

Student Feedback

Session 2021-2022



Presented by

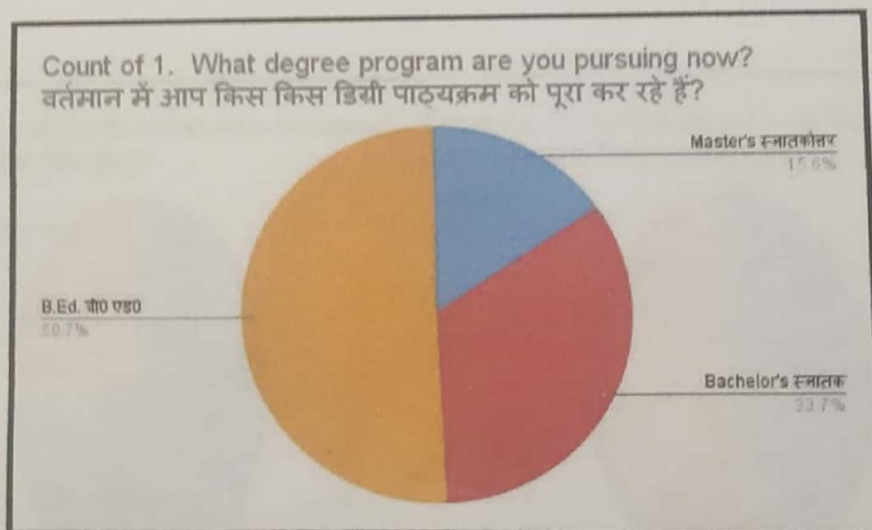
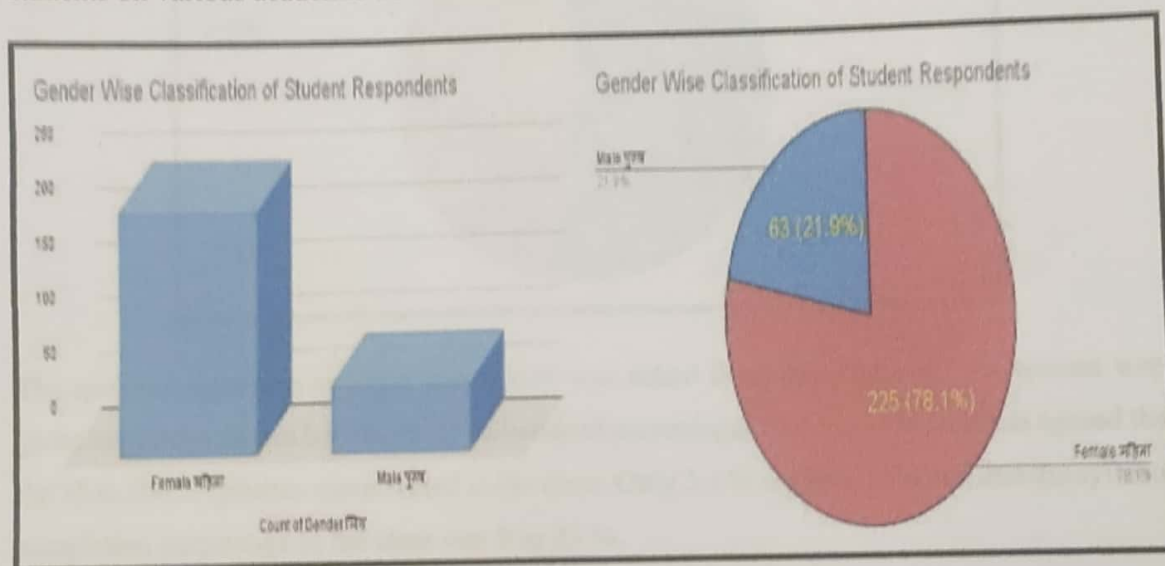
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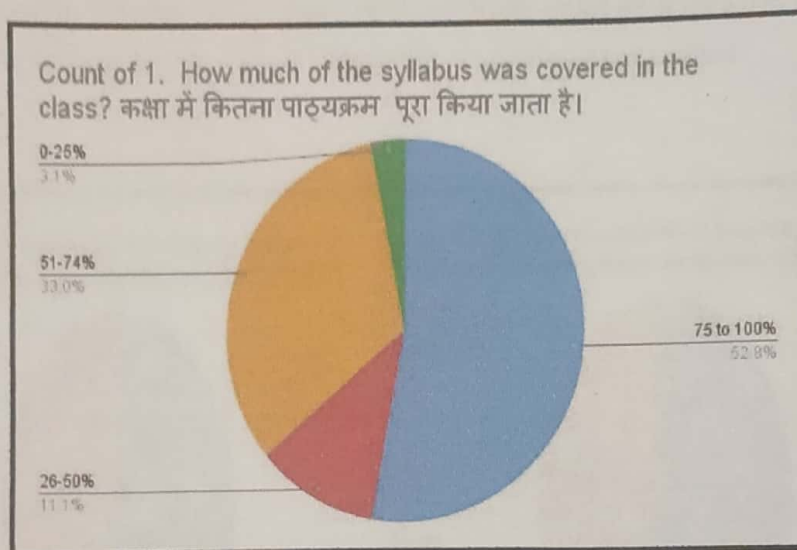
Jaiharikhal, Pauri Garhwal

