Plastic pollution awareness campaigns extended to Sayal and Oodal villages on 20th March 2024. Tree plantation activities on 20th July 2023 marked Azadi ka Amrit Mahotsav and Harela festival. The Anti-Drug Cell Committee's initiatives included the "Say Yes to Life, No to Drugs" campaign, with 180 students pledging and downloading certificates. Rallies, street plays, slogan, and poster competitions, and door-to-door awareness programs in Odal and Sayal villages highlighted the dangers of drug addiction. Many seminars were organised under the Sweep programme at the college. Poster presentation, Matdaan Jagrukta rallies, Swachta Pakhwara, Kachra Mukh Ghat and Kachra Mukh Bharat were conducted in the

Namami Gange Programme. Faculty coordinators across departments emphasised creating a drug-free zone within and around the college. Throughout these years, our institution's extension activities have played a pivotal role in raising social awareness, fostering student engagement, and contributing positively to the community's development. These efforts reflect our commitment to nurturing socially responsible individuals equipped to make meaningful contributions to society.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

During the last five academic sessions from 2019-20 to 2023-24 the B.D. Govt. P.G. College Jaiharikhal organised many extension activities for social welfare and community services for which the college has been recognised by government and government recognised bodies.

1. NCC cadet Varnika Bisht secured first position in B-Certificate examination in Haridwar and was awarded with certificate of appreciation and Rs. 4500.00 by 31UKBN NCC Haridwar unit in session 2020-21.
2. College N.C.C. A.N.O. Dr. Pankaj Kumar participated and represented our college in the Republic Day Parade from 18th December 2021 to 29 January 2021.
3. Rovers Rangers team led by Dr. Vinita received a letter of appreciation from the "Vyapar Mandal (Chamber of Commerce)" Gumkal for his commendable efforts to make aware local people about issues related to the Plastic Pollution in Gumkhal market.

The NCC, NSS, Rovers Rangers and team of Namami Gange and SVEEP programme have conducted various programmes for awareness about the environment, against the use of drugs, cleanliness drives, electoral registration and exercising franchise rights, protecting the water bodies and many more throughout the year. Extension activities conducted under aegis of NCC, NSS and Rovers Rangers have been endorsed and commended by the local authorities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.4.3



*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response: 21**

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
1	9	8	2	1

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response: 5**

File Description	Document
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

**The Institution has adequate infrastructure and other facilities for,**

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

**Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**

**Response:**

In order to provide a productive and creative environment for students' academic and holistic growth, the College has continuously maintained a proactive approach, providing the necessary infrastructure facilities on campus. In accordance with the standards set by the government/UGC, the college is equipped with all the essential physical resources and infrastructure required for teaching-learning.

- Classrooms – The college has 3 academic blocks with 14 spacious and well-furnished classrooms. There are four classrooms in the Commerce/Mathematics/Education faculty block, and five classrooms each in the Arts and Science faculty blocks. There are three distinct buildings that make up the science faculty block. In each building, classrooms are well ventilated and equipped with adequate furniture, LED lights and black boards. There are 04 smart classes equipped with LMS and ICT enabled facilities. Moreover, classrooms of Physics, Geography, Geology and Zoology departments are equipped with projector facility.
- Laboratories – The institution boasts outstanding laboratory facilities for students of Geography, Physics, Chemistry, Geology, Zoology, Botany, and Education departments. All seven laboratories are well-equipped with apparatus, tools, and other essential equipment in line with NEP guidelines. Additionally, for the project and dissertation work of master's students in the science department, the college has acquired advanced instruments such as from the grants from RUSA and the state government.
- Computing equipment and ICT Facilities – The college administration has put a lot of effort into providing excellent ICT resources. The campus is equipped with a 10 Mbps internet leased line from JIO. Under RUSA, 12 desktop PCs with the best configurations were acquired to modernize the computer lab. Each department has an appropriate number of computers for their respective needs. Every academic block has an all-in-one printer and a multifunction photo-state machine in the library. The college has a dedicated conference room with smart interactive 4K LED display. For literary activities, the Hindi Department has a smart board and LCD facility in their classroom cum conference room. Admin block, library, multipurpose hall, conference room, key departments and all smart classrooms are linked through intra- and internet facility.
- Cultural Activities – For various cultural, academic and literary activities, the college has a multipurpose hall located on the first floor of the newly constructed library building. The hall is accommodated with seating capacity of 150 students. The hall is equipped with smart HD LCD projector with internet connectivity and sound system. Since its inception, two national level conferences and other literary activities had been organized in the multipurpose hall. In addition,

the college has a functional playground with an area of approximately 3000 square meters.

- Sports and Gymnasium – A functional playground measuring about 3000 square meters is available at the campus. The playground has a platform that is utilized for both sports and cultural events. It is roughly 72 square meters in size. College has a well-equipped gymnasium. Additionally, department-level activities and yoga are conducted at a hall on the Zoology department's premises.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 45.46

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
155.42	0	80	200	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

The college has a central library. There are 26,636 books in the library's collection, including text and references, covering all major fields of Science, Arts and Commerce. The library has subscriptions to four newspapers and four periodicals. In addition to its extensive physical collection, the library is equipped with a spacious reading room capable of seating 40 persons simultaneously. A computer with an all-in-one printer, bar code scanner, and internet network connectivity is facilitated in the library for automation such as cataloguing books, managing memberships, tracking borrowing and returning of books, and generating reports. The library is automated using an ILMS known as e-Granthalaya version 4.0 (<https://egranthalaya.nic.in>). The College e-Granthalaya web address is [https://eg4.nic.in/ukhed/OPAC/Default.aspx?LIB\\_CODE=GPGCJHRK](https://eg4.nic.in/ukhed/OPAC/Default.aspx?LIB_CODE=GPGCJHRK). It was developed by NIC for the automation and networking of government libraries. As per the library statistics shown on the e-Granthalaya web page of the college, at present there are a total of 9080 book titles, 21134 holdings, and 547 members. The library is provided with 01 LAN access point with a separate internet facility for students in the reading room to access e-resources. The library has an online subscription to Down to Earth magazine.

