



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Government Degree College
• Name of the Head of the institution	Prof. L.R. Rajvanshi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9557817727
• Mobile no	9411333005
• Registered e-mail	principal_lansdowne@rediffmail.com
• Alternate e-mail	rdiqac@gmail.com

• Address	Village Sayal Gao
• City/Town	Lansdowne
• State/UT	Uttarakhand
• Pin Code	246 193
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12 (B)
• Name of the Affiliating University	Sri Dev Suman Uttarakhand University Badshahi Thol
• Name of the IQAC Coordinator	Dr. R.K. Dwivedi
• Phone No.	9557817727
• Alternate phone No.	9411333005
• Mobile	7897175805
• IQAC e-mail address	dwivedirakeshji@gmail.com

• Alternate Email address	dwivedirkd@yahoo.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gpgcjaiharikhal.ac.in/doc/AQAR%202021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gpgcjaiharikhal.ac.in/academicCalender.php				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	Nil	2004	16/09/2004	15/09/2009
Cycle 2	B	2.43	2016	19/01/2016	18/01/2021
6.Date of Establishment of IQAC	02/05/2005				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institutional	Phase 2	RUSA	2022-23	10000000	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				
9.No. of IQAC meetings held during the year	4				
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes				

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>*To update and refurbish the college website To recommend organizing the golden jubilee programme and to invite the CM of the state to participate and contribute to college development To recommend signing MoU with other HEI To recommend organizing bookfair in the college To introduce add-on courses in the college</p>	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To update and refurbish the college website	College website updated
To recommend organizing the golden jubilee programme and to invite the CM of the state to participate and contribute to college development	Golden Jubilee programme organized on 21.11.2022
To recommend signing MoU with other HEI	MoU signed with Maharaja Agrasen Himalayan Garhwal University, Pokhara on 15.12.2022
To introduce add-on courses in the college	Add on course introduced in Hindi Department in May 2023
To recommend organizing bookfair in the college	Bookfair was organized on 3-4 January 2023
To recommend making conference room in administrative building	Conference room developed in administrative building
To recommend permitting use of college library and reading room for college alumni preparing for various competition	College library is allowed for alumni from 31.05.2023
13. Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	27/02/2023

15. Multidisciplinary / interdisciplinary

The college offers interdisciplinary and multidisciplinary courses in UG level. Since the implementation of the NEP 2020 in the session 2022-23, the choice of multidisciplinary courses' scope has been widened by the combination of major and minor courses offered by different departments. The students also have the choice for skill development courses in their major elective subjects.

16. Academic bank of credits (ABC):

For the seamless integration of credits to facilitate academic mobility of students, state level Academic Bank of Credits is functional in the college from the session 2022-23. ABC allows multiple entries, multiple exits, credit transfer mechanism from one program to another, one university to another and ensures transparency and flexibility. The credits of a student are stored for 7 years. A student can get 1 year certificate, 2 year diploma and a 3 year bachelor degree on accumulation of minimum 46, 92 and 132 credits respectively.

17. Skill development:

Skill development course was started in the college in the session 2022-23. The Department of Botany offered Herbal Technology in B.Sc. 2nd Semester, the Department of Zoology Sericulture in B.Sc. 1st semester, the Department of Geography Field Survey and Elements of Map Reading in BA 1st semester, the Department of Physics in Basic Electronic Skills in BSc 1st semester, the Department of Sanskrit in "Nity Naimittik Anushthan" in BA 2nd semester, the Department of English in Communicative English Grammar in BA 1st semester, Department of Political science in Issues of rural government in BA 1st semester and Study of voting pattern and voting behaviour in BA 2nd

semester. In B.Com 1st semester the skill development course offered was E-commerce and Entrepreneurship in 2nd semester.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integration of the Indian Knowledge system is included in the curriculum since the implementation of NEP in the Department of Hindi. The department introduced an add-on course in online and offline mode in "Karyalayi Prakriya wa vyavharik lekhan me pramanpatr" in May 2023 and also a skill development programme in the local vernacular language "Garhwali bhasha ewam Sanskriti".

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The courses offered in the college under NEP 2020 programme are outcome-based education to help the students develop the skills and potential to inculcate the entrepreneurial skills to search a proper niche in society to self-sustain with esteem and confidence. After completing the certificate, diploma and degree courses the student learns more than one skill development course and after getting admission in add on course horizon of the outcome based education is further widened.