Bhakt Darshan Govt. Post Graduate College, Jaiharikhal is situated in Jaiharikhal, Puari Garhwal. It is affiliated with Sri Dev Suman University, Uttarakhand. The college offer various courses like B.A., B.Sc. and B.Com. at Under Graduation level and M.A., M.Sc., and M.Com. at Post Graduation level. Presently, over 450 students are studying in college. The Inter Quality Assurance Cell (IQAC) of the college has continuously been working on quality improvement and the betterment of student learning experiences. This report focuses on the feedback of students on various academic activities of institute.

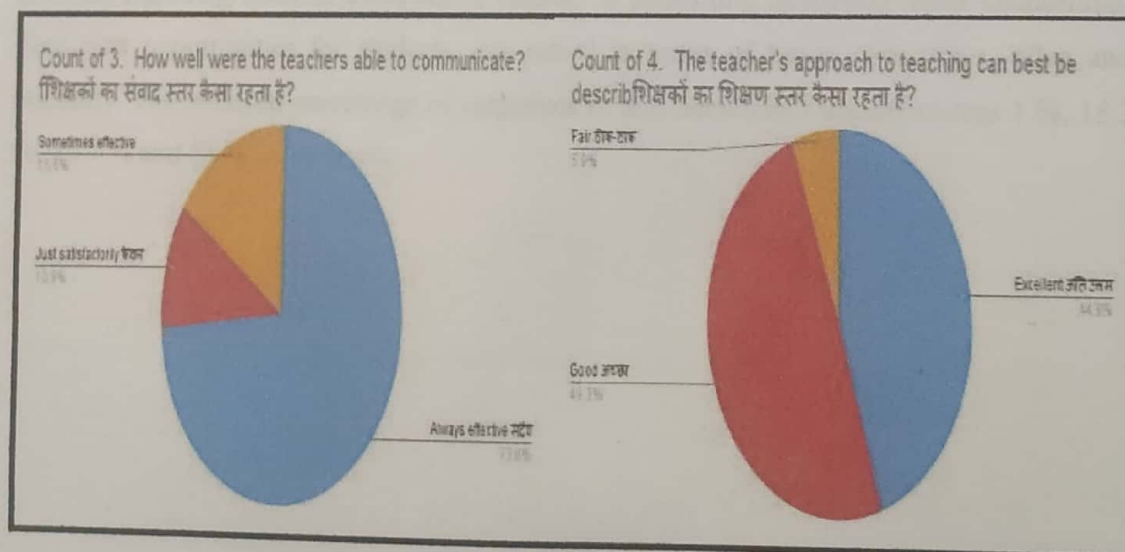


Total two hundred eighty-eight (288) students participated in this online feedback activity. The gender wise classification of student respondents depicts that, out of 288 students 78.10 % were male and remaining 21.90 % were female students participated in feedback activity. The