In session 2022-23, the college organised a vibrant book fair and decided to purchase 2779 books, amounting to rupees 10.25634 lakhs under RUSA 2.0, following recommendations from all departments, underscoring its commitment to enhancing academic resources and promoting a culture of learning. The library at our institution sees an average daily attendance of 5 faculty members and 30 students. Every postgraduate and education department at the college is equipped with a departmental library to support students of the master programme and B.Ed., respectively, in their further studies.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.3 IT Infrastructure****4.3.1**

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

The College has been frequently updating its IT facilities. On 15 December 2020, the Information Technology Development Agency (ITDA), Department of IT, Good Governance & Science Technology, Govt of Uttarakhand in collaboration with Reliance Jio installed internet lease line (ILL) of fixed bandwidth 10 Mbps with Wi-Fi facility. This significantly aided in the delivery of virtual education

during the COVID-19 pandemic and in the automation of the library through e-Granthalaya web portal. By expanding the internet LAN network to the science faculty building, two additional internet access points for students were made available. Thanks to a grant from the state government, each college student in the 2021-2022 academic year received a tablet to help them learn with the new information technologies.

The grant under RUSA 2.0 allowed the college to modernize its IT resources substantially. Four classrooms were converted to LMS enabled digital classrooms with integrated sound systems, interactive whiteboards, and projectors in 2021-2022. In order to revamp the ICT lab, twelve new desktop computers with the newest version of MS Windows and Intel i5 CPUs were procured. In 2022-23, a Photostat machine with duplex printing capabilities and four all-in-one laser printers were purchased to enable easy and rapid access to hard copies of office and student-related documents. In order to provide internet access to the academic blocks, smart classrooms and library, the college expanded its internal networking through LAN/Wi-Fi. CCTV monitoring system has been extended to library and multipurpose hall. Furthermore, made possible is the ability to see live CCTV footage online via a dedicated app. The multipurpose hall contains a sound system, an HD projector, and a screen arrangement with internet access via Wi-Fi. Under RUSA, a conference room facility with an interactive smart 4K LED display and sound system was also made up in 2022-2023. The lecture rooms for geography, physics, zoology, and geology were provided HD projectors to strengthen the IT facilities in the college. In February 2024, the college further strengthened the internet connectivity through acquiring internet lease line (ILL) of fixed bandwidth 10 Mbps from Reliance Jio. In March 2024, a laptop computer was purchased for the demonstration of functioning of GPS app to the geography students.

Current status of IT facilities available in the college is summarised in the following table.

<b>Sl. No.</b>	<b>IT facility</b>	<b>Number availability</b>
01	Desktop Computers (Complete Setup consisting CPU, UPS and other peripherals) for students in ICT Lab	16
02	Desktop Computers (Complete Setup consisting CPU, UPS and other peripherals) for exam, admission work purpose by students	03
03	A Computer and a laptop for Student Usage in Uttarakhand Open University Study Centre	02
04	Desktop Computers (Complete Setup consisting CPU, Bar code scanner, UPS and other peripherals) for library automation	01
05	Desktop Computers (Complete Setup consisting CPU, UPS and other peripherals) for students in	01

Library		
06	Laptop Computer (for geography students)	01
07	A Desktop Computer integrated with microscope for Botany students	01
08	Printers	13
09	Smart Class rooms (Complete setup)	04
10	Conference Room	01
11	Smart TV+Projector+Sound System Facility Room (Hindi Department)	01
12	Multipurpose Hall with IT facilities as Smart Projector, Screen, Sound System, LAN/Wi-Fi	01
13	CCTV Cameras	32

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2

##### Student – Computer ratio (Data for the latest completed academic year)

Response: 26.89

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 18

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

### 4.4.1

***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

**Response:** 10.67

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
0.29	57	20.	0.2	24.68

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 21.1

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
93	509	18	8	10

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** A. All of the above



File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 32.55

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
272	358	137	74	143

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 23.62

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
35	49	27	59	35

**5.2.1.2 Number of outgoing students year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
143	151	186	182	206

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 6.33

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2023-24	2022-23	2021-22	2020-21	2019-20
19	15	2	2	4

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

**5.3.1**

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 1**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
0	1	0	0	0

**File Description****Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 3.6**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
5	6	3	2	2

**File Description****Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

**5.4 Alumni Engagement**

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

The college has a well-established alumni association, which is actively expanding annually through online registration. The association is registered as **ALUMNI GPGC JAIHARIKHAL (TRSOC061030823213827)** for strengthening college alumni-relations. The association has coordination and networking responsibilities in different parts of the country to reinstate the placental cord between alumni and the college. It facilitates cultural as well as professional exchanges for mutual growth and development. Our college alumni association include Ex-chief ministers, Ex-Member of Parliament, and other local politicians who help procure resources like water tanks, water coolers, benches, etc. The members of alumni community visit the college occasionally for suggestions and contributions in the form of physical infrastructure to the college's development. The adviser (a senior faculty member) for alumni affairs coordinates the activities related to alumni. The aim of association is to provide a forum for exchanging information and ideas between college and alumni, seek to develop programmes involving alumni in various areas of services, and assure support in students placement/training, scholarships, etc. The alumni association acts as a linkage between the college administration and local society and helps college for community services, outreach programmes and managing the curricular and co-curricular resources. The alumni association has a dedicated bank account for financial support to the college.

Bhakt darshan Government PG College celebrated its Golden Jubilee year (2023) and has produced several alumni who have made a name in national and international arenas in diverse professional disciplines, including Education, defence services, banking, media, civil services, politics, social reformers, and as entrepreneurs. Two alumni of our college have been Chief Ministers of Uttarakhand.