20.Distance education/online education:

The college has the facility of distance education through the study centre of Uttarakhand Open University (Centre code 14005). The study centre offers courses for UG, PG, and diploma in different disciplines.

The college offers online education opportunities through the e-Granthalaya facility available in the library, and the links for the same are provided on the college website as well. The Hindi department has been offering an add-on course in online mode in "Karyalayi Prakriya wa vyavharik lekhan me pramanpatr" since May 2023. The Department of Botany offers online education through the Google Classroom account and through the online video lectures available on the Uttarakhand Tele Education Network.

Extended Profile

1.Programme

1.1

Number of courses offered by the institution across all programs during the year

36

File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	551
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	984
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	165
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	32
File Description	Documents
Data Template	View File

3.2	0
Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4. Institution	
4.1	14
Total number of Classrooms and Seminar halls	
4.2	100
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	12
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

B.D.G.P.G. College is affiliated to SDS Uttarakhand University, Badshahi Thol. It follows the predetermined syllabus of the parenting university. The college is committed in providing holistic development for its students within these established academic structures. It has also adopted (Choice Based Credit System) curriculum adhering to the National Education Policy (2020) initiating from its 2022-23 Undergraduate batch onwards.

The college offers a wide variety of undergraduate and post graduate courses in various subjects of humanities, commerce, and science faculty. The faculty of science offers undergraduate courses in six subjects, i.e., Mathematics, Physics, Chemistry, Zoology, Botany and Geology with four

combinations of ZBC, PCM, ZBG, and PMG. Presently, the college also offers postgraduate courses in Chemistry, Zoology and Botany.

The Faculty of Commerce offers undergraduate and postgraduate courses.

The Faculty of Arts offers undergraduate courses in Hindi, English, Sanskrit, History, Geography, Political Science, and Economics as well as Post Graduate courses in Hindi, History, Political Science and Economics.

To upskill its students with the competencies required for the present times, the college offers Add-on certificate course in "कार्यालयी प्रक्रिया व व्यावहारिक लेखन में प्रमाण पत्र" (Drafting and Official Procedures). To ensure the holistic development of its students, the college also registers its students to campus community connections of NCC, NSS, and Rovers and Rangers.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

BDGPG College prepares the academic calendar in accordance with the calendar issued by the Directorate of Higher Education, Uttarakhand. The academic calendar delineates a schedule that is strictly followed to ensure a smooth and systematic functioning of academic and administrative processes. Within the same framework, the college also constructs its own schedule for events and activities. The college prepares its own Academic Calendar at the beginning of the session. College Prospectus is prepared and provided to all regular students. The prospectus of the College consists of information such as admission rules & procedures, fee details of different programmes, sanctioned seats, annual calendar, conduct rules etc. For effective implementation of the Curriculum, Timetables and Schedules are prepared. A Common General Time Table for the Undergraduate level is prepared by the Central Timetable Committee. All the Departments Schedule their respective cocurricular, extra curricular and other academic activities in harmony with it.

The principal also conducts frequent meetings with all faculty members, staff, and other in-charges for proper adherence to the scheduled academic calendar and activities.

File Description	Documents
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Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.gpgcjaiharikhal.ac.in/academicCalender.php

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	A. All of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

58

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has a mandatory EVS (Environmental Studies) course for all the students enrolled in the second year of undergraduate courses as directed by the affiliating University.

The Department of Botany, Zoology and Geography offers UG and PG courses related to environmental and natural resource sustainability with reference to Uttarakhand Himalaya.

On the other hand, the college also covers courses like human geography and ethnobotany that develop an all-incorporative understanding of human values along with their core subjective know UG ledge.

Apart from these courses that are offered in the annual system of enrolment, the semester course under (NEP) offers skill-based paper that is focused on developing communicative English-speaking skills as well as co-curricular course that focuses on the development of overall personality and soft skills among students

File Description	Documents
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Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

23

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	Nil

Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.gpgcjaiharikhal.ac.in/doc/feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

551

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

124

File Description	Documents
Any additional information	No File Uploaded

Number of seats filled against seats reserved (Data Template)	View File
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2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the class, the faculty members assess the learning level of the students and organise special programmes for the slow learners on demand. Such programmes for slow learners are organised in different departments as Remedial classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
551	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college promotes experiential learning through practical classes in the science faculty, organising educational tours, and conducting the Departmental Council programmes in all the departments. In these activities, students learn the experiments conducted, experience onsite learning and understand the concept through the various activities organised like quizzes, essay competitions, elocutions, poster presentations, etc.

