



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

Government Degree College

- Name of the Head of the institution **Prof. L. R. Rajvanshi**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **01386276641**
- Mobile no **9411333005**
- Registered e-mail **principal_lansdowne@rediffmail.com**
- Alternate e-mail **shailendramadhwal@gmail.com**
- Address **Village - Sayal Gao**
- City/Town **Lansdowne**
- State/UT **Uttarakhand**
- Pin Code **246193**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status UGC 2f and 12(B)
- Name of the Affiliating University Sri Dev Suman Uttarakhand University, Badshahi Thol
- Name of the IQAC Coordinator Prof. S. P. Madhwal
- Phone No. 01386276641
- Alternate phone No.
- Mobile 8077836413
- IQAC e-mail address rdiqac@gmail.com
- Alternate Email address

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://www.gpgcjaiharikhal.ac.in/aqar.php>

4. Whether Academic Calendar prepared during the year? Yes

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.gpgcjaiharikhal.ac.in/academicCalender.php>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	Nil	2004	16/09/2004	15/09/2009
Cycle 2	B	2.43	2016	19/01/2016	18/01/2021

6. Date of Establishment of IQAC 02/05/2005

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8. Whether composition of IQAC as per latest NAAC guidelines Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Construction of multipurpose hall and library building

Renovation of washrooms

Promotion of online classes on various e- platforms and submission of video lectures on EDUSAT

To organise PTA meetings

To organise annual function programme

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To promote online classes	Many faculty members took online classes on zoom, google meet, and uploaded video lectures on various platforms
To conduct online examination under Covid 19 protocol	No covid case reported in the college during examination
To expedite the construction and maintenance work	Multipurpose hall and library building constructed
To organize Annual Sports Programme	Annual Sports Programme organized on 12 and 13 April 2022
To organize one day lecture series in college	Lecture series were organized on different topics

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Government Degree College
• Name of the Head of the institution	Prof. L. R. Rajvanshi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01386276641
• Mobile no	9411333005
• Registered e-mail	principal_lansdowne@rediffmail.com
• Alternate e-mail	shailendramadhwal@gmail.com
• Address	Village - Sayal Gao
• City/Town	Lansdowne
• State/UT	Uttarakhand
• Pin Code	246193
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Sri Dev Suman Uttarakhand University, Badshahi Thol
• Name of the IQAC Coordinator	Prof. S. P. Madhwal

• Phone No.	01386276641				
• Alternate phone No.					
• Mobile	8077836413				
• IQAC e-mail address	rdiqac@gmail.com				
• Alternate Email address					
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gpgcjaiharikhal.ac.in/aqar.php				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gpgcjaiharikhal.ac.in/academicCalender.php				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	Nil	2004	16/09/2004	15/09/2009
Cycle 2	B	2.43	2016	19/01/2016	18/01/2021
6.Date of Establishment of IQAC			02/05/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			04		
• Were the minutes of IQAC meeting(s)			Yes		

<p>and compliance to the decisions have been uploaded on the institutional website?</p>		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	<p>No File Uploaded</p>	
<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>	
<ul style="list-style-type: none"> If yes, mention the amount 		
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>		
<p>Construction of multipurpose hall and library building</p>		
<p>Renovation of washrooms</p>		
<p>Promotion of online classes on various e- platforms and submission of video lectures on EDUSAT</p>		
<p>To organise PTA meetings</p>		
<p>To organise annual function programme</p>		
<p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>		
Empty space for content		

Plan of Action	Achievements/Outcomes
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To expedite the construction and maintenance work	Multipurpose hall and library building constructed
To organize Annual Sports Programme	Annual Sports Programme organized on 12 and 13 April 2022
To organize one day lecture series in college	Lecture series were organized on different topics
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	31/03/2022
15.Multidisciplinary / interdisciplinary	
Not started yet by the university.	
16.Academic bank of credits (ABC):	
Not started yet	
17.Skill development:	
No skill development course run in the college.	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	

Students are taught primarily in Hindi and sometimes in English in PG courses. The college celebrated local culture and tradition by organizing different programmes like Celebration of State Foundation Day, local festivals like Harela Festival by organizing plantation drives, and National Holidays like Independence Day, and Gandhi Jayanti.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college focuses on outcome-based education as per the guidelines of the affiliating university. The students were made aware of the outcome of the courses selected by them in various career counseling activities, and by organizing Departmental Council Programmes.

20.Distance education/online education:

The college has a distance education cell run by the Uttarakhand Open University.

In different classes, students were taught online methods also by using different e-platforms like zoom, google meet, Whatsapp etc.

Extended Profile

1.Programme

1.1	12
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	625
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	984
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template		View File
2.3 Number of outgoing/ final year students during the year		214
File Description		Documents
Data Template		View File
3.Academic		
3.1 Number of full time teachers during the year		34
File Description		Documents
Data Template		View File
3.2 Number of sanctioned posts during the year		06
File Description		Documents
Data Template		View File
4.Institution		
4.1 Total number of Classrooms and Seminar halls		14
4.2 Total expenditure excluding salary during the year (INR in lakhs)		100
4.3 Total number of computers on campus for academic purposes		16

Part B**CURRICULAR ASPECTS**

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

B.D.G.P.G. College is affiliated to SDS Uttarakhand University, Badshahi Thol. It follows the predetermined syllabus of the parenting university. The college is committed to providing holistic development for its student within these established academic structures.

