YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Government Degree College
• Name of the Head of the institution	Prof. L. R. Rajvanshi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9557817727
• Mobile no	9411333005
• Registered e-mail	principal_lansdowne@rediffmail.com
• Alternate e-mail	principalgpgc@gmail.com
• Address	Village Sayal Gao
• City/Town	Lansdowne
• State/UT	Uttarakhand
• Pin Code	246193
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Sri Dev Suman Uttarakhand University Badshahithol, Tehri (Garhwal), Uttarakhand**
• Name of the IQAC Coordinator	**Dr. R. K. Dwivedi**
• Phone No.	**9411333005**
• Alternate phone No.	**9557817727**
• Mobile	**7897175805**
• IQAC e-mail address	**rdiqac@gmail.com**
• Alternate Email address	**dwivedirakeshji@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gpgcjaiharikhal.ac.in/doc/AQAR%202022%202023%20final.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gpgcjaiharikhal.ac.in/academicCalender.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**NIL**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**B**	**2.43**	**2016**	**19/01/2016**	**18/01/2021**

6.Date of Establishment of IQAC	**02/05/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	CM Higher Education Scholarship Scheme	Higher Education (Uttarakhand)	2023-24	904500
Institutional	Scheme for Special Assistance to States for Capital Investment (Lab Equipment)	Higher Education (Uttarakhand)	2023-24	1200000
Institutional	Corpus Fund	Higher Education (Uttarakhand)	2023-24	280000
Institutional	Construction Work	Higher Education, State Government of Uttarakhand	2023-24	5542000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
• If yes, mention the amount	551500

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* Felicitation of students for their high attendance. * Organization of national seminar on Quality enhancement of HEIs in view of NAAC * The faculty members have submitted seven research proposals. * Departmental council programmes were organized with unique and innovative themes. * Feedback for student, faculty and PTA members were taken.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To start admission online through Samarth portal	Admission started through Samarth portal
To organize the induction programme for new entrants	Induction programme for new entrants was organized on 12.09.2023.
To organize alumni meet in the month of October 2023.	Alumni meet was organized on 28.10.2023.
To encourage students to improve attendance by felicitation in the college.	First three students of UG semester first having the highest attendance in each faculty were felicitated on 12.10.2023.
To conduct lecture series on Role of Indian Scientists in National Movemnet	Lecture series was conducted on 20.09.2023.
To change the feedback form for students	Feedback form was changed
To organize national conference in college	One national conference and one national seminar has been organized.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
State level NAAC accreditation committee	24/06/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2024	05/04/2024

15.Multidisciplinary / interdisciplinary

The college offers interdisciplinary and multidisciplinary courses at the UG level. Since implementing NEP 2020 in the session 2022-23, the choice of multidisciplinary courses has been widened by the combination of major and minor courses offered by different departments. The students also choose skill development courses in their major elective subjects. The college offers add-on courses in Hindi and in Nursery Technology and Vegetable Production run by the department of Botany. The college has a study centre for Uttarakhand Open University for those aspirants who are unable to attend regular classes.

16.Academic bank of credits (ABC):

For the seamless integration of credits to facilitate the academic mobility of students, the state-level Academic Bank of Credits is functional in the college from 2022-23. ABC allows multiple entries, multiple exits, and a credit transfer mechanism from one programme to another, from one university to another and ensures transparency and flexibility. The credits of a student are stored for 7 years. A student can get 1-year certificate, 2 year diploma, and a 3-year bachelor's degree on the accumulation of a minimum of 46, 92 and 132 credits, respectively.

17.Skill development:

Skill development course was started at the college in the session 2022-23. The Department of Botany offered Herbal Technology in B.Sc. 1st, 2nd and 4th semesters; the Department of Zoology offered Sericulture in B.Sc. 1st semester, Department of Physics offered Basic instrumentation skills in B.Sc. 3rd sem, Department of Mathematics offered Quantitative aptitude and logical reasoning in