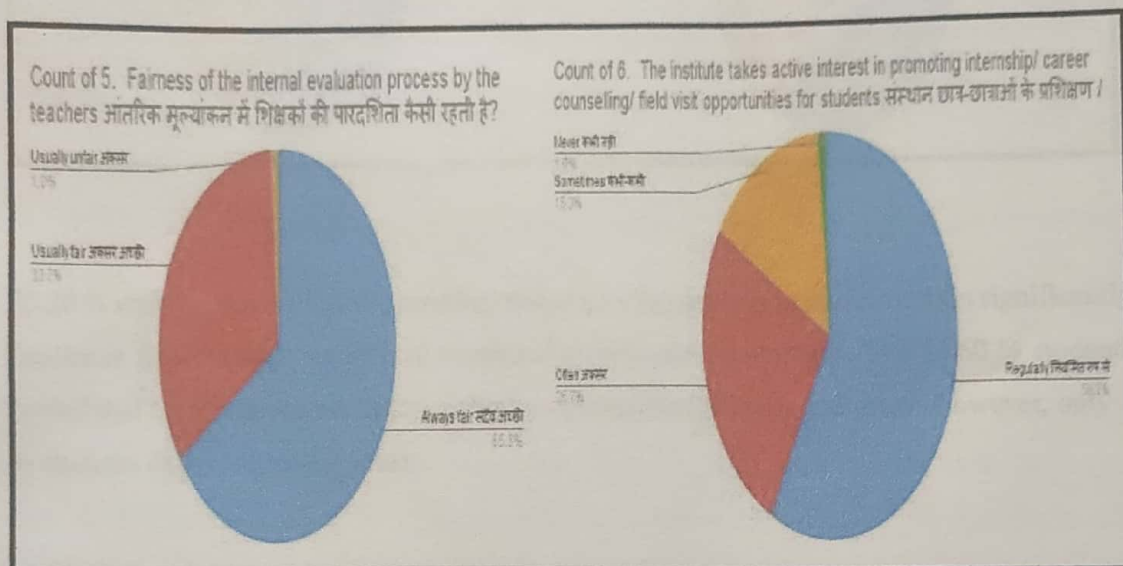
highest response (50.70 %) was obtained from the B.Ed. program while the feedback from undergraduate and post graduate program was 33.70 % and 15.60 % respectively.



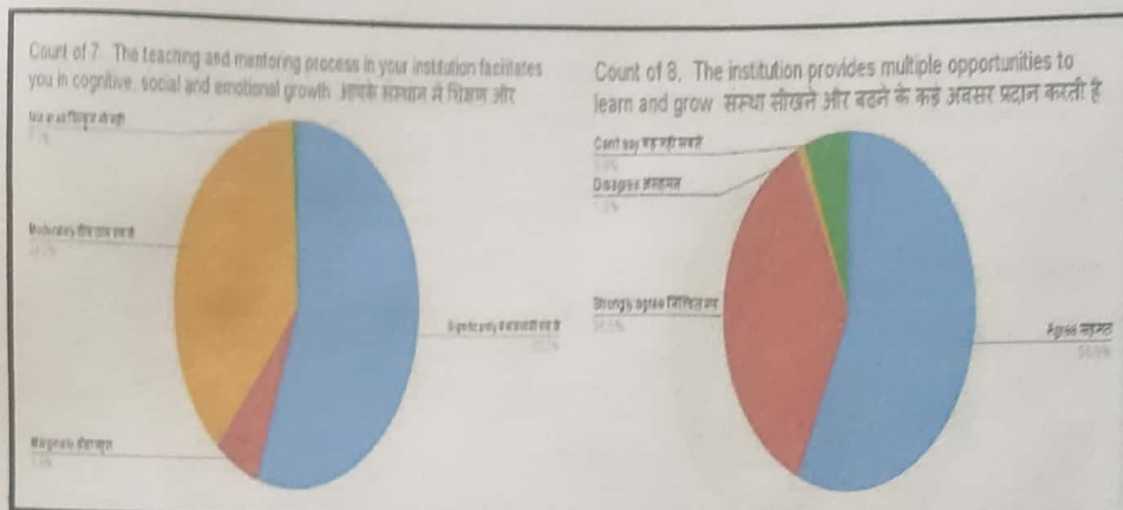
The question regarding syllabus completion was asked from the students. The options were given in various ranges between zero to hundred percentage. The 52.80 % students agreed that the 75 to 100 % syllabus was covered in the class. Only 3.1 % students selected that the syllabus completion percentage in the class was 0 to 25 %.