File Description	Documents
Upload any additional information	View File

Link for additional information	Nil
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2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of various departments frequently use various ICT-enabled tools for effective teaching and learning processes in the classes. There are four different smart classrooms in the Department of Commerce, the Department of Botany, the Department of Chemistry, and the Faculty of Arts, where the faculty of other departments also take their classes. The smart classrooms and smart boards are equipped with an internet connection. Besides, the faculty members use other online class tools like Google Classroom and online classes through various platforms like Google Meet, Zoom, YouTube channels of individual faculty members, and the YouTube channel of the Uttarakhand Tele Education Network platform, where the faculty members frequently upload their online lectures.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

7

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File

Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

136

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated with Sri Dev Suman Uttarakhand Vishvavidyalya, and hence, follows its rules and guidelines regarding the assessment and evaluation process of the performance of students. The internal assessment is done for students admitted under NEP and for the students pursuing post-graduation for theory courses, laboratory courses, and for the B.Ed.For theory and practical papers internal assessment, the question papers are prepared at the department level

with concerned faculty members teaching the paper. For every semester one internal examination for theory and practical papers is conducted as per the directions of the affiliating university. Answer sheets are evaluated and checked answer sheets are shown to the students. In case of any dissatisfaction, the students may inform the concerned faculty, the HoD or the grievance committee.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the college level, an examination committee is constituted, consisting of a senior faculty member as centre superintendent, other teaching faculty, and non-teaching staff as members to conduct the examination. The internal examination schedule is declared by the HoD of various departments as per the directions issued by the affiliated university from time to time. For any grievance related to internal examination, a student may approach the concerned HoD or Grievance Committee of the college chaired by the principal. The college has a time-bound and efficient mechanism to redress such issues.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programme and course outcomes for all programmes offered by the institution are well stated and published in the prospectus of the college. The college prospectus is distributed to each and every regular student and is also uploaded on the college website. The outcomes for all the programmes offered by the institution are communicated to the students during their induction programme at the beginning of the session.

File Description	Documents
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Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.gpgcjaiharikhal.ac.in/doc/Prospectus-2022.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of the Programme Outcomes and course outcomes are evaluated by the feedback received from the students and the results of the classes. The IQAC of the college helps in these activities to monitor and discuss the outcomes with the principal. The curricular and academic activities of the college are aimed at augmenting the quantitative and qualitative nature of the programmes offered, providing vertical and horizontal mobility, and ensuring career orientation, skill development, and the promotion of entrepreneurial skills. The teaching and learning methods that streamline effective transfer of knowledge is carried out by making use of diverse, innovative, and novel teaching techniques that are student-centric in approach. Mentoring and tutorial systems are introduced to maintain discipline, reduce dropout rates, and provide one-on-one assistance.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

168

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded

Paste link for the annual report	Nil
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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gpgcjaiharikhal.ac.in/doc/Students-satisfaction-survey24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the

year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an innovative and creative atmosphere that is reflected by the institute in ways:-

An MoU has been signed by the college and Maharaja Agrasen Himalayan Garhwal University, Pokhra, for the exchange of knowledge and faculty.

An add-on course in Hindi has been started for "Karyalayi prakriya wa vyawharik lekhan me pramanatr"

Skill development course has been started in 11 subjects, viz., Hindi, English, Sanskrit, Economics, Political Science, History, Geography, Botany, Zoology, Physics, and Commerce.

Besides the regular courses, the institute offers B.Ed courses in self-finance mode, and centre for the Uttarakhand Open University for students who cannot take admission in regular mode, and also offers courses to go along with the regular courses.

ICT-enabled teaching includes class rooms with Smart Class rooms. The institution adopts modern pedagogy to enhance the teaching-learning process. The institution has the essential equipment to support the faculty members and students. Interact with people through career counselling for innovative ideas to achieve the goal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities that are carried out during the years 2022-2023 are -

- Swachh Bharat Abhiyan was conducted by the NSS team in the Oodal village and the surrounding area of the institute for aware villagers and students for sanitation and disinfection. Dengue prevention programme was conducted on 01-10-2022.
- Career counselling and aim achievement were done at Govt. Intermediate College for students with a bright future.
- An awareness campaign on AIDS/HIV carried out by NSS and the NCC team was held on 01.12.2022 to provide information and prevent the terrible disease.
- An awareness campaign on plastic pollution and plastic waste was carried out in the Gumkhal market to encourage people to use more paper/jute bags than plastic bags.