B.Sc. 4th sem, Department of Commerce offered Fundamental of Digital Marketing in B.Com. 1st sem, Content Writing in B.Com 2nd Sem, Fundamental of Computer in B.Com 3rd Sem, and Office Management and Secreterial Practice in B.Com. 4th sem, Department of Geography offered Disaster Management in BA 2nd Semester, Disaster Management in B.A. 3rd sem, Department of Sanskrit offered Jyotish Shashtr ke Moolbhut Siddhant in BA 3rd semester, the Department of Hindi offered Soochana Tantr ke liye Samagri Lekhan in BA 1st semester and Srijanatmak Lekhan ki Vividh Roopan Abhyas in B.A. 4th semester, the Department of Political science offered Elements of Public Administration in B.A. 1st semester, Issues of Urban Government in B.A. 3rd semester, Public Policy in B.A. 4th semester, the Department of History offered Introduction to Archaeology in B.A. 4th semester, and the Department of Economics offered Environmental Economics in B.A. 1st and 2nd semesters and Data Analysis in B.A. 1st and 2nd semesters.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integration of the Indian knowledge system has been included in the curriculum since the implementation of NEP in the Department of Hindi. The department introduced an add-on course in online and offline mode in "Karyalayi Prakriya wa vyavharik lekhan me pramanpatr" in May 2023, as skill development programme in the local vernacular language "Garhwali bhasha ewam Sanskriti". Students are encouraged to go through the online YouTube video lectures uploaded on the Uttarakhand Teleducation Network and other e-education portals. Many co-curricular courses like Management paradigm from Bhagwat Geeta, Vedic studies, Vedic mathematics, Meditation, Personality development through applied philosophy of Ramayan and Ramcharit Manas, Indian traditional knowledge system and Vivekanand studies reflect the appropriate integration of the Indian Knowledge System in teaching. In different semesters, these courses are offered in online and offline mode.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The courses offered in the college under NEP 2020 programme are outcome-based education to help the students develop the skills and potential to inculcate the entrepreneurial skills to search for a proper niche in society to self-sustain with esteem and confidence. After completing the certificate, diploma and degree courses, the student learns more than one skill development course, and after getting admission in add-on course, the horizons of outcome-based education are further widened. The college offers two add-on courses, one in the Department of Hindi "Karyalayi Prakriya wa

vyavharik lekhan me pramanpatr" and another in "Nursery Technology and Vegetable Production" in the Department of Botany to make students self-reliant and self dependent.

20.Distance education/online education:

The college has the facility of distance education through the study centre of Uttarakhand Open University (Centre code 14005). The study centre offers courses for UG, PG, and diploma in different disciplines. The college offers online education opportunities through the e-Granthalaya facility available in the library, and the links for the same are provided on the college website as well. The Hindi department has been offering an add-on course in online mode in "Karyalayi Prakriya wa vyavharik lekhan me pramanpatr" since May 2023. The Department of Botany offers online education through the Google Classroom account and the online video lectures available on the Uttarakhand TeleEducation Network. The Department of Hindi offered online NET coaching to the students through Telegram app.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	36

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	485

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	304

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**190**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**31**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**0**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**14**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**100**
4.3 Total number of computers on campus for academic purposes	**18**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

B.D.G.P.G. College is affiliated to Sri Dev Suman Uttarakhand University, Badshahi Thol and the syllabus of the college is determined by the affiliating university. The college offers a wide variety of undergraduate and postgraduate courses in various subjects of humanities, commerce, and science faculty. The college is committed to providing holistic development for its students within these established academic structures. It has also adopted (Choice Based Credit System) curriculum adhering to the National Education Policy (2020).For smooth and systematic functioning of academic and administrative processes, the college also prepares an academic calendar for each session under the calendar issued by the Directorate of Higher Education, Uttarakhand. To ensure effective implementation of the curriculum, the college has well-structured and documented processes that enable communication and dialogue between teachers and students. At the beginning of the academic session, meetings are held, and different committees are made to distribute work among the teachers. Plans are also made to maintain discipline during the admission process, and a timetable committee prepares the timetable for each faculty, and HoDs of each department prepare the departmental timetable that ensures a balanced distribution of tutorials and lectures in the best interest of the students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.gpgcjaiharikhal.ac.in/Prospectus-2023-24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepares an academic calendar for each session under the calendar issued by the Directorate of Higher Education, Uttarakhand. The academic calendar is printed on the prospectus of the college and also uploaded on the college website. The timetable is presented before the principal and is displayed on the notice board for the students. To ensure the monthly performance of students, faculty, and the institution, a monthly KPI (Key Performance Indicator) is prepared for the Chief Minister Monitoring Dashboard (DARPAN) Uttarakhandand sent to the Directorate of Higher Education and state

government for their perusal. At the end of the session, feedback of the faculty members is taken and presented to the principal. The feedback is discussed with the IQAC members and in meetings with the faculty members.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.gpgcjaiharikhal.ac.in/Prospectus-2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

390

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The syllabus was determined by the affiliated university, which offers various courses in all the streams covering professional ethics, gender, human values, the environment, and sustainability. The college has a mandatory Environmental Studies course for all students enrolled in undergraduate programmes. The Department of Botany, Zoology, Chemistry, Economics, Political Science,Geography,

and B.Ed. has courses related to the environment, natural resources, and sustainability in undergraduate and postgraduate programmes.