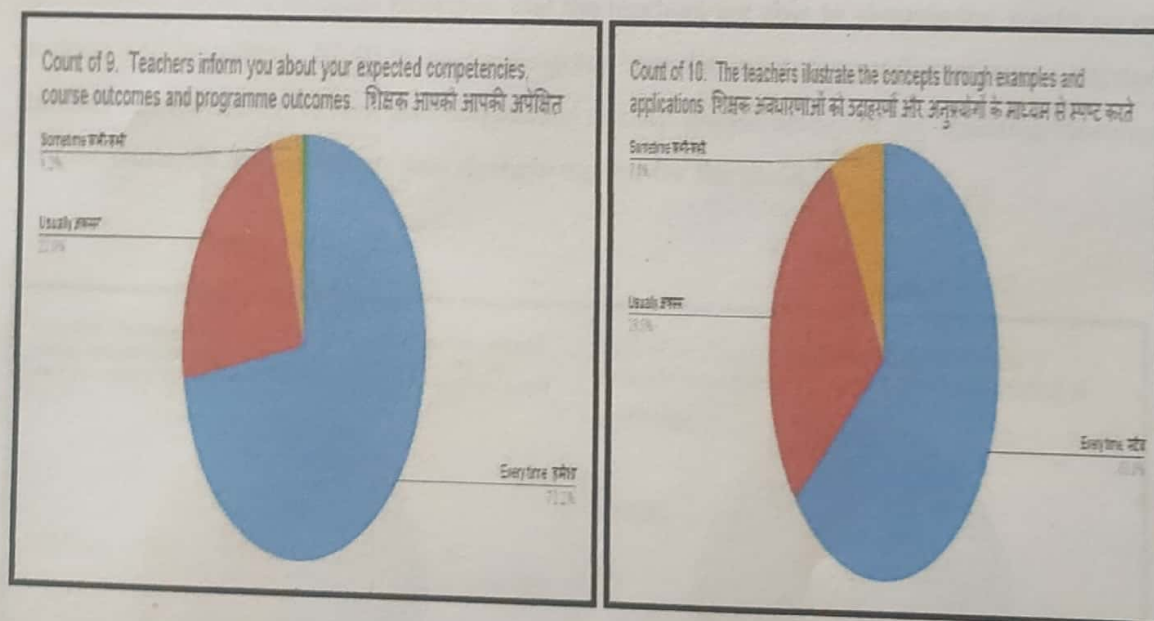
The communication ability of teachers was asked in terms of just satisfactory, sometime effective and always effective. The maximum responses 73.60 % was received from students in always effective category. The teacher's approach to teaching was asked by in terms of fair, good and excellent. The maximum responses 49.30 % was received in the good category while 44.80 students believe that the teacher's approach to teaching has excellent.

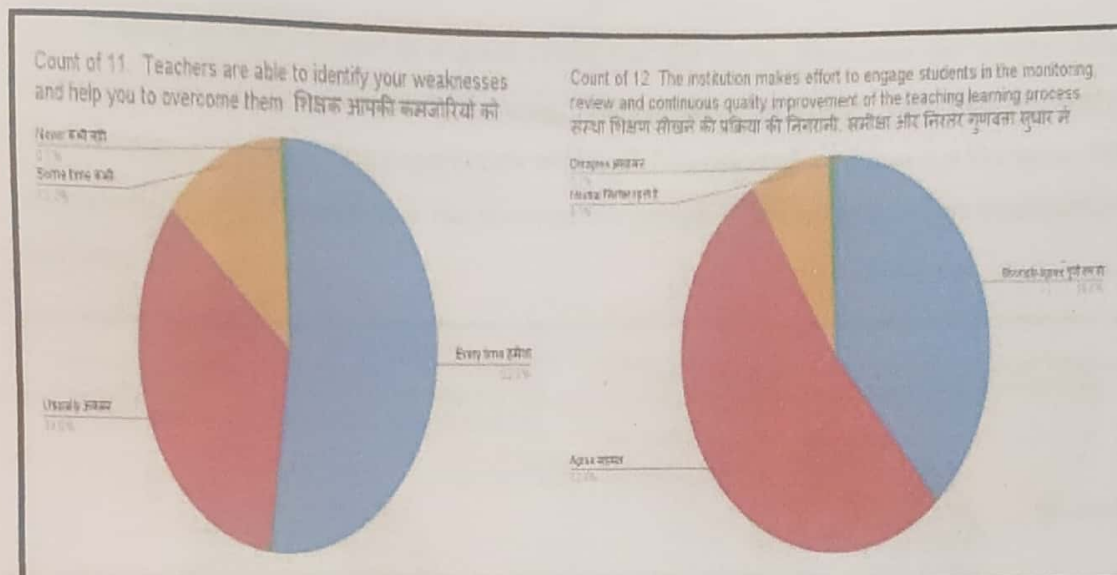


The fairness of internal evaluation was asked from students in three level i.e., usually unfair, usually fair and always fair. The maximum responses 65.30 % was obtained in always fair category. Only 1 % students believe that the internal evaluation process was usually unfair. The question regarding institute takes active interest in promoting internship/career counselling/ filed visit opportunities for students was asked in terms of never, sometimes, often and regularly. The obtained percentage of responses in aforementioned categories was 1 %, 15.3 %, 25.7 % and 58 % respectively.