The college offers a wide variety of undergraduate and postgraduate courses in various subjects of humanities, commerce, and science faculty. The faculty of science offers undergraduate courses in six subjects, i.e., Mathematics, Physics, Chemistry, Zoology, Botany and Geology with four combinations of ZBC, PCM, ZBG, and PMG. Presently, the college also offers postgraduate courses in Chemistry, Zoology, and Botany.

The Faculty of Commerce offers undergraduate and postgraduate courses.

The Faculty of Arts offers undergraduate courses in Hindi, English, Sanskrit, History, Geography, Political Science, and Economics as well as Post Graduate courses in Hindi, History, Political Science and Economics.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

BDGPG College prepares the academic calendar in accordance with the calendar issued by the Directorate of Higher Education, Uttarakhand. The academic calendar delineates a schedule that is strictly followed to ensure a smooth and systematic functioning of academic and administrative processes. Within the same framework the college also constructs its own schedule for events and activities.

The Principal also conducts frequent meetings with all faculty members, staff and other in-charges for proper adherence of the

scheduled academic calendar and activities.

In order to conduct continuous internal evaluation the faculty members prepare their schedule of teaching classes, practical, tests and internal assessment within their allotted time table in accordance to the planned academic calendar and other activities of the college.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

216

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has a mandatory Environmental Sciences (EVS) course for all the students enrolled in second year of undergraduate courses as directed by the affiliating University.

The department of Biology and Geography offers many courses related to environmental and natural resource sustainability with

reference to Uttarakhand Himalaya.

On the other hand, the college also covers courses like human geography and ethnobotany that develops an all incorporative understanding of human values along with their core subjective knowledge.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

04

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.gpgcjaiharikhal.ac.in/doc/Feedback%20All%20Faculty%20signed%20by%20principal-1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.gpgcjaiharikhal.ac.in/doc/Feedback%20All%20Faculty%20signed%20by%20principal-1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

625

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

131

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

No such programme has been organized in this session.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
625	34

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning is practiced in science subjects in the lab works in UG and PG classes. B.Ed. the curriculum has entailed experiential learning, participative learning, and problem-solving methodologies used to enhance learning experiences. The college organizes different types of competitions ie. Poetry, Essay, Debate, Poster, Painting, Rangoli etc. under student union and departmental council, in which students participate and showcase their learning in the form of innovative ideas. Educational tours are organized by the different departments for experiential learning in habitat and onsite.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of B.Ed. department, Botany department, Zoology department and Hindi department are equipped with a projector which is used as ICT-enabled tools for effective teaching-learning process. Modern digital teaching tools are included in every academic block to support effective teaching and learning. The institution contains 7 well-equipped labs for practical subject areas, including 1 in the arts, 5 in the sciences, and 1 in the faculty of education. Each department has a suitable number of computers, and the college has an ICT lab to support teaching and learning activities. The Botany department has a compound microscope equipped with a camera to display the image on the computer monitor.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

109

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is done for PG classes only as UG classes are running in annual system mode. For internal assessment, students are given assignments or question papers for written tests based on their syllabi. Marks are assigned on the basis of performance in the internal exam. For one semester students appear once for an internal examination. For science subjects internal examination is conducted for both theory and practical papers. Not a single complaint has been made from any student regarding the transparency of the internal assessment marks.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Grievances related to internal examination are solved at the faculty level or HoD level, if not satisfied it is escalated to the principal level. University declares the date of submission of internal examination marks.

For external examination, any grievances related to university question papers i.e. out of syllabus repeated questions, the improper split of marks, marks missed, or wrong question numbers during semester exams are addressed to the in charge of

the examination, examination in charge reported it to the principal of the college and principal report it to the Controller of examination of the university immediately. University decision or information after resolving the grievances/correction in the question paper is intimated immediately to the students during the examination through the examination committee members.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The various programmes and courses offered by the institution is approved by the government and affiliating university. Programme and course outcomes for all programmes offered by the institution are displayed on college website and communicated to teachers and students. During departmental council programmes the faculty members explain in detail the programme and course outcomes of the subject and involve the students to participate in various such programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The IQAC of the institute guides the departments regarding the preparation of program outcomes, program-specific outcomes and course outcomes. These are charted by the departments in alignment with the affiliated university-prescribed syllabus, the core values and objectives of the institution. Each department, following extensive discussions, according to the nature and scope of the Programmes and Courses offered by them, prepares course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

187

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gpgcjaiharikhal.ac.in/Students-satisfaction-survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

B.D.Govt. P.G. Jaiharikhal College, has created an ecosystem for innovations, including the Incubation Centre and other initiatives

for the creation and transfer of knowledge. Required facilities and guidance are provided in the context of personality development, familiar to technologies ie. Smart classes and e-library. Students actively participate and involve activities related to their study fields. Interact with people through career counselling for innovative ideas to achieve the goal. Few Postgraduate students qualified in NET-CSIR and UGC examination. Social work is done through the NSS/NCC and Rover-rangers team to raise awareness of surrounding villages with activities like SWACHTA ABHIYAN, PLASTIC FREE CAMPUS, NASHA MUKT PARISAR. Beside this vicinity of the campus Oodal village is adopted to educate and guide to the maximum students. Essential assistance provided by the institute for faculties are documentation, Research paper publication, workshop/e-workshop, conference/seminars, awareness meets.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

29

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Swachh Bharat Abhiyan was conducted by the NSS team in the Oodal village and the surrounding area of the Institute for aware villagers and students for sanitation and

disinfection.