On the other hand, syllabi also cover courses that develop an incorporative understanding of human values along with their core subjective knowledge. Apart from these courses under the New Education Policy, there are various skill-based papers in all subjects. The courses aim to bring a basic awareness about the significance of soft skills in professional and inter-personal communications and to train the learners in all those important skills that facilitate an all-round development of personality, as well as the co-curricular courses offered under different programmes focus on developing ethical behaviour, social integrity, cultural enrichment, and social responsibility among the students.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

45	

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.gpgcjaiharikhal.ac.in/collegeFeedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.gpgcjaiharikhal.ac.in/collegeFeedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

485

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

103

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution is committed to delivering high-quality, comprehensive, and interdisciplinary education to a wide range of students. The staff members at B.D. Govt. PG College possess a comprehensive understanding of the wide array of qualities and skills that students possess. The organisation assists in enhancing the educational process for slow learners through remedial classes requested by students during mentorship. They also offer support to advanced learners through online coaching for NET-JRF, as well as organising workshops, conferences, and add-on courses for students. These events showcase distinguished speakers and experts to ensure students are updated on the most recent advancements and enhance their understanding. Advanced learners are encouraged to prepare research papers for seminars and conferences.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
485	**31**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college promotes student centric experiential learning through practical classes in different subjects, conducting educational tours, field trips, in subjects like Botany, Zoology, Geology, and Geography and involving students for internships in B.Ed. and organising departmental council programmes in all the departments. Add on courses like Nursery Technology and Vegetable Production and the add on course in Hindi also encourage students for experiential and participative learnings. In these activities, students learn the experiments conducted, experience onsite learning and understand the concept through the various activities organised like quizzes, essay competitions, elocutions, poster presentations, etc. Participative learning is also promoted during NSS, NCC and Rovers Rangers programmes and in camps where they learn the problem-solving methodologies to maintaincleanliness, health and hygiene, social service, and dealing with natural calamities like forest fire, landslides, etc. Students and members of the student union become part of different committees, like IQAC, where they get experiential learning being part of the committee.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.gpgcjaiharikhal.ac.in/Courses.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of various departments frequently use ICT-enabled tools for effective teaching and learning processes. There are four different smart classrooms in the Department of Commerce, the Department of Botany, the Department of Chemistry, and in the Faculty of Arts, where the faculty of other departments also take their classes. The smart classrooms and smart boards are equipped with an internet connection. Besides, the faculty members use other online class tools like Google Classroom and online classes through various platforms like Google Meet, Zoom, WhatsApp, Telegram, YouTube channels of individual faculty members, and the YouTube channel of the Uttarakhand TeleEducation Network platform, where the faculty members upload their online lectures.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

165

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Following the examination pattern mandated by the affiliating university, all departments provide an Internal Evaluation for each paper (25% of the total marks for NEP courses and 20% for PG semeser courses) in every semester. This evaluation method encompasses a diverse range of assessment approaches, including class exams, presentations, assignments, projects, viva voce examinations, and more. Teachers provide the students with advanced notice of the schedule of the internal examinations. The timing of these internal examinations differs among departments and is distributed throughout the semester. The examination notices are prominently published, with ample time provided for students to prepare. The ongoing internal assessment carried out by the departments offers students a valuable chance to demonstrate their learning and enhance their abilities in areas such as academic writing, research techniques, and public speaking. Term-end examinations are conducted following the regulations set by the affiliated university.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To deal with internal examination-related grievances, the college constituted a committee for grievances related to the internal examination besides the Examination Committee, which includes the senior faculty members of the departments. The committee conducts the meeting at the end of the semester and after the results are disclosed. The students are informed about the committee during orientation sessions at the beginning of each session. Any grievances related to the question paper i.e. out of syllabus,

repeated questions, the improper split of marks, marks missed, or wrong question number during internal exams, are addressed to the faculty concerned or the HoD and the problem is rectified. If the student is not satisfied, he/she may inform the committee in writing about the grievances which deal with such issues.

Grievances related to external examinations are dealt withby the Examination Committee. Grievances related to the question paper i.e. out of syllabus, repeated questions, the improper split of marks, marks missed, or wrong question number during external exams, are addressed to In-charge of the examination, who reports it to the principal, and the principal informs the Controller of Examination of the affiliating university.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the institution under NEP programmes and courses are stated and displayed on the website under the tab Syllabus. During the Orientation session for the new entrants, the programme and course outcomes for all the programmes offered are also informed to the students. The principal of the college, during meetings with faculty members also instructs the HoDs and other faculty members to inform the students about the course outcomes in their first class of the session. Add-on courses offered by the institute also clearly mention the course outcomes. Programme outcomes of Co-curricular courses like NCC, NSS and Rovers Rangers have also been stated and displayed on the website, in the college prospectus and are well communicated to the students during the admission counselling and after the admission.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.gpgcjaiharikhal.ac.in/ncc.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