- On the occasion of Azadi ka Amrit Mahotsav and on the occasion of Harela festival on 18-07-2022 tree plantations were done by the head of the institute, professors, and students in the vicinity of the institute.
- On occasion, Unnat Bharat Abhiyan Odal village is adopted by the institute for the development of the village. Under this, priority will be given to the village, which is still backward.
- The Anti-Drug Cell Committee of the College has organised a number of programmes, such as the Say Yes to Life No to Drugs campaign, and 214 students of our college took pledges. Rally and Nukkad Natak organised in Gumkhal market, slogan and poster competition, door-to-door general awareness programme in Odal village.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

35

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year****1389**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year****1**

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded

Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
1	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has all the necessary physical resources and infrastructure required for teaching and learning, as per the criteria set by the government. The college has 14 nicely furnished classrooms. Out of these, 05 classrooms are located in the Arts block, 05 classrooms are in the Science block, and 04 classrooms are in the Commerce/Education block. In each academic block, modern digital teaching equipment is provided to enhance the effectiveness of teaching and learning. The institution has a total of 07 well-equipped labs for practical subjects. There is 01 lab in the arts department, 05 labs in the sciences department, and 01 lab in the faculty of education. Each department has an appropriate number of computers for their respective needs. The college also has a lab dedicated to information and communication technology (ICT) to support teaching and learning activities.

The college has a central library. It has a collection of 23,856 textbooks, 300 reference books, 150 journals, 2 periodicals, and 4 daily newspapers in both Hindi and English. The library is

equipped with a reading room with a seating capacity of 40 students. For e-granthayalay, the library is provided with 01 LAN access point with a separate internet facility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/drive/folders/1soYoykBoLeQTpMKpZKMNbfngNbMCvHj3?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a functional playground with an area of approximately 3000 square metres. The playground includes a platform, which is about 72 square metres in size and is used for sports and cultural activities. There is also a well-furnished gymnasium that can accommodate up to 10 students at a time. A newly constructed multipurpose hall is located on the first floor of the library building. The hall has a seating capacity of 150 students and is suitable for various academic, literary, and cultural activities. Moreover, the college has a hall in the Zoology department premises where yoga and department-level activities are performed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/drive/folders/1iAP7x28xFaqyVDR4Y85bLdwjYg00ItwS?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1YHmltsovCvQtPKvhCfnm6Mhhc2bT5Tzz?usp=sharing

Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File
---	---------------------------

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has a good collection of textbooks, journals, magazines, and manuscripts for the students. For online access to the books, the government takes initiative and develops E-Granthalay. All available resources are converted for automation for online access. The college has been cataloguing the books to maintain them in e-formats so that students in the future could get easy access. The work is in process. Cataloguing work is being done by the college faculty members and supporting staff. Although the library is not automated, it is still upgraded.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://drive.google.com/drive/folders/1Cug2QN57ME2gjSi4PbaIijY9qCEdh_12?usp=sharing

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

10.25634

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college's IT infrastructure has been significantly improved by the network connectivity between computers and smart classrooms. Smart classrooms are connected to intra- and internet

facilities during January–February 2023. In this time frame, all faculties also have internet connectivity. A conference room with internet connectivity has been set for January 2023.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/drive/folders/1luaUwuVjff2K6xqXQS65R8WVmugjP4d-?usp=sharing

4.3.2 - Number of Computers

14

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
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Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For the regular evaluation of extracurricular, co-curricular, sporting, and other support activities, the college established a number of committees. Under the direction of the department head, the separate departments maintain the laboratories with the assistance of a lab attendant and a lab assistant. The departments appropriately maintain the stock registry. The staff of the library maintains the stock registry and catalogues the library. Throughout the academic year, the sports committee organises all athletic events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

26

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File

	Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
259	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	

259

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

Details of student placement during the year (Data Template)	View File
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
6	
File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
16	
File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

According to the instructions of the Lyngdoh Committee and the affiliating university, the student union is formed in the college. In order to successfully conduct departmental activities in the college and to ensure maximum participation of students in them, a departmental council is constituted by each department with representation of students. Apart from this, the representation of students is also ensured in the IQAC Committee and Student Union Committee.