- Career counseling and Aim achievement were done at Govt. Intermediate college for students with a bright future.
- An awareness campaign on AIDS/HIV carried out by NSS and the NCC team held on 01.12.2022 to give the information and prevention for the terrible disease.
- An awareness campaign on plastic pollution and plastic waste was carried out in the Gumkhal market to use more paper/jute bags rather than plastic bags.
- On the occasion of Azadi ka Amrit Mahotsav tree plantation was done by the Head of the institute, Professors and Students in the vicinity of the Institute.
- On the Occasion of Unnat Bharat Abhiyan Oodal village is adopted by the institute for the development of the village. Under this priority will be given to the village which is still backward.
- Nasha Mukta Parisar/Drug free campus conducted by Coordinator Dr. Ram Surat and Dr. S.P. Madhwal to educate the students of the institute against drug addiction, smoking and smack addiction.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

576

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has necessary physical resources and infrastructure for teaching and learning as per the minimum specified criteria issued by the Govt. There are 14 well-furnished classrooms out of which 05 are in Arts block, 05 in Science block and 04 in commerce/education block. Modern digital teaching tools are included in every academic block to support effective teaching and learning. The institution contains 7 well-equipped labs for practical subject areas, including 1 in the arts, 5 in the sciences, and 1 in the faculty of education. Each department has a suitable number of computers, and the college has an ICT lab to support teaching and learning activities. The central library of the institution has 23,856 text books, 300 reference books, 150

journals, 2 periodicals, and 4 daily newspapers in Hindi and English to enhance teaching and learning. The library has seating capacity of 40 students and for e-granthayalay, the library is provided with 01 LAN access points with separate internet facility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/drive/folders/1RLojM4ZR4LibtV-JDMKilA7T5ocdxgDR?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a working playground having area approximately 3000 square meter and well-furnished gymnasium with user rate of 10 students. Playground is equipped with a platform (approximately 72 square meter area) which is used for sports and various cultural activities. On the first floor of Library building, there is a newly constructed multipurpose hall having seating capacity of around 150 students. Moreover, college has a hall in Zoology department premises where indoor games, yoga and department level cultural activities are performed. New facilities are being added under RUSA 2.0.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/file/d/1BejsKU7HMBR4S9Sg5B7sl8ac3v22oASQ/view?usp=share_link

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/drive/folders/1pitI7s28HAbNl2IghO2hXcWIL3eZPWAU?usp=share_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

100

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has a sizable collection of textbooks and reference books. The reading room is nicely decorated and can hold up to 30 pupils at once. It also offers a conducive environment for learning. For faculty and students, a visiting log is kept, and new arrivals of books and periodicals are exhibited on racks. Closed-circuit television surveillance cameras are installed in the library. The library automation project has been actively pursued under RUSA Phase 2.0.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In the session 2021-22, by building a new computer centre with 12 new PCs and adding four smart classrooms, the college has improved its IT infrastructure. The college has already one connection of 4G internet connectivity facility provided by Information Technology Development Agency (ITDA), Govt. of Uttarakhand since December 04, 2020. In addition, two rooms one located in botany department and other in Zoology department are facilitated with LAN and Wi-Fi access points.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1NXmWzRptwllihuHpJjb3Mh8zR1fSKczS?usp=share_link

4.3.2 - Number of Computers

16

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

80

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college constituted various committees for the periodic evaluation of curricular, co-curricular, sports and other support activities. The maintenance of laboratories is carried out by respective departments with the help of lab attendants and lab assistant under the supervision of incharge of the department. The stock register is properly maintained by the departments. Library cataloging and stock register maintenance are carried out by library staff. The sports committee facilitates all sports activities during the academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

15

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0.0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

300

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

300

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0.0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0.0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation in IQAC, in council programmes, and in the student union.

File Description	Documents
Paste link for additional information	https://www.gpgcjaiharikhal.ac.in/img/faculty/Members-iqac-2021-22.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

176

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is Alumni Association but it is not registered and so there is no contribution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of effective leadership in tune with the vision and mission of the institution.

Our Vision:

To develop the institution as a recognized center of higher education, research, extension and training and making it a knowledge hub, known for its reputation in qualities. Higher education ensures the opportunity for quality education as well as professional education to all deserving students. To meet the growing demands for educated and skilled personnel for the emerging knowledge economy.

Our Mission:

- To cater to the need for higher education to less-privileged and deprived sections of mountainous society.
- Production of knowledge and transformation of produced knowledge to enhance the academic profile of the institutions in general and the students in particular.
- To respond actively to the socio-political issues of the nation and the world.
- To include the values of nationality, secularism and respect for our culture.
- Holistic development of students through adequate, relevant and qualitative skills.
- Commitment to excellence, promotion of arts, science and culture in order to make Uttarakhand as a state of knowledge hub for contributing in the development of the nation significantly.
- Proliferation of scientific, liberal and secular ideas among students enabling them to contribute for nation-building.