After the declaration of results, the course outcomes of the students are analysed at the departmental level.Students who appeared in the final exams, those who failed, and those who passed are separated and classified with the help of the results provided by the affiliated university. Those who passed in the first division are recorded. In IQAC meetings, it is discussed whether attainment and failure in programme outcomes are correlated to inequalities due to language, gender, caste, class, or any other such factors. Each department maintains the students' progression record, which keeps as much information and records as possible about the students taking admission to higher or other professional courses or their placements in government or private sectors.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.gpgcjaiharikhal.ac.in/collegeFeedback.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

0

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.gpgcjaiharikhal.ac.in/doc/feedback24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has established a dynamic ecosystem to foster innovation and facilitate knowledge transfer. It actively promotes innovation and incubation by providing essential facilities and guidance to students. To nurture entrepreneurial spirit, the institution organizes awareness meetings, workshops, seminars, and guest lectures, allowing students to engage directly with successful entrepreneurs. To enhance the learning experience, faculty members employ diverse teaching methods such as lectures, interactive sessions, projects, fieldwork, computer-assisted learning, and experiments. These approaches are complemented by traditional blackboard presentations. Additionally, some educators utilize PowerPoint presentations other computer-based materials and other E-learning resources like Google classroom, YouTube channel etc. Faculty members make learning interactive by encouraging student participation in group discussions, role-playing, quizzes, news analysis, educational games, and discussions on current affairs. Departmental counselling frequently organizes these interactive

sessions throughout the year. The institution also integrates Information and Communication Technology (ICT) into its teaching methods, with Smart Classrooms enhancing the teaching-learning process. The campus is equipped with modern tools to support both faculty and students.Career counselling sessions are also conducted to inspire innovative ideas and help students achieve their goals. Through these comprehensive measures, the institution ensures an effective and enriching educational experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://www.gpgcjaiharikhal.ac.in/Research.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has been engaged in a variety of extension activities within the local community. A cleanliness campaign was

conducted at B.D.Govt P.G college and nearby area of Gumkhal on 01.10.2023 for social awareness.An awareness campaign on Matdaan Jagrukta Abhiyaan was carried out by NSS, NCC and Rover Rangeron 10.04.2024 to encourage voting.An awareness campaign on plastic pollution and plastic waste was carried out inthe Gumkhal, Sayal and Odal villages to use more paper/jute bags rather than plastic bags held on 20.03.2024.

On the occasion of Azadi ka Amrit Mahotsav and the occasion of the "Harela" festival 20.07.2023 tree plantations were done by the faculty and students.

The Anti-Drug Cell Committee of the college has organised a series of impactful programmes, including the "Say Yes to Life, No to Drugs" campaign, in which 180 students took pledges and downloaded certificates from the official Government of India website.A range of activities were conducted to raise awareness, including a rally and a street play (Nukkad Natak) held in Gumkhal Market, as well as slogan and poster competitions. Additionally, a door-to-door general awareness programme was carried out in Odal and Sayal villages to educate the local community.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1gYLUK2xQh6dPPuyXO_OcE2W6lNvr4uhM/view?usp=sharing
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

38

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2121

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

5

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

As per the standards set by the government/UGC, the college is equipped with all the necessary physical resources and infrastructure required for teaching-learning. The college has 14 well-furnished classrooms, out of which 05-05 classrooms are located in the Arts and Science blocks each and 04 classrooms are in the Commerce/Education block. In each academic block, modern digital teaching equipment such as smart class and projectors, are provided to enhance the effectiveness of teaching-learning. The institution has a total of 07 well-equipped labs for practical subjects. There is 01 lab in the arts department, 05 labs in the sciences department, and 01 lab in the faculty of education. Each department has an appropriate number of computers for their respective needs. The college also has a lab dedicated to information and

communication technology (ICT) for allowing students to develop practical skills including proficiency in software applications, programming, data analysis, and digital communications.

There is a central library in the college. The library has a collection of 23,856 textbooks, 300 reference books, 150 journals, 2 periodicals, and 4 daily newspapers in both Hindi and English. The library is accommodated with a reading room of seating capacity of 40 students. For e-granthayalay, the library is provided with one LAN access point with a separate internet facility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/drive/folders/1AC4Q i2TVZrY-OfpqLJQxcQpMABliWNWx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For various cultural, academic and literary activities, the college has a multipurpose hall located on the first floor of the library building. The hall is a seating capacity of 150 students. The college has a functional playground with an area of approximately 3000 square meters. The playground includes a platform, which is about 72 square meters in size and is used for sports and cultural activities both. There is also a well-furnished gymnasium that can accommodate up to 10 students at a time. Moreover, there is a hall in Zoology department premises where department level activities and yoga are performed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/drive/folders/1hcLv zVWJc2DKhgy0HzgOTtcU-i7A-dq6