The key objectives of the alumni association of the college remains exclusively for charitable, scientific, and educational purposes. The diverse alumni base is yet to be fully tapped for the benefit and progress of the college and students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### **Response:**

The institution aspires to become a centre of academic excellence by imparting knowledge and employable skills to its students. The aim is to provide a platform for the students to develop their academic competence as well as extracurricular abilities, which are essential for their holistic personality development.

The vision of the institution is not just to impart education but to instill skills within available resources among students, which empowers them to contribute to society and build a strong nation.

The college implemented NEP in session 2022-23 and offers interdisciplinary and multidisciplinary courses at the UG level. Since implementing NEP, the choice of multidisciplinary courses has been widened by the combination of major and minor courses offered by different departments. The students also choose skill development courses in their major elective subjects. The college offers add-on courses in the Department of Hindi and in the Department of Botany. The college has a study centre for Uttarakhand Open University for those aspirants who are unable to attend regular classes.

The administration of the institution ensures that governance is done in a decentralized manner by involving all the major stakeholders in important decision-making. The IQAC, Proctorial Board, Admission Committee, Examination Committee, Grievance Redressal Committee, anti-ragging committee, etc. are among the various committees, which include non-teaching staff and students as members along with the faculty members. Apart from the above, all the departments of the college have formed departmental councils, which include the students as nominated members. The students are encouraged to take up roles of both team leaders and team members in various co-curricular and extra-curricular activities. The involvement is not just limited to implementation but extends further to making important decisions.

The departments have been given a free hand for designing research proposals, add-on courses, and MoUs with the industry. Thus, the principles of decentralisation and participative management are followed from academics to administration.

The college's short-term plan comprises the implementation of several initiatives. These include the establishment of a girls' hostel, the construction of a boundary wall around the campus, the development of a postgraduate block within the arts and science faculty, the introduction of postgraduate courses in Physics, Mathematics, Geography, English, and Sanskrit, the construction of a new water tank, the creation of a new common room for female students, the construction of a new auditorium, the installation of a 25 kW rooftop solar power plant, the provision of solar street lights, and the construction

of a road connecting the science and arts blocks. The college takes a proactive approach to sustained institutional growth, ensuring that either a Detailed Project Report (DPR) is completed or the project is approved by the government.

The college's long-term strategic plan involves the construction of an indoor stadium for sporting activities, a boys' hostel, accommodations for non-teaching staff, and a dedicated residential area for teachers.

The sustained growth of the institution is also visible from the previous NAAC gradings from C in 2004 and B in 2016.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### **Response:**

The Institution is governed by the Directorate of Higher Education, Uttarakhand under the supervision of Department of Higher Education. The appointment and service rules are set by the state government of Uttarakhand. The Principal is the head of the Institution who works under the Directorate of Higher Education and is appointed through departmental promotion. The Principal is the administrative and academic head of the institution who has the final say in all financial matters as well. The principal is vested with the day to day running of the college with a team of Department Heads, IQAC coordinator, Committee Heads, Chief Administrative Officer, faculty members and non-teaching staff. The administrative setup is visible on the college organogram and is displayed on college website also. The recruitment rules for the teaching staff are as per eligibility criteria prescribed by the UGC, and for the non-teaching staff as per the Government of Uttarakhand. The promotional policies for teachers are according to UGC regulations and for nonteaching staff according to state government rules.

Apart from various Committees formed to govern the academic and co-curricular activities in the institution, there are several Grievance Redressal committees and their redressal mechanisms including the Anti-Sexual Harassment Cell; the Anti-Ragging Cell; a Grievance Redressal Cell with complaints boxes prominently placed and the full implementation of the Right to Information. During the induction and acquaintance programme organized every year for new entrants at the beginning of the academic session, the code of conduct for students and grievance redressal mechanism is explained for such

circumstances.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2

#### *Institution implements e-governance in its operations*

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

The college's Performance Appraisal System for teaching and nonteaching personnel strictly adheres to the parameters set by the UGC and Uttarakhand government. The UGC has implemented Career Advancement Schemes for teachers. The feedback report of the faculty members and students' satisfaction survey also helps in performance appraisal of the faculty members and overall college's overall performance. Meetings with PTA and Alumni also provide inputs for the performance



of the institute. The college prepares the Staff statement as a college performance appraisal report which is sent to the directorate, higher education Uttarakhand.

The institute offers numerous welfare initiatives for permanent teaching and non-teaching staff members. Most of these welfare systems adhere to the guidelines established by the service conditions and welfare measures of the state government of Uttarakhand. Permanent staff workers can access medical benefits for themselves and their dependant family members through the Golden Card facility offered by the state government for employees. The

permanent teaching and non-teaching staff have access to many types of leaves, including Earned Leave, Casual Leave, Medical Leave, and Child Care Leave. Casual leave, duty leave for attending conference, seminar, workshops and other training programmes, maternity leave, paternity leave and child care leave are also granted to the guest faculty members and employees on contractual basis. The teaching staff has the option to take Duty Leave to attend Orientation and Refresher Courses, and Faculty Development Programmes. Permanent teaching staff members are eligible to take Study Leave and Sabbatical Leave to pursue a Ph.D or engage in other research projects. The institution offers pension, gratuity, and other retirement benefits by the policies of the Government of Uttarakhand. Group Health Insurance policy covers all permanent staff members of the college.

Self appraisal form is filled by teaching faculties and other non-teaching staff of the college online through IFMS portal which is checked and forwarded by the Principal to the Directorate of Higher Education on the basis of which annual confidential report (ACR) is generated. The self-appraisal forms can be filled out online from the session 2021-22 onwards and the ACRs can also be viewed online.