File Description	Documents
Paste link for additional information	https://www.gpgcjaiharikhal.ac.in/vision-mission.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes participative and decentralization management which enables teaching as well as non-teaching staff, students and parents to give their opinions and suggestions for enhancing the academic environment in the college keeping in mind the overall development of the students. Academic and administrative activities are decentralized and the decision is taken in the meetings of heads of the departments (HODS), students, teaching and non-teaching staff members and parents with the head of the institution. The head of the departments decides time table of the department and allocates the papers as per the choice and expertise of the subject teachers. Different activities of the college such as NSS camp, annual cultural programs, and annual sports programs are organized by the committee members with the participation and support of the college students. Every year departmental associations are constituted and various competitive activities of the departments such as debate, speech, essay writing, quiz, drawing, rangoli etc. are performed. These competitive activities are organized separately at UG and PG levels. The students with the best performances are awarded with prizes and certificates. The student union represents the whole student body. It communicates the decision taken by the Principal to the entire student community of the college and also advises the college administration on reforms and betterment of facilities for students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has a perspective plan for academic as well as non-academic development. The IQAC prepares achievable plans for the college such as the Purchase of textbooks for the library, for which each department is asked to furnish a list of textbooks (in accordance with the changing syllabus).

Establishment of e-Library

To encourage faculty members to adopt ICT facilities in their respective departments. The college infrastructure is improved timely and new construction is carried out where and when the need arises (depending on the availability of funds). There is an intake capacity of 40 girl students in the Girls' Hostel.

EDUSAT classroom started in the zoology auditorium block.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The internal organizational structure comprises the Principal being the head of the institution. The various committees which function in the college are- Admission, Examination, Anti-Ragging, NSS, and NAAC. IQAC, Anti-Drug cell, Sports, Purchase, College Campus Development. Carrier Counseling and Placement Cell, EDUSAT, NSS, Women welfare and grievance cell, Rovers and Rangers, SC/ST coaching cell, E-Library. Red cross etc. All committees participate in decision-making activities and implementation of the decisions in accordance with the corresponding rules and regulations.

Faculty Members

Faculty members maintain a high sense of dedication toward their duties and responsibilities for the departments and the college. Department-wise internal assessments of the students are conducted where the performance of the students is assessed. Bright students are identified and encouraged to higher studies. All rules and

regulations prescribed in services rules of state government are being implemented on all academic and administrative staff for recruitment and promotional policies.

Grievance Redressal Mechanism

The institute has well-defined grievances redressal mechanism to address and readdress the grievances of all the members. The disposals of the grievances of students and parents are promptly and effectively handled by the concerned committee members. The committee arrives at the resolution of these problems with discussions with the principal.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.gpgcjaiharikhal.ac.in/Governin-g-Body.php
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff.

The college implements all the welfare schemes initiated by the department of higher education and the

state govt. for its employees. Some of these are as given below-

Study leave for 2 to 3 years with full pay to the newly recruited faculty members. Duty Leave is granted to faculty members to attend the Orientation Refresher course, and faculty development programs and to conduct practical examinations at other centers. Maternity, paternity leave, and child care leave is granted to college staff. Earned Leave (EL) and Employee Provident Fund (EPF) is provided to the college staff.

Group Health Insurance policy covers all (permanent) staff members of the institution. College staff is provided with financial assistance at the time of emergency from the teacher's Reimbursement of medical expenses.

welfare fund and the employee welfare fund constituted in the college.

Staff members, appointed after 2005 are covered under NPS in which a fixed percentage of their salaries is automatically debited every month.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute appraises the performance for teaching through a feedback system conducted in every session. The report is placed before the principal for evaluation of performance. The feedback of faculty is tagged on the college website also.

File Description	Documents
Paste link for additional information	https://www.gpgcjaiharikhal.ac.in/doc/Feedback%20All%20Faculty%20signed%20by%20principal-1.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial audit has not been conducted for this session.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources involve the functioning of difference committees

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college ensures the timely, efficient and progressive performance of academic, administrative and financial tasks, the relevance and quality of the academic programmes and optimization and integration of modern methods of teaching and learning.

IQAC has taken initiatives for -

To organize PTA meeting

To organize one-day lecture series

To expedite the repair and construction works by the Bridkul

To organize annual sports and cultural programmes

To update and renew college website

File Description	Documents
Paste link for additional information	https://abnaawazne_wz.blogspot.com/2022/06/blog-post_35.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of the college is constantly working on the quality improvement in various areas. IQAC has adopted quality improvement strategies in areas like curriculum development, teaching-learning, examination and evaluation, research and development. IQAC has focused on the implementation of e-governance in the areas like planning administration, finance and accounts, examination and evaluation. This ensures timely sub-mission of information related to academic co-curricular and extra curricular activities conducted by various departments.

The IQAC helps to conduct the online feedback and student satisfaction survey to review its teaching and learning process, learning outcomes as per norms.