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://drive.google.com/drive/folders/1I7ZO ZSQ56RWYsBtT5DFq-qwIGKdw7tPW
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

172.09

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated using integrated Library Management System (ILMS) provided by Uttarakhand Government.

library is automated using integrated Library Management System (ILMS)

Name of ILMS software

e-Granthalaya

(NIC, Govt. of Uttarakhand/Govt. of India)

Name of automation (Full or Partially

Partially

Version

4.0

Year of Automation

2022-23

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://drive.google.com/drive/folders/1fKaNJY4_UIsLaysLkG7dboJHwns_ZFER

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.0615

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college's IT infrastructure has been significantly improved with the network connectivity between computers and smart classrooms. ICT lab, multipurpose hall, conference room, and smart classrooms are connected with intra- and internet facilities. All faculties also got internet connectivity. The college has updated its internet over the internet lease line of 10 MBPS from Reliance JIO.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://drive.google.com/drive/folders/1CMPIexNwCkpZ62UyioXwKwY9dGZg601S

4.3.2 - Number of Computers

18

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.38483

File Description	Documents
Upload any additional information	<u>View File</u>
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For the regular evaluation of extracurricular, co-curricular, sporting, and other support activities, the college established a number of committees. Under the direction of the department head, the separate departments maintain the laboratories with the assistance of a lab attendant and a lab assistant. The departments appropriately maintain the stock registry. The staff of the library maintains the stock registry and catalogues the library. Throughout

the academic year, the sports committee organises all athletic events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

51

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

369

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

369

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

3

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

11

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

According to the instructions of the Lyngdoh Committee and the affiliated university, the student union is formed in the college. To successfully conduct departmental activities in the college and to ensure maximum participation of students in them, a departmental council is constituted by each department with a representation of students. Apart from this, the representation of students is also ensured in the IQAC Committee, Women's Harassment Committee and Scholarship Committee.

File Description	Documents
Paste link for additional information	https://www.gpgcjaiharikhal.ac.in/img/faculty/MembersIQAC%202023-24.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a well-established alumni association, which is actively expanding annually through online registration. The Alumni Association is a registered organization. The alumni members visit the college occasionally for suggestions and contributions in the form of physical infrastructure to the college's development. The alumni association include Ex-chief ministers, Ex-Member of Parliament, and other local politicians who help procure resources like water tanks, water coolers, benches, etc. Alumni associations act as a linkage between the college administration and local society and help college for community services, outreach programmes and managing the curricular and co-curricular resources. The alumni association has a dedicated bank account for financial support to the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college aims to create knowledge, skill development, and employment opportunities. It aims to create infrastructure for excellence in education, research, and science and technology application. Higher education provides quality and professional opportunities for students, meeting the growing demand for educated personnel in the emerging knowledge economy. The college also provides opportunities for youth to appreciate India and Uttarakhand's culture, promote research-oriented development, and start professional and employment courses alongside traditional education. The development of arts, culture, commerce, and science will contribute to the social and cultural development of the youth and contribute positively to the state and nation.

File Description	Documents
Paste link for additional information	https://www.gpgcjaiharikhal.ac.in/vision-mission.php
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution advocates for a participatory and decentralised management approach, allowing input and suggestions from teaching and non-teaching staff, students, and parents. This is aimed at improving the academic environment of the college while prioritising the holistic development of the students. The academic and administrative functions are distributed over many departments, and decisions are made through meetings with the heads of departments (HODs), students, teaching and non-teaching personnel, and parents, in consultation with the principal. The department heads determine the department's timetable by consulting the other faculty members and assigning papers based on the preferences and skills of the subject professors. The committee members organise many college activities, such as the NSS camp, annual cultural programmes, and annual sports programmes, with the active participation and support of the college students. Each year, departmental council committeesare formed, in each department and numerous subject-

related competitive activities, such as debates, speeches, essay writing, quizzes, drawings, and rangoli, are conducted. These competitive activities are organised independently for undergraduate (UG) and postgraduate (PG) students.The student union serves as the representative body for the entire student population. The student union members give their inputs on various issues related to the curricular, co-curricular and developmental activities of the college. Students of the college also become the member of various committees like IQAC, Women harassment committee and anti-ragging committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution continually aims to enhance values and cultivate a highly skilled staff to promote the overall development of all its stakeholders. The institution has both short-term and long-term strategic plans, which can be defined as: Short term plan To foster students' expertise through training and programmes in extracurricular activities and cultural engagement.Enhance social accountability among faculty and students involved through events coordinated by diverse organisations.Enhance the alumni network to generate resources and provide chances for students' internships and job placements. Facilitate partnerships with industry and other organisations to foster collaboration in research and offer supplementary courses to students, enhancing their skill development and improving their academic experience.