File Description	Documents
Paste link for additional information	https://www.gpgcjaiharikhal.ac.in/img/faculty/IQAC%202022-23.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File

	Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template))	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has an Alumni Association of its own and is in the process of registration. Senior alumni are regularly invited on occasions of various functions, like the annual Sports programme, the Annual Function of the College, the birthday celebration of Dr. Bhakt Darshan, etc. Many alumni visit the college from time to time and share their experiences along with valuable suggestions. The college website displays the registration form for the membership of alumni in the Alumni Association.

File Description	Documents
Paste link for additional information	https://www.gpgcjaiharikhal.ac.in/aluminiMeet.php
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To convert Uttarakhand into a model state that promotes a very high level of educational attainment for its population in the fields of arts, science, commerce, and culture. Insures every individual's personal development to its full potential. The aim of our college is not only knowledge creation but also skill development and employment generation. To create an ambience and infrastructure for the growth of centres of excellence in education and research and in the application of science and technology for development. Higher education ensures the opportunity

for quality education as well as professional education for all students. To meet the growing demand for educated and skilled personnel for the emerging knowledge economy.

Our Mission:

To provide opportunity to the youth for higher education according to the requirements and demands once they have completed their secondary education. To introduce them to India and Uttarakhand's culture and heritage. To promote research-oriented development and to start professional and employment courses along with traditional education. To make Uttarakhand an awakened, enlightened, and prosperous state by developing Uttarakhand as a knowledge hub. The development of arts, culture, commerce, and science will certainly be helpful in the social and cultural development of the youth. It will make an important contribution to the positive development of the state and the nation, and information and technology will have an important role and place in it.

File Description	Documents
Paste link for additional information	https://www.gpgcjaiharikhal.ac.in/vision-mission.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes participative and decentralised management, which enables teaching as well as non-teaching staff, students, and parents to give their opinions and suggestions for enhancing the academic environment of the college, keeping in mind the overall development of the students. Academic and administrative activities are decentralised, and decisions are taken in the meetings of the head of the department (HODS), students, teaching and non-teaching staff members, and parents with the head of the institution. The head of the department decides the timetable of the department and allocates the papers as per the choice and expertise of the subject teachers. Different activities of the college, such as the NSS camp, annual cultural programmes, and annual sports programmes, are organised by the committee members with the participation and support of the college students. Every year, departmental associations are constituted, and various competitive activities of the departments, such as debate, speech, essay writing, quizzes, drawing, rangoli, etc. are performed. These competitive activities are organised separately at the UG and PG levels. The students with the best performances are awarded with prizes and certificates. The student union represents the whole student body. It communicates the decision taken by the principal to the entire student community of the college and also advises the college administration on reforms and the improvement of facilities for students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has a plan for academic as well as non-academic development. The IQAC prepares achievable plans for the college, such as the purchase of text books for the library, for which each department is asked to furnish a list of text books (in accordance with the changing syllabus). To encourage faculty members to adopt ICT facilities in their respective departments. College infrastructure is improved timely, and new construction is carried out where and when need arises (depending on the availability of funds). There is an intake capacity of 40 girl students in the Girls Hostel.

The EDUSAT class room started in the zoology auditorium block.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The internal organisational structure comprises the principal, as the head of the institution, and various committees like admission, examination, anti-ragging, NCC, and NAAC. IQAC, Anti-Drug Cell, Sports, Purchase, College Campus Development. Carrier Counselling and Placement Cell, EDUSAT, NSS, Women welfare and grievance cell, Rovers and Rangers, SC/ST coaching cell, E-Library, Red Cross, etc. All committees participate in decision-making activities and the implementation of the decisions in accordance with the corresponding rules and regulations.

Faculty members maintain a high sense of dedication towards their duties and responsibilities for the departments and the college. Department-wise internal assessments of the students are

conducted, where the performance of the students is assessed. Bright students are identified and encouraged to pursue higher studies. All rules and regulations prescribed in the service rules of the state government are being implemented for all academic and administrative staff for recruitment and promotional policies.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff.

The college implements all the welfare schemes initiated by the department of higher education and the

state government for its employees. Some of these are given below:

Study leave for 2 to 3 years with full pay to the newly recruited faculty members. Duty leave is granted to faculty members to attend orientation refresher courses, faculty development programmes, and to conduct practical examinations at other centres. Maternity, paternity leave,

and child care leave is granted to college staff. Earned Leave (EL) and Employee Provident Fund (EPF) is provided to the college staff.