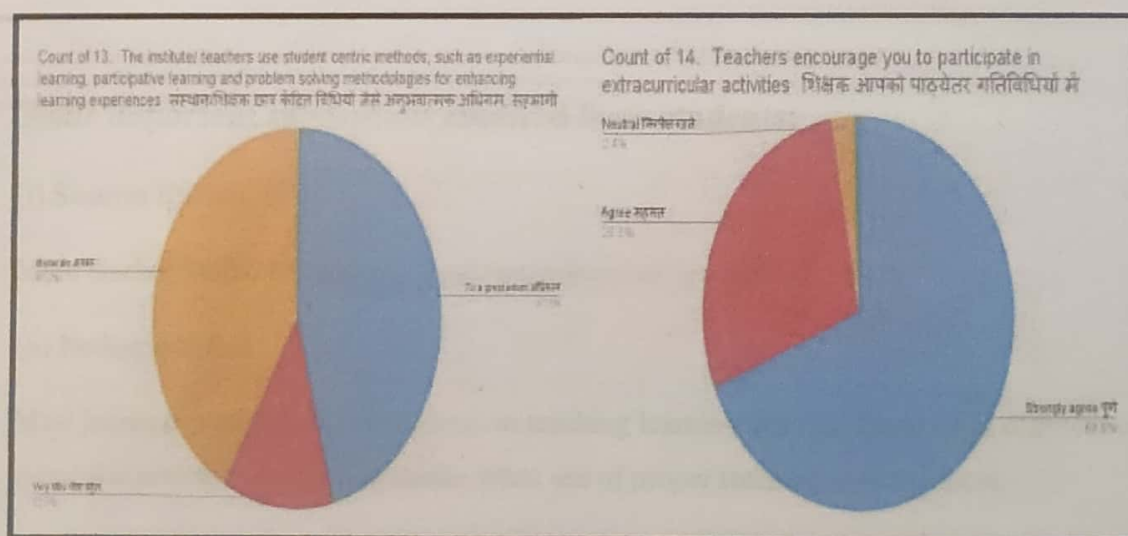


55.20 % students believe that the teaching and mentoring process in our institution significantly facilitates the cognitive, social and emotional growth among students. The 56.60 % students agreed that the institution provides multiple opportunities to learn and grow. However, only 1 % students disagreed for the same.