While applying for the senior pay grade under CAS (Career Advancement Scheme), Score is claimed by the teachers. CAS applications are also filled online through SAMARTH portal which offers transparency and speedy procedures. The CAS files with supporting documents are thoroughly examined by an internal committee supervised by the Principal. Duly checked and completed CAS files of faculty members are sent to the Directorate of Higher Education for further process.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2

#### **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 5.3

#### **6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
1	6	1	0	0

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3.3

*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response:** 15.66

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
4	10	12	10	3

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
20	20	20	19	19

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

#### Response:

The institution receives the funds mainly from the state government, and fees collected from the students. The College receives financial assistance/support from the state government in different heads like salary, contingency, T.A., furniture, purchase of books and types of equipment, maintenance, chemicals, computer maintenance, minor construction, scholarship, electricity-related expenditures, miscellaneous, etc. The college was also selected as a model college for the RUSA phase 2 scheme for construction, renovation, and new facilities. Some other grants are received through the alumni contribution. The available assets are utilised, and new assets are procured according to the demands of the various departments and committees. In order to ensure optimal utilisation of resources, a committee is formed for the purchase of articles.

The prescribed purchase and maintenance policy is strictly followed for the utilization of the college fund. The government fund received and expenditures incurred are maintained on the PFMS portal for funds received from Central government and on IFMS portal for the state government's funds. All the recommendations of purchasing committee are done according to the government's procurement rules 2017. Under these provision upto Rs. 25000/- the fund is utilized as per market survey, between Rs. 25000 to 2.5 lacs college invites quotations, and above 2.5 lacs, the college invites open tender through GEM or/and E-tendering. The physical verification committee is formed annually to ensure the physical verification of the articles purchased and maintained in different departments. All account books are maintained by the office of the College which is verified by the accountant. For financial matters, the college refers and strictly adheres to the government guidelines. The external audit is conducted by the Auditor General office Dehradun time to time. The physical verification committee is also vested with the responsibility of physically verifying the assets procured during the academic year.

Almost every kind of financial system and administrative setup is regulated by government directives

which are issued for particular purposes time to time. In the college the external audit is done by the Auditor General (AG) office and another by office of Director, Audit government of Uttarakhand under provisions of Uttarakhand Audit Act 2012. The college's sole responsibility in external audits is to arrange for all local arrangements and present all reports to the government-appointed auditors. The Department of Higher Education receives the audit report from the audit cell directly. The college removes the audit objection if any and it is sent to the Director, Higher Education.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### **Response:**

The Internal Quality Assurance Cell (IQAC) is tasked with overseeing and guaranteeing the quality of academic and administrative activities in educational institutions. Regular meetings are held to examine the work and identify areas for improvement in order to ensure the efficient operation of the IQAC. The discussion focuses on planning for the upcoming academic year, which involves establishing goals, targets, and methods to ensure quality assurance. The main objective of IQAC has consistently been to enhance the teaching-learning process through new approaches. To accomplish this objective, the IQAC implements a range of instructional and educational approaches and periodically evaluates them to improve educational results. To achieve this objective, the IQAC carries out regular meetings to assess and collect input. The collected input is analysed, and suitable measures are implemented to enhance the college with the required procedures. At the commencement of each session, faculty members formulate a pedagogical blueprint and adhere to it. The individual responsible for coordinating any activity submits a report to the principal and IQAC to identify specific areas that can be further enhanced. The student's performance is evaluated using a variety of methods, including as presentations, debates, online tests, class tests, quizzes, and internal exams, which are conducted at regular intervals.

IQAC of the college is continuously engaged in enhancing the quality standards across many domains. IQAC oversees the academic planning committee, which creates a comprehensive academic plan for each academic year and assures optimal use of the existing infrastructure. A scholarly calendar is established and presented to the college website. The IQAC has implemented quality enhancement initiatives in various domains such as curriculum development, teaching and learning, assessment and evaluation, research, and development. The IQAC has

prioritised the adoption of e-governance in many sectors such as planning administration, finance and accounts, admission procedure. The college has implemented a digital documentation system, eliminating the need for paper-based records. This guarantees the punctual input of information pertaining to academic, co-curricular, and extracurricular events organised by different departments. The principle regularly audits, authenticates, and provides guidance to the finance and accounts department. The admissions process is conducted entirely online, with students' data being stored and utilised by the college for all official and administrative communication. The college has established individual email accounts for every staff member and student to facilitate official communication.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 6.5.2

**Quality assurance initiatives of the institution include:**

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above

File Description	Document
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

**Response:**

Our college enforces a mandatory dress code for all students. It is worth noting that female enrollment surpasses male enrollment in both undergraduate and postgraduate programs. To cater to the needs of our female students, we provide a dedicated Girls' common room for relaxation and socialization. This space is strictly off-limits to male students. Additionally, a primary health center on campus ensures immediate medical assistance. Our campus is equipped with extensive CCTV coverage to maintain high security. The college has active anti-ragging and women's harassment prevention committees that convene meetings regularly to ensure a safe environment. A complaint box is also installed in the administrative building corridor for students to voice their concerns confidentially, and any issues related to the safety of women are promptly addressed, encouraging and supporting women in leadership positions within the institution.

A gender audit committee has been constituted by the college which sends its report to the college on the following points: identifying gender-based disparities in policies, practices, and outcomes, guiding resource allocation to address gender-based disparities; and ensuring compliance with gender equity laws and regulations. By conducting a gender equity audit, our college can identify areas for improvement, develop targeted strategies, and create a more inclusive and equitable environment for all individuals.

Furthermore, the college organizes regular workshops and seminars aimed at empowering female students. These sessions cover self-defence, mental and physical health, career guidance, and leadership skills, fostering a supportive and safe environment for academic and personal growth. The college also collaborates with external organizations to provide additional resources and support, including internships, scholarships, and mentoring programs specifically designed for women. On July 23, 2022, an awareness program on menstrual hygiene was conducted and International Day of the Girl Child was celebrated on October 11, 2023, featuring sessions that equipped girls with skills to handle future challenges, protect themselves when alone or away from home, and emphasized the importance of education for a bright future.