File Description	Documents
Paste link for additional information	https://www.gpgcjaiharikhal.ac.in/doc/Feedback%20All%20Faculty%20signed%20by%20principal-1.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

D. Any 1 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Girls' common room has been allotted in the campus where they sit in the free period.
- Primary health center is available in campus for any emergency.
- Women's harassment prevention committee has been formed by the college which takes action and resolves the issues addressed by the girl students.
- The CCTV cameras are installed at prominent locations in the college.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

For solid waste management, in our college, behind the girls washroom there is a pit where we discard the solid waste of the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

D. Any 1 of the above

**5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

A program titled "Meri Ganga Meri Shan" was held on 26-11-2021 with the collaboration of NCC and NSS students. A oath was taken by students on cleanliness under the "Meri Ganga Meri Shan" programme.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The National Anthem and National Song are sung on various occasions college celebrates the Independence Day, Republic Day and Gandhi Jayanti every year.
- Time to time awareness programmes organized on pollution, environmental safety and cultivation of plants by students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Every year Independence Day and Republic Day is celebrated by the college.
- The Colleges celebrates the Gandhi Jayanti .
- International Women's Day celebrated on 08-03-2022. On this day, a conference was organized by NSS.
- International Yoga Day celebrated on 21-06-2022.
- World Environment Day has been celebrated on 5 June 2022.
- Rajya Sthapna Diwas has been celebrated on 09-11-2021.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Title of Practice : Departmental council programme**

2. **Objectives of the Practices: To develop the subject interest among students.**

3. **The Context: To promote the college educational environment among the students and their parents.**

4. **The Practice: The programme involves the debate, extempore, essay writing, quiz competitions activities which helps to improve the subject knowledge, speaking skill and confidence among the students.**

5. **Evidence of success: Active participation of the students in all departments.**

6. **Problem encountered and Resource Required: Lack of funds to provide appropriate awards for various competitions.**

1. **Title of Practice: Prevention of Women Harassment**

2. **Objectives of the Practices: To deal with the harassment cases against girls students.**

3. **The Context: The Women harassment prevention committee efforts to make girl students confident to communicate regarding women harassment cases.**

4. **The Practice: In collaboration with local police department counselling and self defense programme is organized.**

5. Evidence of success: There is not even a single case in our college.

6. Problem encountered and Resource Required: Not any.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The purpose of the college is the holistic development of the students. The college not only focus on the academic syllabus but also organizes the different types of activities which enhance the untouch skill of the students. The college also organizes the career counselling programme for the student which help them to decide their future goals. The college always try the new methods of teaching style like poster presentation, quiz, seminar, group discussion, debate etc. which help the student to improve their confidence and speaking skill. Apart from these academic activities, our college focus on the physical and mental fitness. In this regard, our college celebrates the International Yoga day and No-Tobacco Day every year. Besides this, the students participated in the voting awareness program named "Young Voters Festival" under SVEEP (Systematic Voter Education and Electoral Participation) scheme on 27-12-2021

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

B.D.G.P.G. College is affiliated to SDS Uttarakhand University, Badshahi Thol. It follows the predetermined syllabus of the parenting university. The college is committed to providing holistic development for its student within these established academic structures.

The college offers a wide variety of undergraduate and postgraduate courses in various subjects of humanities, commerce, and science faculty. The faculty of science offers undergraduate courses in six subjects, i.e., Mathematics, Physics, Chemistry, Zoology, Botany and Geology with four combinations of ZBC, PCM, ZBG, and PMG. Presently, the college also offers postgraduate courses in Chemistry, Zoology, and Botany.

The Faculty of Commerce offers undergraduate and postgraduate courses.

The Faculty of Arts offers undergraduate courses in Hindi, English, Sanskrit, History, Geography, Political Science, and Economics as well as Post Graduate courses in Hindi, History, Political Science and Economics.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

BDGPG College prepares the academic calendar in accordance with the calendar issued by the Directorate of Higher Education, Uttarakhand. The academic calendar delineates a schedule that is strictly followed to ensure a smooth and systematic functioning of academic and administrative processes. Within

the same framework the college also constructs its own schedule for events and activities.

The Principal also conducts frequent meetings with all faculty members, staff and other in-charges for proper adherence of the scheduled academic calendar and activities.

In order to conduct continuous internal evaluation the faculty members prepare their schedule of teaching classes, practical, tests and internal assessment within their allotted time table in accordance to the planned academic calendar and other activities of the college.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

216

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has a mandatory Environmental Sciences (EVS) course for all the students enrolled in second year of undergraduate courses as directed by the affiliating University.

The department of Biology and Geography offers many courses related to environmental and natural resource sustainability with reference to Uttarakhand Himalaya.

On the other hand, the college also covers courses like human geography and ethnobotany that develops an all incorporative understanding of human values along with their core subjective knowledge.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

04

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.gpgcjaiharikhal.ac.in/doc/Feedback%20All%20Faculty%20signed%20by%20principal-1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.gpgcjaiharikhal.ac.in/doc/Feedback%20All%20Faculty%20signed%20by%20principal-1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

625

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

131

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

No such programme has been organized in this session.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
625	34

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning is practiced in science subjects in the lab works in UG and PG classes. B.Ed. the curriculum has entailed experiential learning, participative learning, and problem-solving methodologies used to enhance learning experiences. The college organizes different types of competitions ie. Poetry, Essay, Debate, Poster, Painting, Rangoli etc. under student union and departmental council, in which students participate and showcase their learning in the form of innovative ideas. Educational touris organized by the different departments for experiential learning in habitat and onsite.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of B.Ed. department, Botany department, Zoology department and Hindi department are equipped with a projector which is used as ICT-enabled tools for effective teaching-learning process. Modern digital teaching tools are included in every academic block to support effective teaching and learning. The institution contains 7 well-equipped labs for practical subject areas, including 1 in the arts, 5 in the sciences, and 1 in the faculty of education. Each department has a suitable number of computers, and the college has an ICT lab to support teaching and learning activities. The Botany department has a compound microscope equipped with a camera to display the image on the computer monitor.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

22

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

109

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is done for PG classes only as UG classes are running in annual system mode. For internal assessment, students are given assignments or question papers for written tests based on their syllabi. Marks are assigned on the basis of performance in the internal exam. For one semester students appear once for an internal examination. For science subjects internal examination is conducted for both theory and practical papers. Not a single complaint has been made from any student regarding the transparency of the internal assessment marks.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Grievances related to internal examination are solved at the faculty level or HoD level, if not satisfied it is escalated to the principal level. University declares the date of submission of internal examination marks.