Long term plan

Achieve all goals and strive for the comprehensive advancement of the institution.Implement more sustainable and environmentally conscious methods.Establishing an Incubation Centre dedicated to fostering research and innovation.Enhance the infrastructure by implementing state-of-the-art equipment and other advanced tools. Develop additional infrastructure to accommodate individuals with disabilities.Establish an environment that fosters interdisciplinary research for students.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.gpgcjaiharikhal.ac.in/vision-mission.php
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The internal organisational structure comprises the principal, as the head of the institution, and various committees like admission, examination, anti-ragging, NCC, and NAAC. IQAC, UGC, AISHE, Anti-Drug Cell, Sports, Purchase, College Campus Development. Carrier Counselling and Placement,NSS, Women Harassment, Rovers and Rangers, etc. All committees participate in decision-making activities and implement the decisions according to rules and regulations. All rules and regulations prescribed in the service rules of the state government are being implemented for all academic and administrative staff for recruitment and promotional policies. The UKPSC does the appointment of assistant professors through open advertisement, while the UKSSC does the appointment of clerical staff.For the principal, teaching staff /non-teaching staff; service rules, regulations, and code of conduct are asper the State Government of Uttrakhand.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://www.gpgcjaiharikhal.ac.in/Governing-Body.php
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The instituteoffersnumerous welfare initiatives for permanent teaching and non-teaching staff members. Most of these welfare systems adhere to the guidelines established by the service conditions and welfare measures of the state government of Uttarakhand. Permanent staff workers can access medical benefits for themselves and their dependant family members through the Golden Card facility offered by the state government for employees. The permanent teaching and non-teaching staff have access to many types of leaves, including Earned Leave, Casual Leave, Medical Leave, and Child Care Leave. The teaching staff has the option to take Duty Leave to attend Orientation and Refresher Courses, andFaculty Development Programmes.Permanent teaching staff members are eligible to take Study Leave and Sabbatical Leave to pursue a Ph.D or engage in other research projects. The institution offers pension, gratuity, and other retirement benefits by the policies of the Government of Uttarakhand.

The college's Performance Appraisal System for teaching and non-teaching personnel strictly adheres to the parameters set by the UGC and Uttarakhand government. The UGC has implemented Career Advancement Schemes for teachers. Earned Leave (EL) and Employee Provident Fund (EPF) is provided to the college staff as per rule.

The Group Health Insurance policy covers all permanent staff members of the institution. The college staff is provided with financial assistance in times of emergency from the teacher's reimbursement of medical expenses.The welfare fund and the employee welfare fund are constituted in the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Employee performance in a variety of tasks can be assessed using an official appraisal system. Teaching faculty and other non-teaching college staff fill out an Annual Confidential Report (ACR), which is reviewed by the principal and sent to the director of higher education to apply for the senior pay grade under the Career Advancement Scheme (CAS).ACR and CAS reports are prepared by digital mode using SAMARTH portal of the govt of Uttarakhand. Faculty members are so encouraged to innovate, conduct better research, and enhance their teaching strategies. All of the college's ACRs are now digital and accessible via the Uttarakhand state government's IFMS site. The feedback report of the faculty members ans students' satisfaction survey also helps in performance appraisal of the faculty members and overall college's overall performance. Meetings with PTA and Alumni also provide inputs for the performance of the institute. The college prepares the Staff statement as a college performance appraisal report which is sent to the directorate, higher education Uttarakhand.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Uttarakhand government provides all of the funding for the college, which is owned by the state. Almost every kind of financial system and administrative setup is regulated by government directives that are issued for particular purposes. The government released a G.O. for institutional auditing; this order goes into great detail about all the steps and how they were done. The audit system's compliance is managed by the Department of Finance and Treasury Services. In government colleges, there are two different kinds of external audit systems: one run by the state comptroller and auditors and another by a Treasury audit cell. The college's sole responsibility in external audits is to arrange for all local arrangements and present all reports to the government-appointed auditors. As soon as the college became institutional, it provided the Audit Committee with all the assistance it required. The Department of Higher Education receives the audit report from the audit cell directly. The college corrects the audit objection (if any) by this. The principal forms the committee in charge of internal financial audits.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Colleges mostly receive funding from the government of Uttarakhand and through the collection of fees from students. The institution guarantees the prompt gathering and effective utilisation of various revenues, such as student fees, and grants from the state government and the UGC. A budget is established for the upcoming fiscal year, with expenses scrutinised and authorised by office bearers and authorities. Transparency in financialmanagement is ensured by internal checks and controls. Resources are allocated strategically to fulfil administrative needs, like collegedevelopment, enhancing the teaching-learning environment, and upkeeping infrastructure. The coordinator sare responsible for committees and present recommendations and requirements to the principal. The principal thereafter deliberates with senior faculty members to determine whether to approve or decline them. Once a proposal is approved, it is then sent to the appropriate committee for evaluation and potential purchase. In the event that the college does not possess adequate financial resources, a formal request for funding is sent to the Directorate of Higher Education, district authorities, the local Member of Legislative Assemblyor the local Member of Parliament. The A.G.office in Dehradun carries out regular external financial audits, while internal audits are conducted by the Directorate of Higher Education Uttarakhand.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) is tasked with overseeing and guaranteeing the quality of academic and administrative activities in educational institutions. Regular meetings are held to examine the work and identify areas for improvement in order to ensure the efficient operation of the IQAC. The user's text is straightforward and precise. The discussion focuses on planning for the upcoming academic year, which involves establishing goals, targets, and methods to ensure quality assurance.The main objective of IQAC has consistently been to enhance the teaching-learning process through new approaches. To accomplish this objective, the IQAC implements a range of instructional and educational approaches and periodically evaluates them to improve educational results. To achieve this objective, the IQAC carries out regular meetingsto assess and collect input. The collected input is analysed, and suitable measures are implemented to enhance the college with the required procedures. At the commencement of each session, faculty members formulate a pedagogical blueprint and adhere to it. The individual responsible for coordinating any activity submits a report to the principal and IQAC to identify specific areas that can be further enhanced. The student's performance is evaluated using a variety of methods, including as presentations, debates, online tests, class tests, quizzes, and internal exams, which are conducted at regular intervals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC (Internal Quality Assurance Cell) of the college is continuously engaged in enhancing the quality standards across many domains. IQAC oversees the academic planning committee, which creates a comprehensive academic plan for each academic year and assures optimal use of the existing infrastructure. A scholarly calendar is established and presented to the college website. The IQAC has implemented quality enhancement initiatives in various domains such as curriculum development, teaching and learning, assessment and evaluation, research, and development.The IQAC has prioritised the adoption of e-governance in many sectors such as planning administration, finance and accounts, admission procedure,