Every year, a Women's Harassment Prevention Committee has been constituted by the college to address any problems faced by female students. The nodal phone number of the committee is available on the Student Support tab of the college website. Slogans and important quotes on gender sensitization are displayed on the premises to spread awareness.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**7.1.2****The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.3****Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

**Response:** C. Any 2 of the above

File Description	Document
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

#### Response:

A programme entitled "Namami Gange" was held in our college in collaboration with NCC, NSS, and Rover Rangers students. During this event, all students took an oath to keep the Ganga clean and protect it. The Namami Gange team visited surrounding areas, including villages, primary schools, and main crossings, to raise awareness about protecting the Ganga through activities such as Nukkad natak (street plays), rallies, debates, quizzes, and speeches. The college celebrates the Harela festival annually, during which saplings are planted on the college premises to promote environmental conservation. Additionally, the college observes "Himalaya Day" every year, where NSS volunteers take an oath and participate in cleanliness drives to emphasise the importance of preserving the Himalayan ecosystem. On October 1, 2022, the college organised a one-day awareness program to prevent dengue, followed by a deworming drive on National Deworming Day on October 14, 2022. Furthermore, a road safety awareness program was held on December 9, 2022, to educate students about traffic rules and safe driving practices. National AIDS Day is also observed annually by NSS volunteers to spread awareness about HIV/AIDS prevention and support. In celebration of "Azadi Ka Amrit Mahotsav," an initiative by the government to commemorate 75 years of independence, the college organised various activities to honour this milestone. Under this programme, students participated in events that celebrated India's journey to freedom and its achievements since independence. On November 23, 2020, the Ek Bharat Shreshtha Bharat club conducted a one-day online programme emphasising national integrity, social harmony, and communal harmony. This initiative aimed to foster unity and mutual understanding among students from diverse backgrounds. Additionally, National Unity Day is celebrated annually to promote the spirit of togetherness and patriotism. A quiz based on the state of Karnataka was conducted online on September 11, 2020, to enhance students' knowledge about the state's culture, history, and significance.

The college also hosted an anti-narcotics/no-tobacco programme on campus, with participation from all students. During this event, organised by the Anti-Drug Cell in collaboration with the Narcotics Control Bureau, Ministry of Home Affairs, students took the "Say Yes to Life, No to Drugs" pledge. They



committed to consciously cooperating in stopping drug abuse and staying away from drugs and tobacco to live a healthy life. Overall, these programs and initiatives reflect the college's commitment to fostering a holistic educational environment that prioritises environmental conservation, public health, national unity, and social responsibility. Through active participation in these events, students gain valuable knowledge and develop a sense of responsibility towards their community and the nation. The college's collaborative efforts with various organisations and government initiatives ensure that students are well-informed, socially conscious, and empowered to make positive contributions to society.

The college organised G-20 lecture series between 24 April 2023 and 1 May 2023 in the Department of Political Science, Geography, Economics, Commerce, Botany, Zoology and Physics on different topics related to the G-20. A one-day symposium on the topic "Engaging Young Minds" was organised on 29 March 2023.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

#### **BEST PRACTICE -I**

**TITLE OF THE PRACTICE:**

#### **POLYHOUSE BASED EDUCATION AND TRAINING PROGRAMME**

**Objectives of the Practices:**

- **Hands-on Learning: Provide students with practical experience in polyhouse operations and management.**
- **Entrepreneurship Skills: Equip students with entrepreneurship skills to establish and manage their own polyhouse-based businesses.**
- **Career Development: Prepare students for careers in agriculture, horticulture, and related fields.**
- **Community Engagement: Engage with local communities to promote polyhouse-based**

**education and training.**

- **Environmental Awareness: Educate students on environmental conservation and sustainable practices in polyhouses.**
- **Skill Development: Develop skills in polyhouse design, construction, and management.**

**The Context:**

**College Context:**

- **College is offering nursery technology programme as its add on course**
- **Limited resources and infrastructure for polyhouse-based education**
- **Growing demand for skilled professionals in polyhouse technology and management**

**Student Context:**

- **Growing interest in sustainable agriculture and environmental conservation**
- **Need for hands-on training and practical experience in polyhouses**
- **Learning experience of entrepreneurship and job creation in polyhouse-based agriculture**

**Social Context:**

- **Growing awareness of environmental conservation and sustainability**
- **Increasing demand for organic and locally grown produce**
- **Need for education and training programmes that address social and environmental concerns.**

**The Practice:**

**1. Hands-on Learning Experience-** A polyhouse provides a controlled environment for students to apply theoretical knowledge in a practical setting. By planting and nurturing vegetable seedlings, students gain first-hand experience in horticulture, pest management, irrigation techniques, and crop cultivation. This experiential learning approach helps solidify their understanding of agricultural concepts and techniques, making the educational process more engaging and effective.

**2. Skill Development-** Working in a polyhouse allows students to develop essential skills such as teamwork, problem-solving, and project management. They learn to collaborate with peers, follow

instructions from teachers, and manage the various stages of plant growth. These skills are transferable to many other fields and are highly valued in the job market.

### **3. Promotion of Sustainable Practices**

Polyhouses optimise the use of resources such as water, soil, and fertilisers. By observing and participating in sustainable agricultural practices, students become more environmentally conscious and learn the importance of resource conservation. This awareness is crucial in fostering a generation that values and practices sustainability in various aspects of life.