For external examination, any grievances related to university question papers i.e. out of syllabus repeated questions, the improper split of marks, marks missed, or wrong question numbers during semester exams are addressed to the in charge of the examination, examination in charge reported it to the principal of the college and principal report it to the Controller of examination of the university immediately. University decision or information after resolving the grievances/correction in the question paper is intimated immediately to the students during the examination through the examination committee members.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The various programmes and courses offered by the institution is approved by the government and affiliating university. Programme and course outcomes for all programmes offered by the institution are displayed on college website and communicated to teachers and students. During departmental council programmes the faculty members explain in detail the programme and course outcomes of the subject and involve the students to participate in various such programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The IQAC of the institute guides the departments regarding the preparation of program outcomes, program-specific outcomes and course outcomes. These are charted by the departments in alignment with the affiliated university-prescribed syllabus, the core values and objectives of the institution. Each department, following extensive discussions, according to the nature and scope of the Programmes and Courses offered by them, prepares course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

187

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gpgcjaiharikhal.ac.in/Students-satisfaction-survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

1

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

B.D.Govt. P.G. Jaiharikhal College, has created an ecosystem for innovations, including the Incubation Centre and other initiatives for the creation and transfer of knowledge. Required facilities and guidance are provided in the context of personality development, familiar to technologies ie. Smart classes and e- library. Students actively participate and involve activities related to their study fields. Interact with people through career counselling for innovative ideas to achieve the goal. Few Postgraduate students qualified in NET-CSIR and UGC examination. Social work is done through the NSS/NCC and Rover-rangers team to raise awareness of surrounding villages with activities like SWACHTA ABHIYAN, PLASTIC FREE CAMPUS, NASHA MUKT PARISAR. Beside this vicinity of the campus Oodal village is adopted to educate and guide to the maximum students. Essential assistance provided by the institute for faculties are documentation, Research paper publication, workshop/e-workshop, conference/seminars, awareness meets.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology,

Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

29

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Swachh Bharat Abhiyan was conducted by the NSS team in the Oodal village and the surrounding area of the Institute for aware villagers and students for sanitation and disinfection.
- Career counseling and Aim achievement were done at Govt. Intermediate college for students with a bright future.
- An awareness campaign on AIDS/HIV carried out by NSS and the NCC team held on 01.12.2022 to give the information and prevention for the terrible disease.
- An awareness campaign on plastic pollution and plastic waste was carried out in the Gumkhal market to use more paper/jute bags rather than plastic bags.
- On the occasion of Azadi ka Amrit Mahotsav tree plantation was done by the Head of the institute, Professors and Students in the vicinity of the Institute.
- On the Occasion of Unnat Bharat Abhiyan Oodal village is adopted by the institute for the development of the village. Under this priority will be given to the village which is still backward.
- Nasha Mukta Parisar/Drug free campus conducted by Coordinator Dr. Ram Surat and Dr. S.P. Madhwal to educate the students of the institute against drug addiction, smoking and smack addiction.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

576

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has necessary physical resources and infrastructure for teaching and learning as per the minimum specified criteria issued by the Govt. There are 14 well-furnished classrooms out of which 05 are in Arts block, 05 in Science block and 04 in commerce/education block. Modern digital teaching tools are included in every academic block to support effective teaching and learning. The institution contains 7 well-equipped labs for practical subject areas, including 1 in the arts, 5 in the sciences, and 1 in the faculty of education. Each department has a suitable number of computers, and the college has an ICT lab to support teaching and learning activities. The central library of the institution has 23,856 text books, 300 reference books, 150 journals, 2 periodicals, and 4 daily newspapers in Hindi and English to enhance teaching and learning. The library has seating capacity of 40 students and for e-granthayalay, the library is provided with 01 LAN access points with separate internet facility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/drive/folders/1RLojM4ZR4LibtV-JDMKila7T5ocdxgDR?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a working playground having area approximately 3000 square meter and well-furnished gymnasium with user rate of 10 students. Playground is equipped with a platform (approximately 72 square meter area) which is used for sports and various cultural activities. On the first floor of Library building, there is a newly constructed multipurpose hall having seating capacity of around 150 students. Moreover, college has a hall in Zoology department premises where indoor games, yoga and department level cultural activities are performed. New facilities are being added under RUSA 2.0.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/file/d/1BejsKU7HMBR4S9Sg5B7sl8ac3v22oASQ/view?usp=share_link

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/drive/folders/1pItI7s28HAbNl2Igh02hXcWIL3eZPWAU?usp=share_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