The Group Health Insurance policy covers all permanent staff members of the institution. The college staff is provided with financial assistance in times of emergency from the teacher's reimbursement of medical expenses.

The welfare fund and the employee welfare fund are constituted in the college.

Staff members appointed after 2005 are covered under NPS in which a fixed percentage of their salary is automatically debited every month.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Employee performance in a variety of tasks can be assessed using an official appraisal system. Teaching faculty and other non-teaching college staff fill out an Annual Confidential Report (ACR), which is reviewed by the principal and sent to the director of higher education in order to apply for the senior pay grade under the Career Advancement Scheme (CAS), after which the teachers clear the report. The foundation for career advancement is these ACRs. The college committee carefully reviews every document and every file in the CAS. Faculty members submit their duly filled and verified CAS files to the Directorate of Higher Education, Uttarakhand, for additional processing. Faculty members are so encouraged to innovate, conduct better research, and enhance

their teaching strategies. All of the college's ACRs are now digital and accessible via the Uttarakhand state government's IFMS site. On the IFMS website, you may now find comprehensive service books for each teaching and non-teaching employee. The performance rating method of the institution is now more transparent as a result of the digitization of service documentation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Uttarakhand government provides all of the funding for the college, which is owned by the state. Almost every kind of financial system and administrative setup is regulated by government directives that are issued for particular purposes. The government released a G.O. for institutional auditing; this order goes into great detail about all the steps and how they were done. The audit system's compliance is managed by the Department of Finance and Treasury Services. In government colleges, there are two different kinds of external audit systems: one run by the state comptroller and auditors and another by a treasury audit cell. The Department of Higher Education collaborates with the two aforementioned legislative authorities. The college's sole responsibility in external audits is to arrange for all local arrangements and present all reports to the government-appointed auditors. As soon as the college became institutional, it provided the Audit Committee with all the assistance it required. The Department of Higher Education receives the audit report from the audit cell directly. The college corrects the audit objection (if any) in accordance with this. The principal forms the committee in charge of internal financial audits. The committee verifies that all bills and vouchers, checks, tender notices, quotes, comparative charts, and other payments are made in accordance with the applicable government regulations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college ensures timely collection and efficient utilisation of miscellaneous funds, including fees from students, grants from the state government and the UGC, interest on fixed deposits, and fines. A budget is prepared for the following financial year, with expenditures reviewed and approved by officeholders and authorities. Internal checks and controls ensure transparency in financial resource management. Resources are carefully allocated to meet administrative requirements, including faculty development, improving the teaching-learning environment, and maintaining infrastructure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System**6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

The following methods and procedures will be developed by IQAC: Ensuring the prompt, effective, and progressive completion of administrative, financial, and academic tasks. The quality and applicability of academic programmes, as well as their integration and optimization of contemporary teaching and learning techniques.

Some of the functions expected of the IQAC are:

Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution. Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning processes. Arrangement for feedback responses from students, parents, and other stakeholders on quality-related institutional processes. Documentation of the various programmes/activities leading to quality improvement. Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAACI QAC has taken Initiative: An MOU was signed with Maharaja Agrasen Himalayan Garhwal University, Pokhara, to enhance the entrepreneurial mindset among the students in entrepreneurship development at the college on 15.12.2022. National Science Day was celebrated with the financial support of USERC (Uttarakhand Science Education Research Council, Dehradun) on February 28, 2023.

File Description	Documents
Paste link for additional information	https://www.gpgcjaiharikhal.ac.in/doc/AQAR%202022-23.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of the college is constantly working on quality improvement in various areas. Under the aegis of IQAC the academic planning committee prepares a detailed academic plan for each academic year and ensures maximum utilization of the available infrastructure. An academic calendar is prepared and uploaded to the college website. IQAC has adopted quality improvement strategies in areas like curriculum development, teaching-learning, examination and evaluation, research, and development. IQAC has focused on the implementation of e-governance in areas like planning administration, finance and accounts, admission process, examination and evaluation. The college has adopted a paperless documentation system. This ensures the timely submission of information related to academic co-curricular and extracurricular activities conducted by various departments. The principal checks, verifies, and guides the finance and accounts section from time to time. The admissions process is fully online, where students' data is saved and used by the college for further correspondence in all official and administrative work. The college has created separate e-mails for each staff member and student through which official correspondence is done.