examination, and assessment. The college has implemented a digital documentation system, eliminating the need for paper-based records. This guarantees the punctual input of information pertaining to academic, co-curricular, and extracurricular events organised by different departments. The principle regularly audits, authenticates, and provides guidance to the finance and accounts department. The admissions process is conducted entirely online, with students' data being stored and utilised by the college for all official and administrative communication.The college has established individual email accounts for every staff member and student to facilitate official communication.

File Description	Documents
Paste link for additional information	https://www.gpgcjaiharikhal.ac.in/iaqcMembers.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gpgcjaiharikhal.ac.in/aqacMeeting.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is committed to gender equity and fair treatment of female students and staff. For security purposes, the college campus has installed CCTV cameras.The college ensures a person is on night watchman duty every day. Female students and female teaching staff outnumber their male counterparts, and each committee of the college has representation from at least onefemale staff member, including the student union.The college has fully functional anti-ragging and anti-women harassment committees, which meet from time to time. The college has installed a complaint box in the corridor of the administrative building to drop complaints. Any complaint concerned with safety of the girls/women is addressed immediately, and suitable actions are taken in a time-bound manner. The college has a Girls' common room in which entry of boys is prohibited.

International Girl Child Day was celebrated on October 11, 2023.The coordinator of this programme was Dr Archana Nautiyal from the arts faculty. In this programme, she taught the girls how to improve themselvesfor upcoming difficulties in their lives, how to protect themselves when they are alone or out of home, how to educate every girl to have a bright future, etc.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/document/d/15mSbYQIDK-wB6h7RyaKPG3QYk-wlZdog/edit?usp=sharing&ouid=11820655859528820697&rtpof=true&sd=true

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: for this purpose In our college, behind the girl's washroom, there is a pit measuring 4x4x6 feet, which is used for the disposal of solid waste. For waste recycling, behind the Department of Botany, there is a vermicompost pit which is used to convert organic waste into vermicompost fertiliser. The college has an E-waste management committee that strives to manage the e-waste generated on campus-based on established procedures.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered**	C. Any 2 of the above

> **vehicles**
> 3. **Pedestrian-friendly pathways**
> 4. **Ban on use of plastic**
> 5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of	**D. Any 1 of the above**

reading material, screen	reading

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File]()

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution's various departments and cells have taken several initiatives to promote inclusivity. The college in collaboration with NCC, NSS, and Rovers Rangers volunteers, organised various programmes to promote tolerance and harmony towards cultural, linguistic, and communal socioeconomic diversities. Every year in our college celebrates all national and international events and days like 15th of August Independence Day, January 26, Republic Day, October 2, Gandhi Jayanti, etc, with the participation of staff and students.