#### **Evidence of success:**

Students have shown increased interest and engagement in practical learning activities at Polyhouse. 45 students received polyhouse training in the academic session 2023-24. This has also improved the academic performance of the students and improved understanding and perception of the concepts learned in polyhouse-based education. Students are developing advanced practical skills in polyhouse operation, management, and maintenance, motivating them to start their own polyhouse-based business or pursue a career in agriculture and horticulture. Besides, after receiving training, students develop high employability potential, polyhouse training can prove to be a comprehensive means of employment for the hilly areas, where limited land and water resources are available. The skill would help stop the major problem of the state, which is migration. Vegetables grown in polyhouse show improved yield and quality and offer better market prices. It offers a method to produce highly demanding vegetables in the off-season and helps to provide a lucrative price for the produce. During the training in the poly house of the college, the students are trained on various types of crops like organic tomatoes, radish, brinjal, broccoli, and potatoes. Broccoli produced in the polyhouse of the college was displayed in the Kotdwar exhibition before the chief minister of the state and received much appreciation.

#### **Problems Encountered and Resources Required:**

To protect the polyhouse from weather vagaries like landslides, forest fires, and monkeys.

### **BEST PRACTICE -II**

**TITLE OF THE PRACTICE: "Sustainable Practices in College: A Namami Gange Initiative"**

#### **Objectives of the Practices:**

- To create widespread awareness about the cleanliness and conservation of the river Ganga and its tributaries.
- To promote sustainable practices, reduce pollution, and conserve natural resources, ultimately helping to restore the Ganges River and its ecosystem.

#### **The Context:**

#### **College Context:**

- **The college seeks to integrate sustainability into its curriculum and operations**
- **Need for inculcate sustainable practices among students to reduce the environmental footprint**
- **Opportunity for the college to contribute to the Namami Gange initiative and help to reduce pollution load and promote sustainability**

#### **Social Context:**

- **Growing awareness and concern about environmental issues among students and communities**
- **Need to educate and create awareness among the masses about sustainable practices and environmental conservation**
- **Opportunity for colleges to engage with local communities and provide them a platform to play an active role in the national cause and concerns.**

#### **The Practice:**

**“Ganga Cleanliness Fortnight” Outline of programs to be held from 16/03/2023 to 31/03/2023.**

<b>No.</b>	<b>Date</b>	<b>Programme name</b>
<b>1</b>	<b>16/03/2023</b>	<b>Inauguration of Ganga Cleanliness Fortnight and dress distribution programme.</b>
<b>2</b>	<b>17/03/2023</b>	<b>Ganga Cleanliness Pledge/Cleanliness Rally/Signature Campaign.</b>
<b>3</b>	<b>20/03/2023</b>	<b>Slogan/Poster/ Essay Competition.</b>
<b>4</b>	<b>21/03/2023</b>	<b>College Cleanliness Mission/Shamadan.</b>
<b>5</b>	<b>24/03/2023</b>	<b>Dialogue and seminar topic – Water conservation.</b>
<b>6</b>	<b>25/03/2023</b>	<b>Amrit Sarovar Cleanliness Campaign/Odal Village Public Awareness Programme.</b>
<b>7</b>	<b>27/03/2023</b>	<b>Organisation of Primary School Khandoli Poster Competition/Poem/Speech Competition.</b>
<b>8</b>	<b>29/03/2023</b>	<b>Ganga Run/Street</b>

		<b>Play/Signature Campaign/Public Awareness Program Gumkhal Bazaar.</b>
<b>9</b>	<b>31/03/2023</b>	<b>Closing ceremony.</b>

**“Cleanliness is a Service Programme” Outline of programmes to be held from 16/09/2023 to 02/10/2023.**

<b>No.</b>	<b>Date</b>	<b>Programme name</b>
<b>1</b>	<b>16/09/2023</b>	<b>Inauguration of Swachhata Hi Seva programme and clothing distribution programme.</b>
<b>2</b>	<b>18/09/2023</b>	<b>Ganga Cleanliness Pledge/Public Awareness Rally/Cleanliness Campaign.</b>
<b>3</b>	<b>22/09/2023</b>	<b>Slogan/Painting/Speech Competition.</b>
<b>4</b>	<b>26/09/2023</b>	<b>Song singing/quiz competition.</b>
<b>5.</b>	<b>27/09/2023</b>	<b>Organisation of the Ganga Run/Cricket match.</b>
<b>6</b>	<b>30/09/2023</b>	<b>Tree plantation/street play/signature campaign.</b>
<b>7</b>	<b>02/10/2023</b>	<b>Dialogue and seminar/cultural programme on the occasion of Mahatma Gandhi Jayanti.</b>

**Evidence of success:**

**By implementing these practices, colleges can contribute to the Namami Gange initiative and promote sustainability, reducing their environmental footprint and inspiring students to become sustainability leaders.**

**Problem encountered and resources required:**

- Lack of Awareness: Limited knowledge and understanding of sustainable practices among students, and society.**
- Behavioural Change: Difficulty in changing the habits and behaviours of students and social communities to adopt sustainable practices.**

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

Bhakt Darshan Government Post Graduate College, Jaiharikhal, is situated in the picturesque hilly region of Pauri district. The surroundings of this college are adorned with dense Pine trees, adding to the serene and tranquil environment. One of the most renowned hill stations, Lansdowne, is located just around 12 kilometres from here, making the area a notable tourist attraction.

Since its establishment in 1972, the number of students has been continuously increasing and the college has made every effort to cater the need of students in the region seeking higher education. Professional education aims to develop skilled manpower through diversified courses that meet the requirements of the unorganised sector and instill self-employment skills. Bhakt Darshan Govt. P.G. College, Jaiharikhal has started professional /Add on courses e.g. 1.Nursery Technology and Vegetable Production 2. "Kaaryalayi Prakriya wa Vyavharik Lekhan me Pramanpatr" and Other study centres like Uttarakhand Open University, Haldwani. The College began offering self -finance B.Ed., a professional course since 2008-09. The college aims to impart quality education at UG and PG level by optimising the use of its academic and physical infrastructure and promoting academic programmes relevant to the socio- economic needs of the region. The main objective of the institution is to achieve global standards of excellence in education, training and research. The college is endowed with qualified, experienced and energetic teaching faculty. Situated in a remote area, our college's role is crucial for poor students, society, and the community, offering numerous benefits. Furthermore, as per NEP 2020, the students are offered soft skill and entrepreneurial skill followed by MoU signed by Department of Higher Education Uttarakhand with Mahindra Pride Classroom (Nandi Foundation) as well as Entrepreneurship Development Institute of India (EDII) Ahmedabad.