File Description	Documents
------------------	-----------

Paste link for additional information	https://www.gpgcjaiharikhal.ac.in/aqacMeeting.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include:
 Regular meeting of Internal Quality Assurance Cell (IQAC);
 Feedback collected, analyzed and used for improvements
 Collaborative quality initiatives with other institution(s)
 Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gpgcjaiharikhal.ac.in/doc/AQAR%202022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

From the girls' safety point of view, a women's harassment prevention committee has been formed by the college, in which the committee takes action and resolves the issues of any mishaps.

. For girls, there is a common room where they sit together whenever they are free from their classes and enjoy that time.

. In our college, for minor illnesses or accidental cases, we provide first aid and treatment in our emergency primary health centre.

On our college campus, there are many CCTV cameras installed, which cover the maximum area of campus for tight security.

A Women Anti-harassment Cell is established in the college for any complaint regarding women harassment.

An awareness programme for sensitization on Menstrual hygiene was conducted on 23.07.2022

File Description	Documents
Annual gender sensitization action plan	https://1drv.ms/i/c/88c61706c888a54e/EbVW6NXIaCdPvTD3XRC-3gkBlK2bQ8QbnI1Ww7ZcjVTexA?e=68fSnf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://1drv.ms/i/c/88c61706c888a54e/EbVW6NXIaCdPvTD3XRC-3gkBlK2bQ8QbnI1Ww7ZcjVTexA?e=68fSnf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

. Solid waste management - For this purpose In our college, behind the girl's washroom, there is a pit measuring 4×4×6 feet, which is used for the disposal of solid waste (garbage).

Various programmes are organised in the college for waste management by NSS, NCC, Rovers-Rangers, and various departments.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

A programme entitled "Namami Gange" was held in our college with the collaboration of NCC, NSS, and Rover Rangers students. An oath was taken by all students of this college to keep Ganga clean and save Ganga. During this programme, the team of Namami Gangey visited the surrounding area of the college, in villages, primary schools, main crossings/ chowks etc. and performed their many activities, such as nukkad natak, rallies, debates, quizzes, speech programmes, etc to raise awareness of protecting Ganga.

The college celebrated the Harela festival and planted saplings in the college premises on 18.07.2022. The college also celebrated "Himalay Day" on 09.09.2022 and the NSS volunteers took oath and started cleanliness drives.

The college organised a one-day awareness programme to prevent dengue on 01.10.2022 and a deworming drive on National Deworming Day on 14.10.2022.

A road safety awareness programme was organized on 09.12.2022.

National Aids Day was celebrated by the NSS volunteers on 01. 12. 2022.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

A programme was held based on anti-narcotics/no-tobacco in the college campus participated by all students of the college, in which "Say yes to life, No to Drugs" pledge was made and they committed themselves to consciously cooperate in stopping drug abuse and staying away from drugs/tobacco to live a healthy life, organised by Anti Drug Cell, Narcotics Control Bureau, Ministry of Home Affairs.

A programme entitled "Namami Gange" was held in our college in collaboration with NCC, NSS and Rover Rangers students. An oath was taken by all students of this college to keep Ganga clean and save Ganga, During this programme, the team of Namami Gangey visited the surrounding area of the college, in villages, primary schools, main crossings/ chowks etc. and performed their many

activities such as nukkad natak, rallies, debates, quizzes, speech programmes, etc to raise awareness of protecting the Ganga.

The college organised a one-day awareness programme to prevent Dengue on 01.10.2022 and for deworming drive on National Deworming Day on 14.10.2022.

National Unity Day was celebrated on 31.10.2022

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.gpgcjaiharikhal.ac.in/viewGallery.php?id=52
Any other relevant information	https://www.gpgcjaiharikhal.ac.in/viewGallery.php?id=47

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute celebrates Republic day, Independence day, Gandhi Jayanti regularly every year.

World AIDS day celebrated on 01/12/2022.

World Environment Day was celebrated on 05/06/2023.

Uttarakhand Sthapana Diwas was celebrated on 09/11/2023.

Rashtriya Hindi Diwas celebrated on 14/09/2023.

International Women's Day was celebrated on 08/03/2023.

International Yoga Day was celebrated on 21/06/2023.