100

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has a sizable collection of textbooks and reference books. The reading room is nicely decorated and can hold up to 30 pupils at once. It also offers a conducive environment for learning. For faculty and students, a visiting log is kept, and new arrivals of books and periodicals are exhibited on racks. Closed-circuit television surveillance cameras are installed in the library. The library automation project has been actively pursued under RUSA Phase 2.0.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In the session 2021-22, by building a new computer centre with 12 new PCs and adding four smart classrooms, the college has improved its IT infrastructure. The college has already one connection of 4G internet connectivity facility provided by Information Technology Development Agency (ITDA), Govt. of Uttarakhand since December 04, 2020. In addition, two rooms one located in botany department and other in Zoology department are facilitated with LAN and Wi-Fi access points.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1NXmWzRptwllihuHpJjb3Mh8zR1fSKczS?usp=share_link

4.3.2 - Number of Computers

16

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

80

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college constituted various committees for the periodic evaluation of curricular, co-curricular, sports and other support activities. The maintenance of laboratories is carried out by respective departments with the help of lab attendants and lab assistant under the supervision of incharge of the department. The stock register is properly maintained by the

departments. Library cataloging and stock register maintenance are carried out by library staff. The sports committee facilitates all sports activities during the academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

15

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0.0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	E. none of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
300	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
300	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0.0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0.0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation in IQAC, in council programmes, and in the student union.

File Description	Documents
Paste link for additional information	https://www.gpgcjaiharikhal.ac.in/img/faculty/Members-iqac-2021-22.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

176

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is Alumni Association but it is not registered and so there is no contribution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of effective leadership in tune with the vision and mission of the institution.

Our Vision:

To develop the institution as a recognized center of higher education, research, extension and training and making it a knowledge hub, known for its reputation in qualities. Higher education ensures the opportunity for quality education as well as professional education to all deserving students. To meet the growing demands for educated and skilled personnel for the emerging knowledge economy.

Our Mission:

- To cater to the need for higher education to less-privileged and deprived sections of mountainous society.**

- Production of knowledge and transformation of produced knowledge to enhance the academic profile of the institutions in general and the students in particular.
- To respond actively to the socio-political issues of the nation and the world.
- To include the values of nationality, secularism and respect for our culture.
- Holistic development of students through adequate, relevant and qualitative skills.
- Commitment to excellence, promotion of arts, science and culture in order to make Uttarakhand as a state of knowledge hub for contributing in the development of the nation significantly.
- Proliferation of scientific, liberal and secular ideas among students enabling them to contribute for nation-building.

File Description	Documents
Paste link for additional information	https://www.gpgcjaiharikhal.ac.in/vision-mission.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes participative and decentralization management which enables teaching as well as non-teaching staff, students and parents to give their opinions and suggestions for enhancing the academic environment in the college keeping in mind the overall development of the students. Academic and administrative activities are decentralized and the decision is taken in the meetings of heads of the departments (HODS), students, teaching and non-teaching staff members and parents with the head of the institution. The head of the departments decides time table of the department and allocates the papers as per the choice and expertise of the subject teachers. Different activities of the college such as NSS camp, annual cultural programs, and annual sports programs are organized by the committee members with the participation and support of the college students. Every year departmental associations are constituted and various competitive activities of the departments such as debate, speech, essay writing, quiz, drawing, rangoli etc. are

performed. These competitive activities are organized separately at UG and PG levels. The students with the best performances are awarded with prizes and certificates. The student union represents the whole student body. It communicates the decision taken by the Principal to the entire student community of the college and also advises the college administration on reforms and betterment of facilities for students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has a perspective plan for academic as well as non-academic development. The IQAC prepares achievable plans for the college such as the Purchase of textbooks for the library, for which each department is asked to furnish a list of textbooks (in accordance with the changing syllabus).

Establishment of e-Library

To encourage faculty members to adopt ICT facilities in their respective departments. The college infrastructure is improved timely and new construction is carried out where and when the need arises (depending on the availability of funds). There is an intake capacity of 40 girl students in the Girls' Hostel.

EDUSAT classroom started in the zoology auditorium block.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from

policies, administrative setup, appointment and service rules, procedures, etc.

The internal organizational structure comprises the Principal being the head of the institution. The various committees which function in the college are- Admission, Examination, Anti-Ragging, NSS, and NAAC. IQAC, Anti-Drug cell, Sports, Purchase, College Campus Development. Carrier Counseling and Placement Cell, EDUSAT, NSS, Women welfare and grievance cell, Rovers and Rangers, SC/ST coaching cell, E-Library. Red cross etc. All committees participate in decision-making activities and implementation of the decisions in accordance with the corresponding rules and regulations.

Faculty Members

Faculty members maintain a high sense of dedication toward their duties and responsibilities for the departments and the college. Department-wise internal assessments of the students are conducted where the performance of the students is assessed. Bright students are identified and encouraged to higher studies. All rules and regulations prescribed in services rules of state government are being implemented on all academic and administrative staff for recruitment and promotional policies.

Grievance Redressal Mechanism

The institute has well-defined grievances redressal mechanism to address and readdress the grievances of all the members. The disposals of the grievances of students and parents are promptly and effectively handled by the concerned committee members. The committee arrives at the resolution of these problems with discussions with the principal.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.gpgcjaiharikhal.ac.in/Governi ng-Body.php
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance

A. All of the above

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff.

The college implements all the welfare schemes initiated by the department of higher education and the

state govt. for its employees. Some of these are as given below-

Study leave for 2 to 3 years with full pay to the newly recruited faculty members. Duty Leave is granted to faculty members to attend the Orientation Refresher course, and faculty development programs and to conduct practical examinations at other centers. Maternity, paternity leave, and child care leave is granted to college staff. Earned Leave (EL) and Employee Provident Fund (EPF) is provided to the college staff.