- Access to Education: The College provides access to higher education for poor students who may not have opportunities otherwise.
- Affordability: Tuition fees are waived for UG students; for PG students it is comparatively lower.
- Scholarships and Support: The college offers scholarships, financial aid, and support services specifically for eligible students.
- Education and Empowerment: The college empowers poor students of rural areas through

education.

- **Social Mobility:** Education provides opportunities for social mobility, improving overall socio-economic conditions.
- **Role Models:** Educated individuals from poor backgrounds become role models, inspiring others to pursue education.
- **Local Talent Development:** The college develops local talent, addressing regional skill gaps and contributing to community development.
- **Community Engagement:** The college engages with the local community, fostering partnerships, and promoting social responsibility. Our students also participate in various social awareness programmes. The volunteers of NCC/NSS/Rovers Rangers /Namami Gange /Anti Drug Cell /Sweep programmes actively participate in the rallies on Swachata ,Drug free Devbhoomi,Dengue,Harela awareness and also conduct expert talks on many health related issues.
- **Economic Growth:** Educated individuals contribute to the local economy, stimulating growth and development.
- **Social Equity:** College education helps to address social inequities, promoting fairness and equal opportunities.
- **Community Development:** The College plays a vital role in community development, driving positive change and progress.By providing access to education, our college helps transform lives, empowers communities, and contributes to a more equitable society.

The college administration has also made provisions for various types of fellowships during the academic sessions. These fellowships are aimed at encouraging and supporting brilliant and meritorious students who perform exceptionally well in their academics. The achievements of these students bring pride to the college, and the various awards and recognitions they receive pave the way for their bright future. The college is proud of its alumni who have settled in various esteemed positions (like Shri Tirath Singh Rawat, and Shri Trivendra Singh Rawat, who were the students of our college, became the Chief Minister of Uttarakhand) in both state and central government institutions. Many of these students have secured good packages and are contributing significantly to their respective fields. This success is a testament to the quality of education and guidance provided by the highly qualified teaching faculty at Bhakt Darshan Government Post Graduate College, Jaiharikhal.

The faculty members are dedicated to supporting and motivating the students, helping them to achieve their goals and excel in their chosen careers.Despite being located in a remote and hilly region, the college ensures that its students are well-prepared to compete with their counterparts from metropolitan universities. The modern technicalities and teaching methods employed by the faculty are on par with those used in big cities. This ensures that there is no gap in the quality of education and the capabilities of the students. The curriculum is designed by the affiliating university to meet the highest standards, and the students are trained to be capable of fitting in and excelling anywhere in the country or even abroad. The college takes pride in preparing its students to be well-rounded individuals who can face the

challenges of the world with confidence and competence. The prime object of the college is to transform the students into well-meaning citizens through a committed pattern of instructions based on the curriculum. In spite of our infrastructural infirmities, we are trying our best to meet the academic requirements of our students and have been successful in creating a congenial academic atmosphere in the college.

Our college library has several books, including courses in various disciplines and periodicals that prepare our students for competitive exams. Students avail of the facility using their library card. The same facility is available to self-financed B.Ed. students and our college's passed out students as well. The library is open on all working days. Books are issued as per need of the students.

In addition to the academic support, the college also provides opportunities for students to participate in various competitions and extracurricular activities. These activities are essential for the overall development of the students and help build their confidence and leadership skills. The college encourages students to participate in these competitions and provides the necessary guidance and resources to help them succeed. The students' achievements in these competitions are a source of pride for the college and motivate other students to strive for excellence.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Appropriate web in the Institutional website	<a href="#">View Document</a>



## 5. CONCLUSION

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### **Additional Information :**

Auditorium building for the college has been approved by the working institution.

DPR for PG block for Arts and Science faculty has been submitted.

Rooftop solar panel of 25 kV has been approved for the college by UREDA.

Under the PMUSA scheme, the college has demanded the indoor stadium.

### **Concluding Remarks :**

The college is committed to addressing the requirements of students residing in remote rural and hilly areas who frequently face constraints in terms of money and facilities, but have a great desire for higher education. Acknowledging these difficulties, the college prioritises the comprehensive growth of these students, guaranteeing they possess the essential skills, abilities and information to address forthcoming challenges with efficient resolutions. Our college is strongly dedicated to attaining high academic standards and fulfilling its social obligations. Colleges aim to foster a culture that encourages mutual collaboration, discipline, and community growth. The institution is committed to creating a favourable learning environment and actively collaborates with the community to develop students who are culturally aware, academically skilled, professionally responsible, and ethically upright.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification : 5 Answer After DVV Verification :3</p>																				
1.2.2	<p><b><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>402</td> <td>330</td> <td>227</td> <td>184</td> <td>181</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>140</td> <td>69</td> <td>11</td> <td>0</td> <td>13</td> </tr> </tbody> </table>	2023-24	2022-23	2021-22	2020-21	2019-20	402	330	227	184	181	2023-24	2022-23	2021-22	2020-21	2019-20	140	69	11	0	13
2023-24	2022-23	2021-22	2020-21	2019-20																	
402	330	227	184	181																	
2023-24	2022-23	2021-22	2020-21	2019-20																	
140	69	11	0	13																	
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b> Answer before DVV Verification : 73 Answer after DVV Verification: 67</p>																				
1.4.1	<p><b><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></b></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken&amp; communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies Remark : Data updated</p>																				
2.1.1	<p><b>Enrolment percentage</b></p> <p>2.1.1.1. <b>Number of seats filled year wise during last five years (Only first year admissions to</b></p>																				

be considered)

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
185	289	305	293	332

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
185	289	305	293	332

**2.1.1.2. Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20

2.1.2

***Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years***

**2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
306	306	306	306	306

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
306	306	306	306	306

2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**2.4.1.1. Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
40	40	40	34	34

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
39	39	39	39	39

Remark : Value updated after excluding the Physical Education Instructor and HEI has no variation in the sanctioned intake. So, the sanctioned posts will remains the same for all the assessment years.