All these programmes were collectively participated in by cadets of NCC, NSS, Rovers Rangers, and all students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

a) 1. Title of Practice: Anti-Drug Cell

Objectives of the Practices:

- To make drugs free campus and To aware students about the harmful effects of drugs.

The Context: Looking at today's scenario, drug addiction has become a challenge in our country.

The practice: The activities were carried out for the successful operation of the anti-drug cell:

Evidence of success: In college, a meeting was held in which the three people were invited to share their stories of drug addiction and how they got rid of it.

6. Problem encountered and resource required:

- Some people consider the act of consuming drugs/alcohol to be their status symbol.

- Some people want to get free from drug addiction, but they hesitate to contact an anti-drug cell.
- b) 1. Title of Practice: Ganga Swachhta Abhiyan
- 2. Objectives of the Practices:
- To spread the awareness of cleanliness of river Ganga as well as the rivers, ponds around us.
- 3. The Context :
- To promote GOI Flagship programme "Namami Gange"
- 4. The Practice: "Ganga Swachhta Pakhwada", was organized in the college
- 5. Evidence of success: Students conducted a cleanliness drive in the college campus as well as around the college campus.
- 6. Problem encountered and Resource Required: None

File Description	Documents
Best practices in the Institutional website	https://www.gpgcjaiharikal.ac.in/viewGallery.php?id=52
Any other relevant information	https://1drv.ms/b/c/88c61706c888a54e/EeL9LSoim25FtCh_WLxRx0QBZ3GGni4mqhiZNFWSypqMng?e=Faqrwn

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In addition to education, college always makes efforts towards overall development of the students.

- The college always makes efforts in the direction of adopting new methods of teaching like poster presentations, quizzes, seminars, group discussions, debates, etc. for the successful implementation of these activities departmental council has been formed in each department. Teachers use smart classes to boost the engagement of students in class.
- Career-related sessions have been organized every year under the Career Counselling Committee.
- For the social development of the students, various activities have been conducted in the college. Students actively participate in these activities. On the occasion of Harela festival, our college conducted a plantation drive to create awareness about the environment. Moreover, a programme about "Himalyan Bachao Abhiyan" pledge and cleanliness
- Our college encourages students to take part in physical activities like games. Every year, our college organizes sports events in which games like badminton, chess, table tennis, shot put, discus throw, long jump, high jump, etc. conducted. Also, each year, our college celebrates International Yoga Day.

Besides this, the students participated in the voting awareness programme and Road Safety Public Awareness awareness campaign.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Renovation of girls common Room
- Establishment of an ICT Lab.
- Organising programmes for students to start their own employment.
- Installation of smart classes in each department. Construction of boundary wall of girls hostel.
- Renovation of the Geology Department.
- Construction of PG blocks and PG labs.
- Installation of solar panels for energy conservation in each department.
- Installation of a water cooler to provide drinking water in the B.Ed. faculty building.



Bhakt Darshan Govt. P.G. College Jaiharikhal (Pauri Garhwal)

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AQAR- 2022-23

Action Taken Report

1. A national seminar was organized by the Department of Physics on 29-30 September 2023.
2. The college website was updated.
3. The college logo was changed
4. Orientation programmes for new entrants on 06 August 2022 and 18 October 2022 and faculty members were organised to make them familiar with NEP 2020 on 31 August 2022.
5. The Golden Jubilee programme was organized on 21 November 2022 with Chief Minister Uttarakhand as chief guest.
6. Book fare was organized on 3-4 January 2023.
7. Campus placement programme was organized on 14 December 2022.
8. The MoU with Maharaja Agrasen Himalayan University, Pokhara was signed on 15 December 2022.
9. Two T.B. patients were adopted under the Nikshay Mitra programme.
10. 08 students were selected for the Vidya Jyoti scholarship programme.
11. PTA was organized on 04 January 2023.
12. UPS-powered electricity backup was installed.
13. Students were helped to get registered for their ABC ID on Digilocker.
14. The annual sports function was organized in March 2023.
15. A conference room was developed in the administrative building.
16. One add-on course was introduced in the Hindi Department.
17. The annual function was organized in May 2023.
18. Feedback from students and Student satisfaction survey were taken according to the new format.
19. Online admission through the Samarth Portal was started from the session 2023-24.
20. The college library is allowed for alumni from 31 May 2023.

PRINCIPAL

**Bhakt Darshan Govt. P.G. College
Jaiharikhal (Pauri Garhwal)**