Group Health Insurance policy covers all (permanent) staff members of the institution. College staff is provided with financial assistance at the time of emergency from the teacher's Reimbursement of medical expenses.

welfare fund and the employee welfare fund constituted in the college.

Staff members, appointed after 2005 are covered under NPS in which a fixed percentage of their salaries is automatically debited every month.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute appraises the performance for teaching through a feedback system conducted in every session. The report is placed before the principal for evaluation of performance. The

feedback of faculty is tagged on the college website also.

File Description	Documents
Paste link for additional information	https://www.gpgcjaiharikhal.ac.in/doc/Fee dback%20All%20Faculty%20signed%20by%20pri ncipal-1.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial audit has not been conducted for this session.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the

optimal utilization of resources involve the functioning of difference committees

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college ensures the timely, efficient and progressive performance of academic, administrative and financial tasks, the relevance and quality of the academic programmes and Optimization and integration of modern methods of teaching and learning.

IQAC has taken initiatives for -

To organize PTA meeting

To organize one-day lecture series

To expedite the repair and construction works by the Bridkul

To organize annual sports and cultural programmes

To update and renew college website

File Description	Documents
Paste link for additional information	https://abnaawazne_wz.blogspot.com/2022/06/blog-post_35.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

IQAC of the college is constantly working on the quality improvement in various areas. IQAC has adopted quality improvement strategies in areas like curriculum development, teaching-learning, examination and evaluation, research and development. IQAC has focused on the implementation of e-governance in the areas like planning administration, finance and accounts, examination and evaluation. This ensures timely sub-mission of information related to academic co-curricular and extra curricular activities conducted by various departments.

The IQAC helps to conduct the online feedback and student satisfaction survey to review its teaching and learning process, learning outcomes as per norms.

File Description	Documents
Paste link for additional information	https://www.gpgcjaiharikhal.ac.in/doc/Feedback%20All%20Faculty%20signed%20by%20principal-1.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Girls' common room has been allotted in the campus where they sit in the free period.
- Primary health center is available in campus for any emergency.
- Women's harassment prevention committee has been formed by the college which takes action and resolves the issues addressed by the girl students.
- The CCTV cameras are installed at prominent locations in the college.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient

D. Any 1 of the above

equipment	
File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
For solid waste management, in our college, behind the girls washroom there is a pit where we discard the solid waste of the college.	
File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles	D. Any 1of the above

- 3. Pedestrian-friendly pathways**
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for

D. Any 1 of the above

enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

A program titled "Meri Ganga Meri Shan" was held on 26-11-2021 with the collaboration of NCC and NSS students. A oath was taken by students on cleanliness under the "Meri Ganga Meri Shan" programme.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The National Anthem and National Song are sung on various occasions college celebrates the Independence Day, Republic Day and Gandhi Jayanti every year.
- Time to time awareness programmes organized on pollution, environmental safety and cultivation of plants by students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

E. None of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Every year Independence Day and Republic Day is celebrated by the college.
- The Colleges celebrates the Gandhi Jayanti .
- International Women's Day celebrated on 08-03-2022. On this day, a conference was organized by NSS.
- International Yoga Day celebrated on 21-06-2022.
- World Environment Day has been celebrated on 5 June 2022.
- Rajya Sthapna Diwas has been celebrated on 09-11-2021.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of Practice : Departmental council programme

2. Objectives of the Practices: To develop the subject interest among students.

3. The Context: To promote the college educational environment among the students and their parents.

4. The Practice: The programme involves the debate, extempore, essay writing, quiz competitions activities which helps to improve the subject knowledge, speaking skill and confidence among the students.

5. Evidence of success: Active participation of the students in all departments.

6. Problem encountered and Resource Required: Lack of funds to provide appropriate awards for various competitions.

1. Title of Practice: Prevention of Women Harassment

2. Objectives of the Practices: To deal with the harassment cases against girls students.

3.The Context: The Women harassment prevention committee efforts to make girl students confident to communicate regarding women harassment cases.

4. The Practice: In collaboration with local police department counselling and self defense programme is organized.

5. Evidence of success: There is not even a single case in our college.

6. Problem encountered and Resource Required: Not any.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The purpose of the college is the holistic development of the students. The college not only focus on the academic syllabus but also organizes the different types of activities which enhance the untouch skill of the students. The college also organizes the career counselling programme for the student which help them to decide their future goals. The college always try the new methods of teaching style like poster presentation, quiz, seminar, group discussion, debate etc. which help the student to improve their confidence and speaking skill. Apart from these academic activities, our college focus on the physical and mental fitness. In this regard, our college celebrates the International Yoga day and No-Tobacco Day every year. Besides this, the students participated in the voting awareness program named "Young Voters Festival" under SVEEP (Systematic Voter Education and Electoral Participation) scheme on 27-12-2021

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Constriction of new washrooms.
- Construction of water tanks.
- Construction of boundary wall of girls' hostel.
- Renovation of Geology Department.
- Construction of PG block and PG labs.

- Installation of solar panel for energy conservation.
- Installation of RO watercoolers to provide the drinking water in the college in each faculty.
- To provide the internet connectivity to each department.