**2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

**2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
29	33	31	31	33

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
29	31	27	29	33

Remark : Value updated after excluding the having less than 11 months experience

**2.6.3 Pass percentage of Students during last five years (excluding backlog students)**

**2.6.3.1. Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
143	151	186	182	206

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
143	151	186	182	206

**2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
2.27834	2.1	0	0	0

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0.85	0	0	0	0

Remark : DVV has updated the value on the grant received for the research project only, Grant for any day celebration and organizing conference will not considered here.

**3.2.2** *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
2	1	4	1	0

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
2	1	4	1	0

**3.3.1** **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
11	11	32	20	3

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
6	5	17	14	2

Remark : DVV has updated the value after verifying the ISSN number from UGC care list, HEI has not provided any proof for the research papers published in the UGC care journals only.

3.3.2	<p><b>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</b></p> <p>3.3.2.1. <b>Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 392 1046 524"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>7</td> <td>15</td> <td>5</td> <td>5</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 604 1046 736"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>9</td> <td>3</td> <td>4</td> <td>0</td> </tr> </tbody> </table>	2023-24	2022-23	2021-22	2020-21	2019-20	2	7	15	5	5	2023-24	2022-23	2021-22	2020-21	2019-20	6	9	3	4	0
2023-24	2022-23	2021-22	2020-21	2019-20																	
2	7	15	5	5																	
2023-24	2022-23	2021-22	2020-21	2019-20																	
6	9	3	4	0																	
3.4.3	<p><b>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</b></p> <p>3.4.3.1. <b>Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1057 1046 1189"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>38</td> <td>31</td> <td>15</td> <td>11</td> <td>16</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1270 1046 1402"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>9</td> <td>8</td> <td>2</td> <td>1</td> </tr> </tbody> </table>	2023-24	2022-23	2021-22	2020-21	2019-20	38	31	15	11	16	2023-24	2022-23	2021-22	2020-21	2019-20	1	9	8	2	1
2023-24	2022-23	2021-22	2020-21	2019-20																	
38	31	15	11	16																	
2023-24	2022-23	2021-22	2020-21	2019-20																	
1	9	8	2	1																	
3.5.1	<p><b>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :5</p> <p>Remark : Value updated as per the number of MOUs provided by the HEI</p>																				
4.1.2	<p><b>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</b></p> <p>4.1.2.1. <b>Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 2002 1046 2089"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2023-24	2022-23	2021-22	2020-21	2019-20															
2023-24	2022-23	2021-22	2020-21	2019-20																	

155.42	0	80	200	0
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Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
155.42	0	80	200	0

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 24

Answer after DVV Verification: 18

Remark : Value updated as per the computer bills provided by the HEI in the HEI clarification response.

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
0.29	100.29	20.36	0.2	24.68911

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0.29	57	20.	0.2	24.68

5.1.2 **Following capacity development and skills enhancement activities are organised for improving students' capability**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
272	358	154	74	143

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
272	358	137	74	143

5.1.4

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
35	49	27	59	35

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
35	49	27	59	35

**5.2.1.2. Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
143	151	186	182	206

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
143	151	186	182	206



5.2.2 **Percentage of students qualifying in state/national/ international level examinations during the last five years**

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
19	15	2	2	4

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
19	15	2	2	4

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
11	10	3	5	7

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
5	6	3	2	2

6.2.2 **Institution implements e-governance in its operations**

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
2	6	3	0	3

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
1	6	1	0	0

Remark : Value updated as excluding the financial support less than 2000 rupees.

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
58	39	21	55	4

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
4	10	12	10	3

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20

6.5.2 **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: A. Any 4 or more of the above

7.1.3 **Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : Value updated as HEI has not provided the certificate of green audit / Environment audit and Energy audit

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of students year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>484</td> <td>576</td> <td>650</td> <td>624</td> <td>689</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>484</td> <td>576</td> <td>650</td> <td>624</td> <td>689</td> </tr> </tbody> </table>	2023-24	2022-23	2021-22	2020-21	2019-20	484	576	650	624	689	2023-24	2022-23	2021-22	2020-21	2019-20	484	576	650	624	689
2023-24	2022-23	2021-22	2020-21	2019-20																	
484	576	650	624	689																	
2023-24	2022-23	2021-22	2020-21	2019-20																	
484	576	650	624	689																	
2.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b></p> <p>Answer before DVV Verification : 58</p> <p>Answer after DVV Verification : 51</p>																				
2.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>31</td> <td>35</td> <td>33</td> <td>32</td> <td>33</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>32</td> <td>28</td> <td>29</td> <td>32</td> </tr> </tbody> </table>	2023-24	2022-23	2021-22	2020-21	2019-20	31	35	33	32	33	2023-24	2022-23	2021-22	2020-21	2019-20	30	32	28	29	32
2023-24	2022-23	2021-22	2020-21	2019-20																	
31	35	33	32	33																	
2023-24	2022-23	2021-22	2020-21	2019-20																	
30	32	28	29	32																	
3.1	<p><b>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>250.48119</td> <td>163.39369</td> <td>229.3947</td> <td>238.34479</td> <td>76.20735</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p>	2023-24	2022-23	2021-22	2020-21	2019-20	250.48119	163.39369	229.3947	238.34479	76.20735										
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2023-24	2022-23	2021-22	2020-21	2019-20
250.48	163.39	229.3947	238.34	76.20