The college has created an Equal Opportunity Cell to ensure equal chances for all students. This cell acknowledges the presence of minority and scheduled caste/tribe populations in the surrounding areas. The annual function of the college displays a wide array of cultural activities that showcase different locations, faiths, cultures, and languages in their programmes.

The college makes special efforts to sensitise its students and staff towards their rights and duties through talks, poster competitions, essay competitions, and seminars conducted by different departments. The institution has also organised a voting awareness campaign in collaboration with SVEEP to promote voter awareness among students and people in nearby areas.

We also celebrate Uttarakhand Rajya Sthapna Diwas on 9th November, Harela festival on July 15, Shoury Diwas 26 July, Van Mahotsav, NSS day, NCC day, Hindi Diwas, etc. every year, to memorise and cherish the cultural, regional, linguistic, communal, and socio-economic

diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college arranged a variety of activities aimed at raising awareness among students and employees. These programmes promote student engagement in activities such as voting, raising awareness about the harmful effects of drug addiction, and promoting cleanliness and environmental safety through initiatives like Swachh Bharat and Namami Gange. Additionally, national days such as Republic Day, Independence Day, and Gandhi Jayanti are celebrated, along with the observance of International Yoga Day on June 21, 2023.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1PK8j0o5o-vwlFjsJ-5OeAzt8H5uPeCRH/view
Any other relevant information	https://drive.google.com/file/d/1PK8j0o5o-vwlFjsJ-5OeAzt8H5uPeCRH/view

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates severalregional, national, and international commemorative days, such as Independence Day, Republic Day,International Women's Day, Youth Day, National ScienceDay, Earth Day, World EnvironmentDay, National Voters Day, International Yoga Day, Unity Day, Harela, Kargil Diwas, Swachchhata Pakhawara, Indian Armed Forces Flag Day, Vijay Diwas, National Farmer's Day, National Youth Day, National Voters' Day,

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Tile of Practice: Namami Gange (Theme: Kachra Mukt Ghaat Kachra Mukt Bharat)

Objectives of the Practices: To create widespread awareness about the cleanliness and conservation of Ganga and its tributaries.

The Context: As we know the Government of India has taken steps to conserve the river Ganga and its tributaries.

The Practice:

1. Ganga Cleanliness Pledge/Cleanliness rally on 18 September, 2023.
2. Slogan/Poster/Essay poster, and essay competitions were organised on 22 September, 2023.
3. Quiz competition was organised on 26th September, 2023.

Evidence of success. Huge participation of the college students.

Problem encountered and resource required:

1. Encourage people to avoid using plastic for daily use or throwing plastic into water.

2. Tile of Practice: Setting up Polyhouse.

Objectives of the Practices:

1. To develop vegetable farming skills among students.

The Context:

Polyhouses play an important role in protecting crops from constantly changing weather and climatic conditions and enhancing the production of off-season vegetables.

The Practice: Polyhouse has also been built in our college to implement the add-on course in Botany Department.

Evidence of success:

1. Successful production of tomato, beans, broccoli and flowering plants.

Problem encountered and Resource Required:

To protect polyhouse from weather vagaries and monkeys.

File Description	Documents
Best practices in the Institutional website	https://www.gpgcjaiharikhal.ac.in/phGallery.php
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One of the main priorities and thrust areas of the institute, as also reflected in one of the missions of the college, has been the holistic development of students through adequate, relevant, and qualitative skills. The college has always strived to undertake skill development and career counselling programmes to make the students self-reliant.

1. The college has organised a five-day soft skill and employability programme specifically for female students in collaboration with the Nandi Foundation and Mahindra Pride Classroom.

2. The Entrepreneurship Development Programme was organised for 12 days to develop an understanding of entrepreneurship and to hone the same skills among the students of the college in collaboration with the Entrepreneurship Development Institute of India, Ahmedabad, India.

3. The Department of Botany started an add-on course on nursery development and vegetable production to train the students in state-of-the-art skills in nursery development and vegetable production.

4. The department of Botany trainedstudents to produceherbal colours in its council programme.

5. The college signed two MoUs with different private companies for training and campus placement. An online invited lecture was organised by the collegeand Naturanalytica Pvt Ltd to showcaseimportance of EIAandcareer opportunities in this sector.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To start the girl's hostel

2. To introduce PG classes in the Department of English, Mathematics, and Physics.

3. To introduce new add-on courses.

4. To strive to get seats for PhD students inthe college and to encourage faculty members to submit research proposals for the research grant.

5. To construct new girl's common room in art faculty.

6. To install the new solar lamp posts in the college.