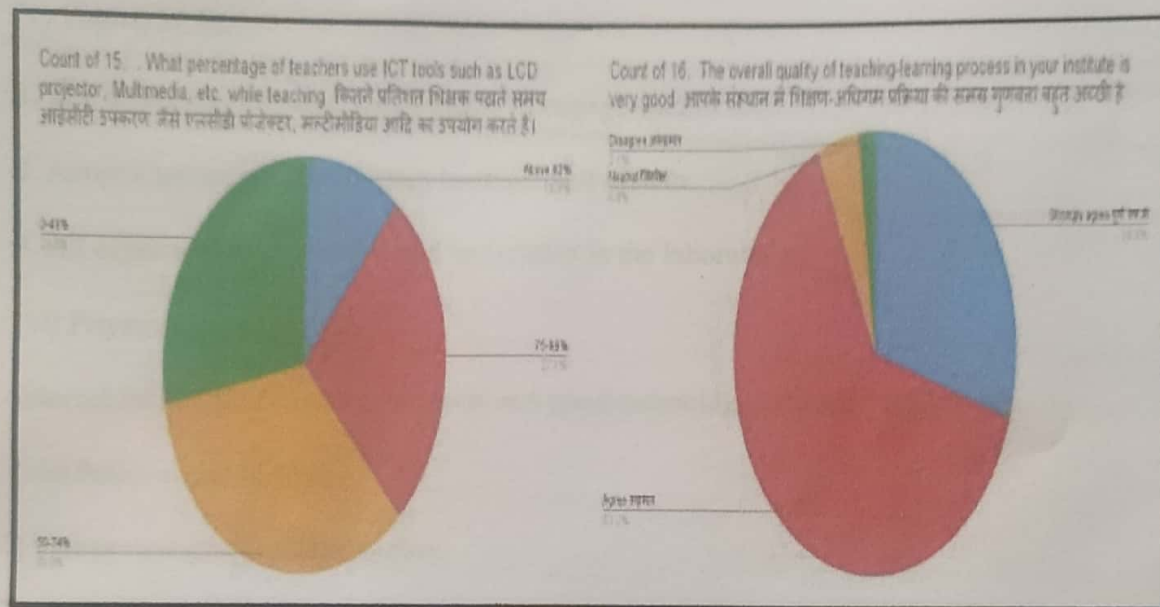




The question regarding teachers inform you about expected competencies, course outcomes and programme outcomes was asked in terms of sometime, usually and every time. 72.20 students answered that the teachers every time informs to students for the same. It is also obtained that the 63.90 % agreed that the teachers illustrate the concepts through examples and applications. 52.10 % students answered that the teachers are able to identify the weakness of students and help them. 52.40 % students agreed that the institution makes effort to engage students in monitoring, review and continuous quality improvement of the teaching learning process while, 38.50 % students was strongly agreed for the same.



The 45.80 % students agreed to a great extent that the institute/teachers use student centric method, such as experimental learning, participative learning and problem-solving methodologies for enhancing experiences while, 41.7 % selected moderate for the same. 68.80 % students strongly agreed that the teachers encourage them to participate in extracurricular activities.



The question regarding the percentage of teachers uses ICT tools such as LCD projector, Multimedia, etc. while teaching was asked in four levels i.e., 0-49 %, 50-74 %, 75-89 % and above 90 %. The maximum responses (34 %) received in 50-74 % category while, only 10.8 % agreed that above 90 % teacher uses ICT tools. The 63.20 % students agreed that the overall quality of teaching-learning process in institute is very good.

Some important suggestions received from students:

(i) Saumya Kukreti, B.Ed.

More teacher should be appointed and no medium barrier should be there.

(ii) Nosheen, B.Ed.

Must increase participation of students in teaching learning process. Organizing different co-curricular activities on burning issues. Must use of proper teaching aids and tools.

(iii) Anjali, B.Ed.

Laboratories with requisite instruments and equipment.

(iv) Shivani Negi, M.Sc.

Please do conduct the exams on time and start the new session soon!! Everything is getting too late.

(v) Yogita, M.Sc.

1. Use better graphics and visual media to engage student well.
2. Adopt a laboratory information management system.
3. All experiment materials should be suitable in the laboratory.

(vi) Priyanshu Gaur, M.Com.

Internet facility, new learning methods and good technology provide the students.

(vii) Prachi Rana, M.Com.

1. Adopt new education techniques.
2. Extra classes also provided to students.
3. Encourage each and every student for more education

(viii) Shivangi, B.A.

1. Use of LCD projector or multimedia to make the content more understandable to the students.
2. Inform students at least a week ago about any competition going to conduct by the institution lest they can prepare well.
3. Book issuing system should be improvised so that a student can issue at least 4 books at a time.

(ix) Atul Bharti, B.Sc.

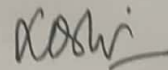
1. Teachers should focus on teaching by experimental basis i.e., concepts by experiments make it easier for students to understand.
2. Teachers should be more interactive with students.
3. Teachers should complete the syllabus in time.

(x) Mohit Singh Negi, B.Com.

Good facilities, Yoga classes and Carrier counselling should provide to students.

Major Observations and Recommendations

1. It was noticed that, majority of student i.e., 52.80 % of the students have responded that 75-100 % syllabus was covered in the class. Therefore, it is recommended that teachers should complete whole syllabus on time so that remaining 47.20 % students will respond to 75-100 % syllabus completion.
2. It was observed that, 73.60 % students have said that, the teacher's communication skills were good. It was recommended to the teachers should continue maintaining and improving effectiveness of communication skills in classes so that remaining 26.40 % students enjoy to the class.
3. It was found that, 65.30 % students feel that the internal evaluation process always fair and 33.70 % students said the internal evaluation process usually fair. Therefore, it is recommended to the teachers to improve the process of internal assessment of the student.
4. It was found that, the majority of students i.e., 34 % of the students have responded that the teachers used ICT tools about 50-74 %. Only 10.80 % students responded that the teachers used ICT tools above 90 %. The reason behind this the unviability of ICT tools in every department.
5. It was observed that, the 29.90 % students strongly agreed with the overall quality of teaching-learning process was very good and 63.20 % students simply agreed with it. There is a scope for further improvement here and hence it is recommended to the teachers to enhance their overall effectiveness.



प्राचार्य

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